Student Orientation Plan

**Directions:** Schools and districts may develop an orientation process that introduces, welcomes, and supports students identified as SLIFE and families/caregivers entering the school. Keep in mind that the first day of school may not necessarily occur at the beginning of the year, and a plan should be established for supportive orientations no matter when the students enroll. The school-specific orientation plan may include, for example:

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| **Orientation Plan Ideas** | **Notes** |
| **Point person**: A point person at the school who will assist SLIFE and their family/caregivers with orientation to the school’s routines and procedures. | Point person: |
| **Liaison/interpreter**: Family liaisons or interpreters for students and caregivers on the first day(s) of school. | Cultural/linguistic supports: |
| **Orientation system**: An orientation system of one or more days to help students and families/ caregivers feel welcome and supported. One SLIFE Community of Practice member extends the orientation to monthly meetings for families/caregivers. | Orientation agenda: |
| **Tour**: Students and families are given a tour of the school in their home language. | School tour plan: |
| **Welcome committee**: A student welcome committee composed of student leaders and teachers who may support SLIFE in their first weeks of school. | Welcome committee: |
| **Buddy system**: A student buddy system with peers or classmates who can show SLIFE around and help them adjust to the daily routines. | Student buddy: |
| **Other:** |  |