



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Boston

Required Action:

✓	Yes (see below)		None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>All Federal Programs 1A, 1-B, 1-C: Needs Assessment</p> <ul style="list-style-type: none"> • District conducts annual needs assessment for each Title I school (both schoolwide and targeted assistance programs) that includes data on achievement of children in relation to state academic content and achievement standards and input from parents and school and district staff. Needs assessments are used to determine type of programs and services to be provided to eligible students. • District conducts an annual needs assessment and meaningfully consult with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, community partners, and other organizations with relevant and demonstrated expertise in programs and activities to determine and inform the types of services to be provided • Districts that received a Title IVA allocation greater than \$30,000 conducted a comprehensive needs assessment in order to examine needs for improvement of— <ul style="list-style-type: none"> -Access to, and opportunities for, a well-rounded education for all students; -School conditions for student learning in order to create a healthy and safe school environment; and -Access to personalized learning experiences supported by technology and professional development for the effective use of data and technology 	<p>Needs assessment procedure is specific to Title I and does not include a description of how needs are assessed for Title IIA and Title IVA funding and priorities.</p>	<p>Submit a copy of the most current, dated summary of the district’s procedure for assessing areas of greatest need. The procedure must include how needs are assessed for Title I, Title IIA, and Title IVA fund use.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Boston

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>All Federal Programs 1-G: Equitable Access to Excellent Educators</p> <p>The district works to identify and address any disparities that result in historically disadvantaged student groups being taught at higher rates than other students by lower rated, inexperienced, or out-of-field teachers.</p> <ol style="list-style-type: none"> 1. How is the district closing any inequities in the rates at which low-income students, students of color, English learners, and students with disabilities are taught by lower rated, out-of-field, or inexperienced teachers? 2. How are plans to address these inequities based in local data 	<p>The district did not explicitly address the two questions outlined in the monitoring procedures. Specific gaps should be addressed and prioritized. The response submitted was the same response that was originally submitted in the FY21 ESSA consolidated application.</p>	<p>The district must address how they will prioritize specific gaps in equitable access. The response must address the two questions: 1) How is the district closing any inequities in the rates at which low-income students, students of color, English learners, and students with disabilities are taught by lower rated, out-of-field, or inexperienced teachers? 2) To what extent are the district’s plans to address inequities based on data?</p>	<p>October 15, 2021</p>
<p>Title I Family Communications 3-A: Report Card/Accountability Status/Right-to-Know</p> <p>District notifies parents of school and district accountability status as well as right to request teacher qualification information. As applicable, district notifies parents that child has been taught for four or more consecutive weeks by a teacher who does not meet licensure requirements for the grade and subject assigned to teach. Additionally, district publishes and distributes annual report cards for district and all district schools.</p>	<p>The district did not submit evidence that parents were notified of their right to request teacher qualification information. The district did not submit evidence that parents were notified if their child was taught by four or more weeks by a teacher who did not meet state licensure requirements.</p>	<p>Submit evidence that parents were notified of their right to request teacher qualification information, as well as notified if their child was taught by four or more weeks by a teacher who did not meet state licensure requirements.</p>	<p>October 15, 2021</p>
<p>Title I Family Communications 3-B(2): School-Parent Compacts</p> <p>District and schools create and distribute school-parent compacts, and updates these compacts periodically after evaluating their effectiveness.</p> <ul style="list-style-type: none"> • School-parent compacts are agreements between the school (teachers) and the home (parents/guardians) that describe the responsibilities of each party, including the student, if desired 	<p>Home-school compact was not submitted for Madison Park and Orchard Gardens.</p>	<p>Submit a home-school compact for Madison Park and Orchard Gardens.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Boston

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-C: Parent Outreach</p> <p>Schools conduct meetings at least annually to inform participating parents about Title I programs. District and its schools provide materials and training to Title I parents to help them understand such things as:</p> <ul style="list-style-type: none"> • The state’s academic content standards and state student academic achievement standards; • State and local academic assessments, including alternative assessments; • The family engagement requirements of section 1116; and • How to monitor their child’s progress and work with educators to improve the achievement of their child. <p>Additionally, districts and schools provide materials and training to help parents work with their children to improve their children’s achievement</p>	<p>The district did not submit documentation of each school's annual Title I meeting, or documentation of materials and trainings provided to parents.</p>	<p>For each school on the BPS monitoring list, submit the dated notice sent to parents informing them of the annual Title I meeting. Provide a limited sampling of evidence to show that the required communication and training was provided to parents to promote parent involvement in SY2020-21 and/or SY2021-22.</p>	<p>October 15, 2021</p>
<p>Title I Program Design and Evaluation 4-A: Program Evaluation</p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p>	<p>The district did not provide a copy of the procedure for evaluating Title I program implementation and impact.</p>	<p>Submit the most current, dated copy of the written procedure for evaluating Title I program implementation and impact.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Boston

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Program Design and Evaluation 4-B: Schoolwide Program Plans</p> <p>District develops comprehensive schoolwide program plans with involvement of community, individuals to be served, and relevant staff. Schoolwide plans are evaluated annually and must be:</p> <ul style="list-style-type: none"> • Developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan, including teachers, principals, other school leaders, paraprofessionals, and administrators of programs included; • Regularly monitored and revised as necessary based on student needs; • Developed in coordination and integration with other Federal, State, and local services, resources, and programs; • Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly those children who are failing or most at risk of failing to meet those standards; • Inclusive of description of the strategies the school will use to: <ul style="list-style-type: none"> o Provide opportunities for all children to meet the challenging State academic standards, particularly those most at risk of not meeting those standards; and o Strengthen the academic program of the school, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education 	<p>Schoolwide plans were not submitted for: Murphy, Madison Park High, East Boston High.</p>	<p>Submit the schoolwide plans or school improvement plans for Murphy, Madison Park High, and East Boston High.</p>	<p>October 15, 2021</p>
<p>Title IIA Distribution of Funds 8-A: Allocating Funds</p> <p>Activities supported with Title II, Part A funds must collectively address the needs of all subgroups of students in the district. In addition, schools identified for support and improvement, and schools with the highest percentage of low-income students are prioritized for participation in activities funded by Title II, Part A</p>	<p>The document submitted is a description of how Title IIA is used in the district. There is no description of the process for prioritizing schools to receive Title IIA funds.</p>	<p>Submit a description of the process for prioritizing schools to receive Title IIA funds. Activities supported with Title II, Part A funds must collectively address the needs of all subgroups of students in the district. In addition, schools identified for support and improvement, and schools with the highest percentage of low-income students are prioritized for participation in activities funded by Title II, Part A.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Boston

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title IIA Systems of Professional Growth and Improvement 9-A: Systems of Professional Growth and Improvement</p> <p>Districts must have a system of professional growth and improvement that meets the requirements of the MA Educator Evaluation Framework, an induction and mentoring program that is strategically designed to allow for continuous improvement of new teachers and of the program itself, and professional development activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.</p>	<p>The district did not submit evidence of a mentoring and induction program.</p>	<p>Submit evidence of the district's mentoring and induction program.</p>	<p>October 15, 2021</p>
<p>Title IIA Program Evaluation 10-A: Evaluation of PD Activity</p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>	<p>The district did not submit an evaluation of activities funded by Title IIA.</p>	<p>Submit summary of evaluations for each major professional development activity from the 2020-21 school year and analysis of Title IIA funded activities, that includes some form of data, that guide decision-making regarding which activities are ineffective and should be discontinued and which activities have shown student improvement and should be further pursued.</p>	<p>October 15, 2021</p>
<p>Title IVA Distribution of Funds 12-A: Allocating Funds</p> <p>Districts are required to prioritize the distribution of Title IVA funds to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. ESEA §4106(e)(2)(A).</p>	<p>The document submitted is a description of how Title IVA is used in the district. There is no description of the process for prioritizing schools to receive Title IVA funds.</p>	<p>Submit a description of the process for prioritizing the distribution of Title IVA funds to schools. Districts are required to prioritize the distribution of Title IVA funds to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Boston

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title IVA Report on Fund Use 13-A: Fund Use and Outcomes</p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p>	<p>The district did not submit an evaluation of activities funded by Title IVA.</p>	<p>Submit a summary of activities and programs in the three Title IV, Part A priority areas (1) well-rounded education, (2) safe and healthy schools, and (3) improving the use of technology provided and the outcome measures achieved demonstrating impact for SY2020-21 activities.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Concord

Required Action:

✓	Yes (see below)		None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>All Federal Programs 1-E: Private School Outreach and Programming</p> <p>District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students</p>	District did not provide evidence that offers of consultation were received by private school officials at all eligible private schools.	Submit evidence that spring distribution of offers of consultation for school year 2021-22 participation were received by eligible private schools.	October 15, 2021
<p>Title I Fiscal Procedures 2-B: Comparability</p> <p>District has and follows a written comparability reporting procedure. District's comparability demonstration is prepared annually and demonstrates that services provided through state and local funds in Title I schools are comparable to those provided in non-Title I schools. When all schools are Title I schools, comparability demonstration shows that district uses state and local funds to provide services that, taken as a whole, are substantially comparable in each school.</p>	District did not submit a written Title I comparability procedure.	Submit a written Title I comparability procedure.	October 15, 2021
<p>Title I Family Communications 3-B(2): School-Parent Compacts</p> <p>District and schools create and distribute school-parent compacts, and updates these compacts periodically after evaluating their effectiveness.</p> <ul style="list-style-type: none"> • School-parent compacts are agreements between the school (teachers) and the home (parents/guardians) that describe the responsibilities of each party, including the student, if desired 	District did not provide a sample school-parent compact from each Title I school.	Submit a sample school-parent compact used in each Title I school.	October 15, 2021



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Concord

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-C: Parent Outreach</p> <p>Schools conduct meetings at least annually to inform participating parents about Title I programs. District and its schools provide materials and training to Title I parents to help them understand such things as:</p> <ul style="list-style-type: none"> • The state’s academic content standards and state student academic achievement standards; • State and local academic assessments, including alternative assessments; • The family engagement requirements of section 1116; and • How to monitor their child’s progress and work with educators to improve the achievement of their child. <p>Additionally, districts and schools provide materials and training to help parents work with their children to improve their children’s achievement</p>	<p>District did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed.</p> <p>District did not submit evidence of materials or trainings provided to help parents work with their children to improve their children’s achievement.</p>	<p>Submit a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement will be discussed for the 2021-2022 school year.</p> <p>Submit evidence of materials or trainings provided to help parents work with their children to improve their children’s</p>	<p>October 15, 2021</p>
<p>Title I Program Design and Evaluation 4-A: Program Evaluation</p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p>	<p>District did not submit a written summary of the 2019-2020 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p>	<p>Submit a written summary of the 2020-2021 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Concord

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Program Design and Evaluation 4-C: Targeted Assistance Program Plans</p> <p>District develops targeted assistance program plans that are coordinated with and support regular education program(s) in relevant schools. Title I staff must be integrated with regular instructional staff in all activities, and targeted assistance programs must:</p> <ol style="list-style-type: none"> 1. Use effective instructional methods and strategies that strengthen the core academic program of the school; 2. Use multiple, educationally related, objective criteria to identify children failing, or most at risk of failing, to meet the state's academic achievement standards (children in grades PK-2 selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures); 3. Give primary consideration to providing extended learning time for served students; 4. Provide an accelerated, high-quality curriculum; 5. Minimize the removal of children from the regular classroom during regular school hours 	<p>District did not submit student selection criteria sheets used to determine rank-order list of Title I targeted students per grade and subject area.</p>	<p>Submit student selection criteria sheets used to determine rank-order list of Title I targeted students per grade and subject area for the 2021-2022 school year.</p>	<p>October 15, 2021</p>
<p>Title I Opportunity and Equal Educational Access 6-A: All Students</p> <p>District identifies as eligible for Title I services students with disabilities, English language learners, and homeless students using the same basis as other students selected to receive services. District ensures that all students have equal opportunity to be selected to receive services.</p>	<p>District did not submit rank-ordered student selection list of Title I students in targeted assistance program.</p>	<p>Submit rank-ordered student selection list of Title I students in targeted assistance program for the 2021-2022 school year.</p>	<p>October 15, 2021</p>
<p>Title IIA Program Evaluation 10-A: Evaluation of PD Activity</p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>	<p>District did not provide a summary of the evaluation findings for professional development activities funded under Title IIA.</p>	<p>Submit a summary of the evaluation findings for professional development activities funded under Title Title IIA for school year 2020-21.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Grafton

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>All Federal Programs 1-E: Private School Outreach and Programming District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students</p>	District did not provide evidence that offers of consultation were received by private school officials at eligible private schools.	Submit evidence that spring distribution of offers of consultation for school year 2021-22 participation were received by eligible private schools.	October 15, 2021
<p>Title I Program Design and Evaluation 4-A: Program Evaluation District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p>	Title I program evaluation submitted by district does not include input from participating families.	Provide summary of Title I program evaluation for the 2020-21 school year that includes input from participating families.	October 15, 2021



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Methuen

Required Action:

Yes (see below)
 None at this time

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
Title I Program Design and Evaluation 4-A: Program Evaluation District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.	District did not submit a written summary of the 2019-2020 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.	Submit written summary of 2020-2021 school year Title I program evaluation that includes required components.	October 15, 2021
Title IIA Distribution of Funds 8-A: Allocating Funds Activities supported with Title II, Part A funds must collectively address the needs of all subgroups of students in the district. In addition, schools identified for support and improvement, and schools with the highest percentage of low-income students are prioritized for participation in activities funded by Title II, Part A	District did not submit a process for prioritizing schools.	Submit written process for determining prioritized use of Title IIA funds in district schools.	October 15, 2021
Title IIA Program Evaluation 10-A: Evaluation of PD Activity Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities	District did not provide a summary of the evaluation findings for professional development activities funded under Title IIA.	Submit a summary of the evaluation findings for professional development activities funded under Title IIA for school year 2020-21.	October 15, 2021
Title IVA Distribution of Funds 12-A: Allocating Funds Districts are required to prioritize the distribution of Title IVA funds to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. ESEA §4106(e)(2)(A).	District did not submit an explanation of how schools are prioritized to receive Title IV funds.	Submit written process for district prioritization of distribution of Title IVA funding based on risk factors.	October 15, 2021



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Methuen

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title IVA Report on Fund Use 13-A: Fund Use and Outcomes</p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p>	<p>District did not submit a description of data collected to evaluate effectiveness of Title IVA funded activities and summary of evaluation of outcomes.</p>	<p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2020-21 school year.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

North Reading

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-B(1): Family Engagement Policies</p> <p>District and schools create and distribute written family engagement policies, and updates these policies periodically after evaluating their effectiveness.</p> <ul style="list-style-type: none"> Family engagement policies describe specific rights of parents and the information and meaningful activities offered to parents so they are well prepared to participate in their children’s educational growth. Policies must also describe how families are involved in an annual evaluation of the effectiveness of the family engagement in improving academic achievement 	<p>District submitted DESE policy guidance rather than district and school-level Title I family engagement policies.</p>	<p>Submit district and school-level Title I family engagement policies that include required elements as outlined in DESE guidance (note that it can be one inclusive policy that includes both district and school-level components).</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Provincetown

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-C: Parent Outreach</p> <p>Schools conduct meetings at least annually to inform participating parents about Title I programs. District and its schools provide materials and training to Title I parents to help them understand such things as:</p> <ul style="list-style-type: none"> • The state’s academic content standards and state student academic achievement standards; • State and local academic assessments, including alternative assessments; • The family engagement requirements of section 1116; and • How to monitor their child’s progress and work with educators to improve the achievement of their child. <p>Additionally, districts and schools provide materials and training to help parents work with their children to improve their children’s achievement</p>	<p>District did not have their Title I meeting in the 2019-2020 school year and the district has yet to have their 2020-2021 Title I meeting.</p>	<p>Submit evidence of parent meeting for the 2021-22 school year.</p>	<p>October 15, 2021</p>
<p>Title IVA Report on Fund Use 13-A: Fund Use and Outcomes</p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p>	<p>District had not spent FY20 Title IV funds and did not evaluate Title IV activities as of submission.</p>	<p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2020-21 school year.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Salem

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title IIA Distribution of Funds 8-A: Allocating Funds</p> <p>Activities supported with Title II, Part A funds must collectively address the needs of all subgroups of students in the district. In addition, schools identified for support and improvement, and schools with the highest percentage of low-income students are prioritized for participation in activities funded by Title II, Part A</p>	District did not submit a process for prioritizing schools.	Submit written process for determining prioritized use of Title IIA funds in district schools.	October 15, 2021
<p>Title IVA Report on Fund Use 13-A: Fund Use and Outcomes</p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p>	District did not submit a description of data collected to evaluate effectiveness of Title IVA funded activities and summary of evaluation of outcomes.	Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2020-21 school year.	October 15, 2021



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Wareham

Required Action:

✓	Yes (see below)		None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-B(1): Family Engagement Policies</p> <p>District and schools create and distribute written family engagement policies, and updates these policies periodically after evaluating their effectiveness.</p> <ul style="list-style-type: none"> • Family engagement policies describe specific rights of parents and the information and meaningful activities offered to parents so they are well prepared to participate in their children’s educational growth. • Policies must also describe how families are involved in an annual evaluation of the effectiveness of the family engagement in improving academic achievement 	<p>There is no evidence that the Title I family engagement policies are updated after evaluating their effectiveness.</p>	<p>Submit revised family engagement policy that reflects evaluation of effectiveness. Include description of steps taken as evidence of evaluation process.</p>	<p>October 15, 2021</p>
<p>Title IIA Systems of Professional Growth and Improvement 9-A: Systems of Professional Growth and Improvement</p> <p>Districts must have a system of professional growth and improvement that meets the requirements of the MA Educator Evaluation Framework, an induction and mentoring program that is strategically designed to allow for continuous improvement of new teachers and of the program itself, and professional development activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.</p>	<p>The district's professional development plan does not address teacher evaluation.</p>	<p>Submit professional development plan that includes information about the district's teacher evaluation process.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Winchendon

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-C: Parent Outreach</p> <p>Schools conduct meetings at least annually to inform participating parents about Title I programs. District and its schools provide materials and training to Title I parents to help them understand such things as:</p> <ul style="list-style-type: none"> • The state’s academic content standards and state student academic achievement standards; • State and local academic assessments, including alternative assessments; • The family engagement requirements of section 1116; and • How to monitor their child’s progress and work with educators to improve the achievement of their child. <p>Additionally, districts and schools provide materials and training to help parents work with their children to improve their children’s achievement</p>	<p>District did not provide a dated notice to parents informing them of the annual Title I meeting.</p>	<p>Submit a dated notification to parents of the annual Title I meeting for the 2021-22 school year.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Worcester

Required Action:

✓	Yes (see below)		None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Program Design and Evaluation 4-A: Program Evaluation</p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p>	<p>District did not submit a written summary of the 2019-2020 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p>	<p>Submit written summary of 2020-2021 school year Title I program evaluation that includes required components.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Advanced Math/Science

Required Action:

✓	Yes (see below)		None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-B(1): Family Engagement Policies</p> <p>District and schools create and distribute written family engagement policies, and updates these policies periodically after evaluating their effectiveness.</p> <ul style="list-style-type: none"> • Family engagement policies describe specific rights of parents and the information and meaningful activities offered to parents so they are well prepared to participate in their children’s educational growth. • Policies must also describe how families are involved in an annual evaluation of the effectiveness of the family engagement in improving academic achievement 	<p>District submitted a parent involvement "strategy" that did not include the necessary components.</p>	<p>Submit an updated/revised parent involvement policy that includes all required components.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Abby Kelley Foster

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
Title I Family Communications 3-B(2): School-Parent Compacts District and schools create and distribute school-parent compacts, and updates these compacts periodically after evaluating their effectiveness. <ul style="list-style-type: none"> • School-parent compacts are agreements between the school (teachers) and the home (parents/guardians) that describe the responsibilities of each party, including the student, if desired 	The school-parent compact does not address the school's responsibilities.	Submit updated 2021-2022 school-parent compact that includes school's responsibilities.	October 15, 2021



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Veritas Prep CS

Required Action:

✓	Yes (see below)		None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-C: Parent Outreach</p> <p>Schools conduct meetings at least annually to inform participating parents about Title I programs. District and its schools provide materials and training to Title I parents to help them understand such things as:</p> <ul style="list-style-type: none"> • The state’s academic content standards and state student academic achievement standards; • State and local academic assessments, including alternative assessments; • The family engagement requirements of section 1116; and • How to monitor their child’s progress and work with educators to improve the achievement of their child. <p>Additionally, districts and schools provide materials and training to help parents work with their children to improve their children’s achievement</p>	<p>District did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed.</p>	<p>Submit documentation that notice was sent to parents informing them of the annual Title I meeting. Provide a limited sampling of evidence to show that the required communication and training was provided to parents of Title I students</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Veritas Prep CS

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Program Design and Evaluation 4-B: Schoolwide Program Plans</p> <p>District develops comprehensive schoolwide program plans with involvement of community, individuals to be served, and relevant staff. Schoolwide plans are evaluated annually and must be:</p> <ul style="list-style-type: none"> • Developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan, including teachers, principals, other school leaders, paraprofessionals, and administrators of programs included; • Regularly monitored and revised as necessary based on student needs; • Developed in coordination and integration with other Federal, State, and local services, resources, and programs; • Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly those children who are failing or most at risk of failing to meet those standards; • Inclusive of description of the strategies the school will use to: <ul style="list-style-type: none"> o Provide opportunities for all children to meet the challenging State academic standards, particularly those most at risk of not meeting those standards; and o Strengthen the academic program of the school, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education 	<p>District did not submit a Title I schoolwide plan.</p>	<p>Submit a copy of the current, dated schoolwide plan or school improvement plan that incorporates the schoolwide plan.</p>	<p>October 15, 2021</p>
<p>Title IIA Program Evaluation 10-A: Evaluation of PD Activity</p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>	<p>District did not provide a summary of the evaluation findings for professional development activities funded under Title IIA.</p>	<p>Submit a summary of the evaluation findings for professional development activities funded under Title Title IIA for school year 2020-21.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Concord-Carlisle

Required Action:

✓	Yes (see below)		None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>All Federal Programs 1-E: Private School Outreach and Programming</p> <p>District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students</p>	District did not provide evidence that offers of consultation were received by private school officials at all eligible private schools.	Submit evidence that spring distribution of offers of consultation for school year 2021-22 participation were received by eligible private schools.	October 15, 2021
<p>Title I Family Communications 3-A: Report Card/Accountability Status/Right-to-Know</p> <p>District notifies parents of school and district accountability status as well as right to request teacher qualification information. As applicable, district notifies parents that child has been taught for four or more consecutive weeks by a teacher who does not meet licensure requirements for the grade and subject assigned to teach. Additionally, district publishes and distributes annual report cards for district and all district schools.</p>	District did not submit notice to parents/guardians about right to know and obtain individual teacher qualifications.	Submit copy of dated notice sent to parents/guardians about right to know and obtain individual teacher qualifications.	October 15, 2021
<p>Title I Family Communications 3-B(2): School-Parent Compacts</p> <p>District and schools create and distribute school-parent compacts, and updates these compacts periodically after evaluating their effectiveness.</p> <ul style="list-style-type: none"> • School-parent compacts are agreements between the school (teachers) and the home (parents/guardians) that describe the responsibilities of each party, including the student, if desired 	District did not provide a sample school-parent compact from each Title I school.	Submit a sample school-parent compact used in each Title I school.	October 15, 2021



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Concord-Carlisle

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-C: Parent Outreach</p> <p>Schools conduct meetings at least annually to inform participating parents about Title I programs. District and its schools provide materials and training to Title I parents to help them understand such things as:</p> <ul style="list-style-type: none"> • The state’s academic content standards and state student academic achievement standards; • State and local academic assessments, including alternative assessments; • The family engagement requirements of section 1116; and • How to monitor their child’s progress and work with educators to improve the achievement of their child. <p>Additionally, districts and schools provide materials and training to help parents work with their children to improve their children’s achievement</p>	<p>District did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed.</p> <p>District did not submit evidence of materials or trainings provided to help parents work with their children to improve their children’s achievement.</p>	<p>Submit a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement will be discussed for the 2021-2022 school year.</p> <p>Submit evidence of materials or trainings provided to help parents work with their children to improve their children’s</p>	<p>October 15, 2021</p>
<p>Title I Program Design and Evaluation 4-A: Program Evaluation</p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p>	<p>District did not submit a written summary of the 2019-2020 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p>	<p>Submit a written summary of the 2020-2021 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Concord-Carlisle

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Program Design and Evaluation 4-C: Targeted Assistance Program Plans</p> <p>District develops targeted assistance program plans that are coordinated with and support regular education program(s) in relevant schools. Title I staff must be integrated with regular instructional staff in all activities, and targeted assistance programs must:</p> <ol style="list-style-type: none"> 1. Use effective instructional methods and strategies that strengthen the core academic program of the school; 2. Use multiple, educationally related, objective criteria to identify children failing, or most at risk of failing, to meet the state's academic achievement standards (children in grades PK-2 selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures); 3. Give primary consideration to providing extended learning time for served students; 4. Provide an accelerated, high-quality curriculum; 5. Minimize the removal of children from the regular classroom during regular school hours 	<p>District did not submit student selection criteria sheets used to determine rank-order list of Title I targeted students per grade and subject area.</p>	<p>Submit student selection criteria sheets used to determine rank-order list of Title I targeted students per grade and subject area for the 2021-2022 school year.</p>	<p>October 15, 2021</p>
<p>Title I Opportunity and Equal Educational Access 6-A: All Students</p> <p>District identifies as eligible for Title I services students with disabilities, English language learners, and homeless students using the same basis as other students selected to receive services. District ensures that all students have equal opportunity to be selected to receive services.</p>	<p>District did not submit rank-ordered student selection list of Title I students in targeted assistance program.</p>	<p>Submit rank-ordered student selection list of Title I students in targeted assistance program for the 2021-2022 school year.</p>	<p>October 15, 2021</p>
<p>Title IIA Program Evaluation 10-A: Evaluation of PD Activity</p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>	<p>District did not provide a summary of the evaluation findings for professional development activities funded under Title IIA.</p>	<p>Submit a summary of the evaluation findings for professional development activities funded under Title Title IIA for school year 2020-21.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Mt. Greylock Reg.

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-A: Report Card/Accountability Status/Right-to-Know</p> <p>District notifies parents of school and district accountability status as well as right to request teacher qualification information. As applicable, district notifies parents that child has been taught for four or more consecutive weeks by a teacher who does not meet licensure requirements for the grade and subject assigned to teach. Additionally, district publishes and distributes annual report cards for district and all district schools.</p>	<p>District did not provide evidence of having sent the parent notification right-to-know regarding teacher qualifications and the notice to parents of students of two teachers that do not yet meet applicable State licensure requirements.</p>	<p>Submit copy of dated notice sent to parents/guardians about right to know and obtain individual teacher qualifications as well as evidence that directed notice was sent to parents of students taught for four or more consecutive weeks by a teacher who does not meet State licensure requirements.</p>	<p>October 15, 2021</p>
<p>Title I Family Communications 3-C: Parent Outreach</p> <p>Schools conduct meetings at least annually to inform participating parents about Title I programs. District and its schools provide materials and training to Title I parents to help them understand such things as:</p> <ul style="list-style-type: none"> • The state’s academic content standards and state student academic achievement standards; • State and local academic assessments, including alternative assessments; • The family engagement requirements of section 1116; and • How to monitor their child’s progress and work with educators to improve the achievement of their child. <p>Additionally, districts and schools provide materials and training to help parents work with their children to improve their children’s achievement</p>	<p>District did not provide sufficient evidence of parent outreach and involvement, such as the dated notice to parents informing them of an annual Title I meeting or other Title I-specific parent involvement activities.</p>	<p>Submit evidence of dated notice to parents of annual Title I meeting and evidence of materials and/or trainings provided to parents.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Franklin County

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-A: Report Card/Accountability Status/Right-to-Know</p> <p>District notifies parents of school and district accountability status as well as right to request teacher qualification information. As applicable, district notifies parents that child has been taught for four or more consecutive weeks by a teacher who does not meet licensure requirements for the grade and subject assigned to teach. Additionally, district publishes and distributes annual report cards for district and all district schools.</p>	<p>District did not submit notice to parents/guardians about right to know and obtain individual teacher qualifications.</p>	<p>Submit a copy of the dated cover letter, which includes notice of parent right to request teacher qualification information, sent to parents in SY2020-21 that accompanied the report card. Provide a link to where the report card is posted on the district website.</p>	<p>October 15, 2021</p>
<p>Title IIA Systems of Professional Growth and Improvement 9-A: Systems of Professional Growth and Improvement</p> <p>Districts must have a system of professional growth and improvement that meets the requirements of the MA Educator Evaluation Framework, an induction and mentoring program that is strategically designed to allow for continuous improvement of new teachers and of the program itself, and professional development activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.</p>	<p>Submitted documentation does not meet required criteria with regard to professional growth and improvement.</p>	<p>Submit evidence of district systems of staff professional growth and improvement.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Northeast Met Reg. Voc

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-B(2): School-Parent Compacts</p> <p>District and schools create and distribute school-parent compacts, and updates these compacts periodically after evaluating their effectiveness.</p> <ul style="list-style-type: none"> • School-parent compacts are agreements between the school (teachers) and the home (parents/guardians) that describe the responsibilities of each party, including the student, if desired 	<p>District did not provide a sample school-parent compact from the school.</p>	<p>District must provide a Submit sample of school-parent compact distributed for the 2021-2022 school year.</p>	<p>October 15, 2021</p>
<p>Title I Family Communications 3-C: Parent Outreach</p> <p>Schools conduct meetings at least annually to inform participating parents about Title I programs. District and its schools provide materials and training to Title I parents to help them understand such things as:</p> <ul style="list-style-type: none"> • The state’s academic content standards and state student academic achievement standards; • State and local academic assessments, including alternative assessments; • The family engagement requirements of section 1116; and • How to monitor their child’s progress and work with educators to improve the achievement of their child. <p>Additionally, districts and schools provide materials and training to help parents work with their children to improve their children’s achievement</p>	<p>District did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed.</p>	<p>Submit evidence of dated notice to parents of annual Title I meeting and evidence of materials and/or trainings provided to parents.</p>	<p>October 15, 2021</p>
<p>Title I Program Design and Evaluation 4-A: Program Evaluation</p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p>	<p>District did not submit a written summary of the 2019-2020 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p>	<p>Submit written summary of 2020-2021 school year Title I program evaluation that includes required components.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Northeast Met Reg. Voc

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Program Design and Evaluation 4-B: Schoolwide Program Plans</p> <p>District develops comprehensive schoolwide program plans with involvement of community, individuals to be served, and relevant staff. Schoolwide plans are evaluated annually and must be:</p> <ul style="list-style-type: none"> • Developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan, including teachers, principals, other school leaders, paraprofessionals, and administrators of programs included; • Regularly monitored and revised as necessary based on student needs; • Developed in coordination and integration with other Federal, State, and local services, resources, and programs; • Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly those children who are failing or most at risk of failing to meet those standards; • Inclusive of description of the strategies the school will use to: <ul style="list-style-type: none"> o Provide opportunities for all children to meet the challenging State academic standards, particularly those most at risk of not meeting those standards; and o Strengthen the academic program of the school, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education 	<p>District did not submit a Title I schoolwide plan that contains necessary requirements.</p>	<p>Submit Schoolwide Plan or current improvement plan that contains all required components of a Schoolwide Plan.</p>	<p>October 15, 2021</p>
<p>Title IIA Systems of Professional Growth and Improvement 9-A: Systems of Professional Growth and Improvement</p> <p>Districts must have a system of professional growth and improvement that meets the requirements of the MA Educator Evaluation Framework, an induction and mentoring program that is strategically designed to allow for continuous improvement of new teachers and of the program itself, and professional development activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.</p>	<p>The district's professional development plan does not address a mentoring and induction program.</p>	<p>Submit professional development plan that includes description of mentoring and induction programming.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Northeast Met Reg. Voc

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
Title IIA Program Evaluation 10-A: Evaluation of PD Activity Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities	Professional development activities evaluation summary did not include the findings gathered from the data collected.	Submit a summary of the evaluation findings for professional development activities funded under Title IIA for school year 2020-21 that includes findings gathered from collected data.	October 15, 2021



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Libertas Academy CS

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-C: Parent Outreach</p> <p>Schools conduct meetings at least annually to inform participating parents about Title I programs. District and its schools provide materials and training to Title I parents to help them understand such things as:</p> <ul style="list-style-type: none"> • The state’s academic content standards and state student academic achievement standards; • State and local academic assessments, including alternative assessments; • The family engagement requirements of section 1116; and • How to monitor their child’s progress and work with educators to improve the achievement of their child. <p>Additionally, districts and schools provide materials and training to help parents work with their children to improve their children’s achievement</p>	<p>District did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed. District did not provide evidence of materials or trainings provided to help parents work with their children to improve their children's academic performance.</p>	<p>Submit evidence of dated notice to parents of annual Title I meeting and evidence of materials and/or trainings provided to parents.</p>	<p>October 15, 2021</p>
<p>Title I Program Design and Evaluation 4-A: Program Evaluation</p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p>	<p>District did not submit a written summary of the 2019-2020 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p>	<p>Submit written summary of 2020-2021 school year Title I program evaluation that includes required components.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Libertas Academy CS

Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Program Design and Evaluation 4-B: Schoolwide Program Plans</p> <p>District develops comprehensive schoolwide program plans with involvement of community, individuals to be served, and relevant staff. Schoolwide plans are evaluated annually and must be:</p> <ul style="list-style-type: none"> • Developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan, including teachers, principals, other school leaders, paraprofessionals, and administrators of programs included; • Regularly monitored and revised as necessary based on student needs; • Developed in coordination and integration with other Federal, State, and local services, resources, and programs; • Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly those children who are failing or most at risk of failing to meet those standards; • Inclusive of description of the strategies the school will use to: <ul style="list-style-type: none"> o Provide opportunities for all children to meet the challenging State academic standards, particularly those most at risk of not meeting those standards; and o Strengthen the academic program of the school, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education 	<p>District did not submit a Title I schoolwide plan.</p>	<p>Submit Schoolwide Plan or current improvement plan that contains all required components of a Schoolwide Plan.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Old Sturbridge Academy

Required Action:

✓	Yes (see below)	None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-C: Parent Outreach</p> <p>Schools conduct meetings at least annually to inform participating parents about Title I programs. District and its schools provide materials and training to Title I parents to help them understand such things as:</p> <ul style="list-style-type: none"> • The state’s academic content standards and state student academic achievement standards; • State and local academic assessments, including alternative assessments; • The family engagement requirements of section 1116; and • How to monitor their child’s progress and work with educators to improve the achievement of their child. <p>Additionally, districts and schools provide materials and training to help parents work with their children to improve their children’s achievement</p>	<p>District did not have their Title I meeting in the 2019-2020 school year and the district has yet to have their 2020-2021 Title I meeting.</p>	<p>Submit evidence of parent meeting for the 2021-22 school year.</p>	<p>October 15, 2021</p>



FY21 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

Phoenix Academy Lawrence

Required Action:

✓	Yes (see below)		None at this time
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Criterion Number / Category	Finding	Required Action	Deadline for Submission of Evidence
<p>Title I Family Communications 3-B(1): Family Engagement Policies</p> <p>District and schools create and distribute written family engagement policies, and updates these policies periodically after evaluating their effectiveness.</p> <ul style="list-style-type: none"> • Family engagement policies describe specific rights of parents and the information and meaningful activities offered to parents so they are well prepared to participate in their children’s educational growth. • Policies must also describe how families are involved in an annual evaluation of the effectiveness of the family engagement in improving academic achievement 	<p>District did not submit the Title I family engagement policy.</p>	<p>Submit the Title I family engagement policy.</p>	<p>October 15, 2021</p>
<p>Title IIA Systems of Professional Growth and Improvement 9-A: Systems of Professional Growth and Improvement</p> <p>Districts must have a system of professional growth and improvement that meets the requirements of the MA Educator Evaluation Framework, an induction and mentoring program that is strategically designed to allow for continuous improvement of new teachers and of the program itself, and professional development activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.</p>	<p>The district's professional development plan does not address a mentoring and induction program or teacher evaluation.</p>	<p>Submit professional development plan that includes description of mentoring and induction programming as well as teacher evaluation process.</p>	<p>October 15, 2021</p>