

State Level Equitable Services Needs Assessment – FY24 Summary of Results

Administration

- The opportunity to participate in the State Level Equitable Services Needs Assessment - FY24 was sent to ~600 private school contacts across the Commonwealth from eseaequitableervices@mass.gov.
- The Assessment was open for 13 days from Tuesday, October 31, 2023 to Monday, November 13, 2023.
- The initial invitation was sent the field on Tuesday, October 31, 2023 with a reminder email sent on Thursday, November 9, 2023.
- DESE received 99 complete responses and 128 partial responses.
- The information provided below was compiled from the pool of complete responses.

Demographics of Responding Private Schools

- The majority of schools serve students in grades PK-8.
- Average number of students enrolled is 224.
- Average number of educators is 27.

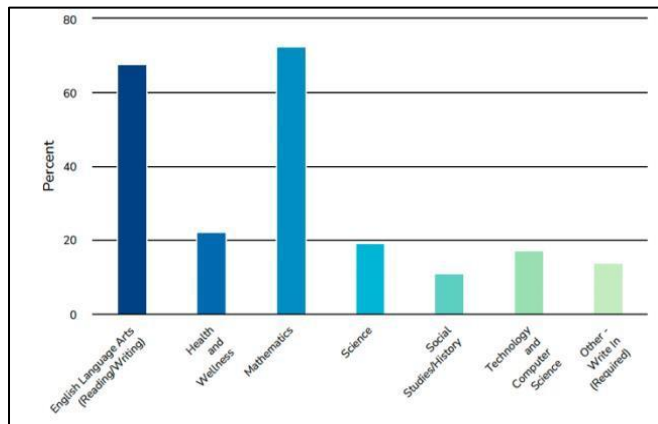
Identifying Student Needs

Respondents ranked mental health/social emotional supports as the highest priority student need, followed by differentiated instruction and improving academic performance.



Results for Q8: *Based on your analysis of the data indicated above, what are the highest priority areas for your school to address student needs?*

Respondents identified Mathematics and English Language Arts (Reading/Writing) as the subject areas that students demonstrate the most significant need for improvement. Of note, 8 of the 14 write-ins indicated social emotional learning and behavior as the subject areas that students demonstrate the most significant need for improvement.



Results for Q9: Based on your analysis of the data indicated above, in which subject areas do students demonstrate the most significant need for improvement? (Select all that apply).

Identifying Professional Development Needs for Educators

Respondents ranked differentiated instruction as the highest priority educator professional development need, followed by classroom management and mental health/social emotional learning.

Item	Overall Rank	Rank Distribution	Score
Differentiated Instruction	1		829
Classroom Management	2		769
Mental Health/Social Emotional Learning	3		759
Instructional Pedagogy	4		718
Educator Academic Coaching	5		703
Use of Data and Assessments	6		661
Special Education	7		592
Multi-Tiered System of Support (MTSS)	8		467
Technology Integration	9		438
Culturally and Linguistically Sustaining Practices	10		403
Educational Stability (e.g. Migrant Education, Homeless Education, Students in Foster Care)	11		195

Lowest Rank Highest Rank

Results for Q12: All professional development needs should be focused on the impact it will have on students' academic success. Considering your responses related to student needs as well as the analysis of educator data, what are your priorities for educator PD in the 2023-24 school year?