



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Chelsea

**Required Action:**

|   |                 |  |                   |
|---|-----------------|--|-------------------|
| ✓ | Yes (see below) |  | None at this time |
|---|-----------------|--|-------------------|

| Criterion Number / Category  | Finding   | Required Action   | Deadline for Submission of Evidence |
|--|---|---|-------------------------------------|
| <p><b>All Federal Programs</b></p> <p><b>1-E: Private School Outreach and Programming</b></p> <p>District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students</p> | <p>District did not provide evidence that offers of consultation were received by the private school officials at all eligible private schools.</p> | <p>Submit evidence that spring distribution of offers of consultation for school year 2023-24 participation were received by all eligible private schools.</p> <p>Update 11/13/23: Nothing new was submitted for this finding, it appears that all documents submitted were previously submitted with original submission. Please submit evidence that the offers of consultation were received by the private schools that were contacted for participation in your FY24 Title I program. The private schools listed on Chelsea's FY24 Title I application: Dexter, Newman Prep, St Mary's, Austin Prep, Malden Catholic, St Anthony. We expect to see proof of receipt of the offer to participate in Title I for these six private schools.</p> <p>12/1823: District provided certified mail receipts to show evidence that the private schools received the offers of consutation for FY24.</p> <p>12/6/23: Proof provided that letters were received by Malden Catholic, St Anthony, and Dexter. The district will sent certified mail letters to Newman Prep, St. Mary's, and Austin Prep and will follow-up with the evidence.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Chelsea

| Criterion Number / Category  | Finding   | Required Action   | Deadline for Submission of Evidence |
|--|---|---|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-A: Report Card/Accountability Status/Right-to-Know</b></p> <p>District notifies family/guardian of school and district accountability status as well as right to request teacher qualification information. As applicable, district notifies families/guardian that student has been taught for four or more consecutive weeks by a teacher who does not meet licensure requirements for the grade and subject assigned to teach. Additionally, district publishes and distributes annual report cards for district and all district schools.<br/>           ESEA §§1111-1112; §§1114-1116</p> | <p>District did not notify family/guardian when their child was taught for 4 or more weeks by a teacher who was not appropriately licensed.</p> | <p>Where still required given teacher licensure/waiver status, provide evidence that parents/guardians were notified.</p> <p>Update 11/13/23: Chelsea submitted proof of the general notice sent to all parents notifying them that they have a right to request certain information about the qualifications of their child's teachers. However, this does not respond to the finding nor the required action. The district must submit evidence that parents were notified if their child was being taught for 4 or more weeks by a teacher who was not appropriately licensed. See sample letter: <a href="https://www.doe.mass.edu/federalgrants/resources/monitoring/right-to-know-teacher-not-licensed.docx">https://www.doe.mass.edu/federalgrants/resources/monitoring/right-to-know-teacher-not-licensed.docx</a></p> <p>12/6/23: District submitted copies of the right to know (teacher not licensed) letters.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Chelsea

| Criterion Number / Category   | Finding   | Required Action   | Deadline for Submission of Evidence |
|---|---|---|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul> | <p>There is no evidence that the Title I family engagement policies are updated after evaluating their effectiveness.</p> | <p>Submit evidence that the family engagement policy has been reviewed by parents and revisions have been made in an updated policy.</p> <p>Update 11/13/23: The updated family engagement policy that was submitted is satisfactory. However, the finding was specifically regarding whether that policy was updated with input from parents. Evidence for this finding may include meeting agendas or meeting notes showing that the policies were discussed with parents or stakeholders; surveys or other data collected to evaluate the effectiveness of the family engagement policies; notes to show what specific sections of the policy were revised based on feedback from parents.</p> <p>12/6/23: District submitted evidence of parent meeting held on 11/28/23 where feedback was sought from parents regarding the policy. The meeting agenda, notes, and sign-in sheet were provided.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Chelsea

| Criterion Number / Category  | Finding   | Required Action   | Deadline for Submission of Evidence |
|--|---|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§11112; 1114~1116; 1431(a)</p> | <p>Title I program evaluation submitted by district does not include evaluation of Title I program activities serving eligible private school students.</p> | <p>Submit a Title I program evaluation that includes an evaluation of Title I program activities serving eligible private school students.</p> <p>Update 11/13/23: There does not appear to be anything new submitted for this finding. The emails from Malden Catholic were already included in the original submission, and not sufficient. Please include the evaluation of Title I activities for Malden Catholic and St Anthony's from last school year.</p> <p>12/6/23: District submitted an evaluation summary of Title I services provided in Malden Catholic and St. Anthony.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Chelsea

| Criterion Number / Category  | Finding   | Required Action   | Deadline for Submission of Evidence |
|--|---|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-B: Schoolwide Program Plans</b></p> <p>District develops comprehensive schoolwide program plans with involvement of community, individuals to be served, and relevant staff. Schoolwide plans are evaluated annually and must be:</p> <ul style="list-style-type: none"> <li>• Developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan, including teachers, principals, other school leaders, paraprofessionals, and administrators of programs included;</li> <li>• Regularly monitored and revised as necessary based on student needs;</li> <li>• Developed in coordination and integration with other Federal, State, and local services, resources, and programs;</li> <li>• Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly those children who are failing or most at risk of failing to meet those standards;</li> <li>• Inclusive of description of the strategies the school will use to:               <ul style="list-style-type: none"> <li>o Provide opportunities for all children to meet the challenging State academic standards, particularly those most at risk of not meeting those standards; and</li> <li>o Strengthen the academic program of the school, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education</li> </ul> </li> </ul> | <p>District did not submit a Title I schoolwide plan for Clark Avenue.</p>  | <p>Submit a schoolwide plan for Clark Avenue.</p> <p>11/13/23: District submitted the SW plan for Clark Avenue.</p>   | <p>N/A</p>                          |
| <p><b>Title IIA Systems of Professional Growth and Improvement</b><br/> <b>9-A: Systems of Professional Growth and Improvement</b></p> <p>Districts must have a system of professional growth and improvement that meets the requirements of the MA Educator Evaluation Framework, an induction and mentoring program that is strategically designed to allow for continuous improvement of new teachers and of the program itself, and professional development activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.</p>  | <p>The district did not submit evidence of a mentoring and induction program or the educator evaluation system.</p> | <p>Submit evidence of mentoring and induction program that is designed to allow for continuous improvement of new teachers as well as evidence of teacher evaluation program that meets the requirements of the MA Educator Evaluation Framework.</p> <p>10/20/23: District submitted evidence of their mentoring program and the educator evaluation system.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Dartmouth

#### **Required Action:**

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|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category  | Finding  | Required Action   | Deadline for Submission of Evidence |
|--|--|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/><b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§1112; 1114~1116; 1431(a)</p> | <p>Title I program evaluation submitted by district does not include evaluation of Title I program activities serving eligible private school students.</p>                                  | <p>Submit a Title I program evaluation summary of the 2022-23 school year program including activities in participating private schools.</p> <p>10/13/23: District submitted an updated program evaluation that includes private school program.</p>        | <p>N/A</p>                          |
| <p><b>Title IIA Distribution of Funds</b><br/><b>8-A: Allocating Funds</b></p> <p>Activities supported with Title II, Part A funds must collectively address the needs of all subgroups of students in the district. In addition, schools identified for support and improvement, and schools with the highest percentage of low-income students are prioritized for participation in activities funded by Title II, Part A</p>  | <p>District professional development plan does not articulate the collective needs of all subgroups in the district. The plan does not identify how low-income students are prioritized.</p> | <p>Submit a professional development plan that includes the collective needs of all subgroups in the district.</p> <p>10/13/23: District submitted a professional development plan that includes the collective needs of all subgroups in the district.</p> | <p>N/A</p>                          |
| <p><b>Title IIA Systems of Professional Growth and Improvement</b><br/><b>9-A: Systems of Professional Growth and Improvement</b></p> <p>Districts must have a system of professional growth and improvement that meets the requirements of the MA Educator Evaluation Framework, an induction and mentoring program that is strategically designed to allow for continuous improvement of new teachers and of the program itself, and professional development activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.</p>   | <p>The district's submitted professional development plan does not address mentoring and induction program.</p>  | <p>Submit a revised professional development plan that addresses the district's mentoring and induction program.</p> <p>10/13/23: District submitted their mentoring and induction plan.</p>  | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Dartmouth

| Criterion Number / Category   | Finding  | Required Action   | Deadline for Submission of Evidence |
|---|--|---|-------------------------------------|
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p> | <p>District submitted raw survey data without summary and analysis that guided decision-making regarding which activities are ineffective and should be discontinued and which activities have shown student improvement and should be further pursued. Did not include private school analysis and summary.</p> | <p>Submit a Title II program evaluation summary of Title IIA-supported activities from the 2022-23 school year that includes the guided decision-making progress regarding which activities have shown student improvement and which activities are ineffective and should be discontinued.</p> <p>10/13/23: District submitted an updated evaluation that lists PD activities as well as analysis and decision-making.</p> | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Dover

#### Required Action:

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|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
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| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>• Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul>   | <p>The district submitted a Title I family engagement policy. Submitted on 10/18/23. Document added to SharePoint.</p>          | <p>Submit a current, dated copy of the district's and each Title I school's Title I family engagement policy. A district may adopt an inclusive policy that incorporates all of the required district-level and school-level components, in which case it should submit the inclusive policy. Provide evidence that the Title I family engagement policies were distributed to families, providing and opportunity for questions and input. The district submitted a Title I family engagement policy.</p> <p>10/18/23: District submitted Title I family engagement policy as required.</p> | N/A                                 |
| <p><b>Title I Family Communications</b><br/> <b>3-C: Family/Guardian Outreach</b></p> <p>Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:</p> <ul style="list-style-type: none"> <li>• The state's academic content standards and state student academic achievement standards;</li> <li>• State and local academic assessments, including alternative assessments;</li> <li>• The family/guardian engagement requirements of section 1116; and</li> <li>• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement</li> </ul> <p>Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.<br/>           ESEA §§1111-1112; §§1114-1116</p> | <p>The district submitted a Title I Open House Flyer sent to families. Submitted on 10/18/23. Document added to SharePoint.</p> | <p>Submit dated notice to families of Title I participating students informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement will be discussed for the 2023-2024 school year.</p> <p>10/18/23: District submitted a Title I Open House Flyer sent to families.</p>   | N/A                                 |





## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### East Bridgewater

#### Required Action:

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|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
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| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>All Federal Programs</b><br/> <b>1-E: Private School Outreach and Programming</b></p> <p>District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students</p>  | <p>District did not provide evidence that offers of consultation were received by the private school officials at eligible private schools.</p> | <p>Submit evidence that spring distribution of offers of consultation for school year 2023-24 participation were received by eligible private schools.</p> <p>10/13/23: District submitted proof offers of consultation for 2023-24 were received by eligible private schools.</p>   | <p>N/A</p>                          |
| <p><b>All Federal Programs</b><br/> <b>1-G: Equitable Access to Excellent Educators</b></p> <p>The district works to identify and address any disparities that result in historically disadvantaged student groups being taught at higher rates than other students by lower rated, inexperienced, or out-of-field teachers.</p> <ol style="list-style-type: none"> <li>1. How is the district closing any inequities in the rates at which low-income students, students of color, English learners, and students with disabilities are taught by lower rated, out-of-field, or inexperienced teachers?</li> <li>2. How are plans to address these inequities based in local data</li> </ol>   | <p>The district did not submit sufficient documentation related to identified gaps in equitable access to excellent educators.</p>              | <p>Submit plans to address and resolve the specific equity gaps identified in the 3-year Student Learning Experience (SLE) report for the district.</p> <p>10/30/23: District submitted plans to address and resolve the specific equity gaps identified in the 3-year Student Learning Experience (SLE) report for the district.</p>    | <p>N/A</p>                          |
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>• Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul> | <p>There is no evidence that the Title I family engagement policies are updated after evaluating their effectiveness.</p>                       | <p>Submit evidence that Title I family engagement policies were distributed to participating families for each Title I school, providing opportunity for questions and input.</p> <p>10/13/23: District submitted proof that Title I family engagement policies were distributed and provided opportunities for questions and input.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Easton

#### Required Action:

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>All Federal Programs</b></p> <p><b>1-E: Private School Outreach and Programming</b></p> <p>District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students</p>  | <p>District did not provide evidence that offers of consultation were received by private school officials at all eligible private schools.</p>   | <p>Submit evidence that spring distribution of offers of consultation for school year 2023-24 participation were received by all eligible private schools, including their responses, and evidence that a reasonable amount of time was provided for consideration and response.</p> <p>10/13/23: District provided evidence of offers of consultation with private schools for 2022-23 school year.</p> | <p>N/A</p>                          |
| <p><b>Title I Program Design and Evaluation</b></p> <p><b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§1112; 1114~1116; 1431(a)</p> | <p>The district did not provide summary of Title I program evaluation findings.</p>   | <p>Submit summary of evaluation of the FY23 Title I activities that includes evaluation process, findings, and actions resulting from evaluation of the Title I program in each Title I school.</p> <p>10/13/23: District submitted Title I evaluation.</p>  | <p>N/A</p>                          |
| <p><b>Title IIA Program Evaluation</b></p> <p><b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>   | <p>District submitted raw survey data without summary and analysis that guided decision-making regarding which activities are ineffective and should be discontinued and which activities have shown student improvement and should be further pursued.</p> | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/13/23: District submitted Title IIA evaluation for the 2022-23 school year.</p>  | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Easton

| Criterion Number / Category  | Finding   | Required Action   | Deadline for Submission of Evidence |
|--|---|---|-------------------------------------|
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p> | <p>District's evaluation summary does not include analysis of data used to evaluate impact of all Title IVA funded activities in both district schools and participating private schools.</p> | <p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>10/13/23: District provided summary of goals and evaluation of effectiveness for Title IVA during the 2022-23 school year.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Granby

#### **Required Action:**

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|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>All Federal Programs</b></p> <p><b>1-F: Private School Participants</b></p> <p>District appropriately calculates and expends funds for equitable services to private school students, their teachers, and families.</p>   | <p>District did not submit description of services being provided to each participating private school.</p>   | <p>Submit description of services being provided to each participating private school for the 2023-24 school year.</p> <p>10/13/23: District submitted description of services being provided to each participating private school for the 2023-24 school year.</p>  | N/A                                 |
| <p><b>Title I Family Communications</b></p> <p><b>3-C: Family/Guardian Outreach</b></p> <p>Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:</p> <ul style="list-style-type: none"> <li>• The state’s academic content standards and state student academic achievement standards;</li> <li>• State and local academic assessments, including alternative assessments;</li> <li>• The family/guardian engagement requirements of section 1116; and</li> <li>• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement</li> </ul> <p>Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.</p> <p>ESEA §§1111-1112; §§1114-1116</p> | <p>District did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed.</p> | <p>Provide dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed for the 2023-24 school year.</p> <p>10/13/23: District submitted dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed for the 2023-24 school year.</p> | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Granby

| Criterion Number / Category   | Finding   | Required Action   | Deadline for Submission of Evidence |
|---|---|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§1112; 1114~1116; 1431(a)</p> | <p>District did not submit a written summary of the 2021-22 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p> | <p>Submit a written summary of the 2022-23 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p> <p>10/13/23: District submitted a written summary of the 2022-23 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Greenfield

#### Required Action:

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|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding  | Required Action   | Deadline for Submission of Evidence |
|---|--|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§1112; 1114~1116; 1431(a)</p> | <p>Title I program evaluation submitted by district does not include evaluation of Title I program activities serving eligible private school students or family engagement activities supported with Title I funding.</p> | <p>Submit a written summary of the 2022-2023 school year Title I program evaluation, including activities in participating private schools and family engagement activities supported with Title I funding.</p> <p>10/12/23: District submitted written summary of the 2022-2023 school year Title I program evaluation, including family engagement activities supported with Title I funding. No private schools participated in the 2022-2023 school year.</p> | N/A                                 |
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>   | <p>District's evaluation summary does not include analysis of data used to evaluate impact of Title IIA funded activities in both district schools and participating private schools.</p>                                  | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/12/23: District submitted summary of evaluation of 2022-23 Title IIA-supported activities, including analysis of data collected to assess impact.</p>   | N/A                                 |
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p>  | <p>District's evaluation summary does not include analysis of data used to evaluate impact of all Title IVA funded activities in both district schools and participating private schools.</p>                              | <p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>10/12/23: District submitted summary of evaluation of 2022-23 Title IVA-supported activities' goals and outcomes, including data collected to assess impact.</p>   | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Melrose

#### Required Action:

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|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category  | Finding   | Required Action  | Deadline for Submission of Evidence |
|--|---|--|-------------------------------------|
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>  | District did not provide a summary of the evaluation findings for professional development activities funded under Title IIA. | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/10/23: District emailed saying they did not use FY23 IIA funds last year so nothing to evaluate. 10/31 and 11/7: I followed up asking if they used any IIA funds (regardless of FY). 11/15: Submitted evaluation of activities</p> | N/A                                 |
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p> | District submitted description of how Title IV funds were used, but not an evaluation of outcomes achieved.                   | <p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>10/10/23: District emailed saying they did not use FY23 IVA funds last year so nothing to evaluate. 10/31 and 11/7: I followed up asking if they used any IVA funds (regardless of FY). 11/15: Submitted evaluation of activities</p>   | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Millis

**Required Action:**

|   |                 |  |                   |
|---|-----------------|--|-------------------|
| ✓ | Yes (see below) |  | None at this time |
|---|-----------------|--|-------------------|

| Criterion Number / Category  | Finding  | Required Action   | Deadline for Submission of Evidence |
|--|--|---|-------------------------------------|
| <p><b>All Federal Programs</b><br/> <b>1-E: Private School Outreach and Programming</b><br/>           District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students</p> | <p>District did not provide evidence that offers of consultation were received by the private school officials at eligible private schools (specifically TII and TIV).</p> | <p>Submit evidence that spring distribution of offers of consultation for school year 2023-24 participation were received by eligible private schools.</p> <p>6/22/23: District submitted updated Offers of Consultation.</p> | <p>N/A</p>                          |





## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Milton

#### **Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category  | Finding  | Required Action  | Deadline for Submission of Evidence |
|--|--|--|-------------------------------------|
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p> | <p>A favorable letter of recommendation for the professional development provider contracted with Title IVA funds was submitted as evidence of program evaluation. The district did not submit a description of data collected to evaluate effectiveness of Title IVA funded activities and summary of evaluation of outcomes.</p> | <p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>11/8/23: District submitted brief summary of activity supported with Title IVA funds for the 2022-23 school year with assessment of outcomes based on gathering of participant responses.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Monson

#### **Required Action:**

|   |                 |  |                   |
|---|-----------------|--|-------------------|
| ✓ | Yes (see below) |  | None at this time |
|---|-----------------|--|-------------------|

| Criterion Number / Category   | Finding   | Required Action   | Deadline for Submission of Evidence |
|---|---|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§1112; 1114~1116; 1431(a)</p> | <p>Title I program evaluation submitted by district does not include evaluation of Title I program activities serving eligible private school students.</p> | <p>Submit a Title I program evaluation of activities from the 2022-23 school year that includes an evaluation of Title I program activities serving eligible private school students.</p> <p>10/13/23: District submitted Title I program evaluation of activities from the 2022-23 school year that includes an evaluation of Title I program activities serving eligible private school students.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Monson

| Criterion Number / Category  | Finding  | Required Action   | Deadline for Submission of Evidence |
|--|--|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-C: Targeted Assistance Program Plans</b></p> <p>District develops targeted assistance program plans that are coordinated with and support regular education program(s) in relevant schools. Title I staff must be integrated with regular instructional staff in all activities, and targeted assistance programs must:</p> <ol style="list-style-type: none"> <li>1. Use effective instructional methods and strategies that strengthen the core academic program of the school;</li> <li>2. Use multiple, educationally related, objective criteria to identify children failing, or most at risk of failing, to meet the state's academic achievement standards (children in grades PK-2 selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures);</li> <li>3. Give primary consideration to providing extended learning time for served students;</li> <li>4. Provide an accelerated, high-quality curriculum;</li> <li>5. Minimize the removal of children from the regular classroom during regular school hours</li> </ol> | <p>District did not submit the rank-ordered list of screened/selected students for participation in the Title I program.</p> | <p>District must submit rank order list of selected students for participation in Title I program for the 2023-24 school year.</p> <p>10/13/23: District submitted rank order list of selected students for participation in Title I program for the 2023-24 school year.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Nahant

#### Required Action:

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category  | Finding  | Required Action  | Deadline for Submission of Evidence |
|--|--|--|-------------------------------------|
| <p><b>All Federal Programs</b></p> <p><b>1-E: Private School Outreach and Programming</b></p> <p>District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students</p>   | District did not provide evidence that offers of consultation were received by the private school officials at eligible private schools. | <p>Submit evidence that spring distribution of offers of consultation for school year 2023-24 participation were received by eligible private schools.</p> <p>12/1/23: District submitted offers of consultation and receipt and/or refusal from Private school for services.</p>  | N/A                                 |
| <p><b>Title I Family Communications</b></p> <p><b>3-A: Report Card/Accountability Status/Right-to-Know</b></p> <p>District notifies family/guardian of school and district accountability status as well as right to request teacher qualification information. As applicable, district notifies families/guardian that student has been taught for four or more consecutive weeks by a teacher who does not meet licensure requirements for the grade and subject assigned to teach. Additionally, district publishes and distributes annual report cards for district and all district schools.</p> <p>ESEA §§1111-1112; §§1114-1116</p> | District did not submit notice to families/guardians about right to know and obtain individual teacher qualifications.                   | <p>Submit a copy of the dated cover letter, which includes notice of parent right to request teacher qualification information, sent to parents from each Title I school in the district. Include a link to where the report card is posted on the district or school website.</p> <p>10/13/23: District submitted updated family communication.</p> | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Rockport

#### **Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul> | <p>There is no evidence that the Title I family engagement policies are updated after evaluating their effectiveness.</p> | <p>Submit the most current, dated copy of the district's overall family engagement policy. Submit evidence that the family engagement policy has been reviewed by parents and revisions have been made in an updated policy.</p> <p>11/14/23: District provided evidence that family engagement policy has been reviewed by parents and revisions have been made in an updated policy.</p> | N/A                                 |
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>   | <p>District did not evaluate FY22 Title II.</p>   | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p>  | October 13, 2023                    |
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p>  | <p>District did not evaluate Title IV activities for FY22.</p>  | <p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p>  | October 13, 2023                    |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Sherborn

#### **Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>• Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul>   | <p>The district submitted a Title I family engagement policy. Submitted on 10/18/23. Document added to SharePoint.</p>          | <p>Submit a current, dated copy of the district's and each Title I school's Title I family engagement policy. A district may adopt an inclusive policy that incorporates all of the required district-level and school-level components, in which case it should submit the inclusive policy. Provide evidence that the Title I family engagement policies were distributed to families, providing and opportunity for questions and input. The district submitted a Title I family engagement policy.</p> <p>10/18/23: District submitted Title I family engagement policy as required.</p> | N/A                                 |
| <p><b>Title I Family Communications</b><br/> <b>3-C: Family/Guardian Outreach</b></p> <p>Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:</p> <ul style="list-style-type: none"> <li>• The state's academic content standards and state student academic achievement standards;</li> <li>• State and local academic assessments, including alternative assessments;</li> <li>• The family/guardian engagement requirements of section 1116; and</li> <li>• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement</li> </ul> <p>Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.<br/>           ESEA §§1111-1112; §§1114-1116</p> | <p>The district submitted a Title I Open House Flyer sent to families. Submitted on 10/18/23. Document added to SharePoint.</p> | <p>Submit dated notice to families of Title I participating students informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement will be discussed for the 2023-2024 school year.</p> <p>10/18/23: District submitted a Title I Open House Flyer sent to families.</p>   | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Somerset

**Required Action:**

|   |                 |  |                   |
|---|-----------------|--|-------------------|
| ✓ | Yes (see below) |  | None at this time |
|---|-----------------|--|-------------------|

| Criterion Number / Category  | Finding   | Required Action   | Deadline for Submission of Evidence |
|--|---|---|-------------------------------------|
| <p><b>All Federal Programs</b><br/> <b>1A, 1-B, 1-C: Needs Assessment</b></p> <ul style="list-style-type: none"> <li>• District conducts annual needs assessment for each Title I school (both schoolwide and targeted assistance programs) that includes data on achievement of children in relation to state academic content and achievement standards and input from parents and school and district staff. Needs assessments are used to determine type of programs and services to be provided to eligible students.</li> <li>• District conducts an annual needs assessment and meaningfully consult with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, community partners, and other organizations with relevant and demonstrated expertise in programs and activities to determine and inform the types of services to be provided</li> <li>• Districts that received a Title IVA allocation greater than \$30,000 conducted a comprehensive needs assessment in order to examine needs for improvement of—               <ul style="list-style-type: none"> <li>-Access to, and opportunities for, a well-rounded education for all students;</li> <li>-School conditions for student learning in order to create a healthy and safe school environment; and</li> <li>-Access to personalized learning experiences supported by technology and professional development for the effective use of data and technology</li> </ul> </li> </ul> | <p>Documentation of parent outreach and involvement was not provided.</p> | <p>Submit a copy of the most current, dated summary of the district’s procedure for assessing areas of greatest need that includes evidence of parent outreach and involvement.</p> | <p>October 13, 2023</p>             |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Somerset

| Criterion Number / Category   | Finding  | Required Action  | Deadline for Submission of Evidence |
|---|--|--|-------------------------------------|
| <p><b>All Federal Programs</b></p> <p><b>1-E: Private School Outreach and Programming</b></p> <p>District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students</p>  | <p>District did not provide evidence that offers of consultation were received by the private school officials at eligible private schools. District did not provide evidence that offers of consultation were received in a timely manner by private school officials at all eligible private schools. District was non-responsive to private school that expressed interest in participating and receiving funds for the 2022-23 school year. District did not submit description of services being provided to each participating private school.</p> | <p>Submit evidence that spring distribution of offers of consultation for school year 2023-24 participation were received by all eligible private schools. Submit evidence of St. Micheals' services being provided for school year 2022-2023.</p> | <p>October 13, 2023</p>             |
| <p><b>Title I Family Communications</b></p> <p><b>3-B(2): School-Family/Guardian Compact</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>School-family/guardian compacts are agreements between the entire school and the home (families/guardians) that describe the responsibilities of each party, including the student, if desired.</li> </ul> | <p>Compacts do not identify specific grades and subject areas served in each targeted assistance school. School compact provided was for all students in district and not targeted for only families/guardians of students served for targeted programs.</p>   | <p>Submit school year 2023-24 School-parent compact that includes specific grades and subject areas served in each targeted assistance school.</p>   | <p>October 13, 2023</p>             |





## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Somerset

| Criterion Number / Category   | Finding   | Required Action   | Deadline for Submission of Evidence |
|---|---|---|-------------------------------------|
| <p><b>Title I Family Communications</b><br/><b>3-C: Family/Guardian Outreach</b></p> <p>Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:</p> <ul style="list-style-type: none"> <li>• The state’s academic content standards and state student academic achievement standards;</li> <li>• State and local academic assessments, including alternative assessments;</li> <li>• The family/guardian engagement requirements of section 1116; and</li> <li>• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement</li> </ul> <p>Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.<br/>ESEA §§1111-1112; §§1114-1116</p> | <p>District did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed.</p> | <p>Submit a dated notice to parents informing them of the annual Title I meeting for the 2023-24 school year.</p> | <p>October 13, 2023</p>             |
| <p><b>Title IIA Distribution of Funds</b><br/><b>8-A: Allocating Funds</b></p> <p>Activities supported with Title II, Part A funds must collectively address the needs of all subgroups of students in the district. In addition, schools identified for support and improvement, and schools with the highest percentage of low-income students are prioritized for participation in activities funded by Title II, Part A</p>   | <p>District did not submit district- wide professional development plan.</p>  | <p>Submit district-wide professional development plan.</p>  | <p>October 13, 2023</p>             |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Wakefield

#### Required Action:

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding   | Required Action   | Deadline for Submission of Evidence |
|---|---|---|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-C: Family/Guardian Outreach</b></p> <p>Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:</p> <ul style="list-style-type: none"> <li>• The state’s academic content standards and state student academic achievement standards;</li> <li>• State and local academic assessments, including alternative assessments;</li> <li>• The family/guardian engagement requirements of section 1116; and</li> <li>• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement</li> </ul> <p>Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.<br/>           ESEA §§1111-1112; §§1114-1116</p> | <p>District did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed.</p> | <p>Submit evidence that the school year 2022-23 Title I meeting occurred. Submit evidence of scheduled school year 2023-24 Title I meeting</p> <p>10/13/23: District submitted evidence that the school year 2022-23 Title I meeting occurred. Submit evidence of scheduled school year 2023-24 Title I meeting</p>   | <p>N/A</p>                          |
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§1112; 1114~1116; 1431(a)</p>   | <p>District did not submit a written summary of the 2021-2022 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p>                     | <p>Submit summary of evaluation of the FY23 Title I activities that includes evaluation process, findings, and actions resulting from evaluation in of the Title I program in each Title I school.</p> <p>10/13/23: District submitted summary of evaluation of the FY23 Title I activities that includes evaluation process, findings, and actions resulting from evaluation in of the Title I program in each Title I school.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Wakefield

| Criterion Number / Category   | Finding   | Required Action   | Deadline for Submission of Evidence |
|---|---|---|-------------------------------------|
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p> | <p>District submitted raw survey data without summary and analysis that guided decision-making regarding which activities are ineffective and should be discontinued and which activities have shown student improvement and should be further pursued.</p> | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/13/23: District submitted summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

**Ware**

**Required Action:**

|   |                 |  |                   |
|---|-----------------|--|-------------------|
| ✓ | Yes (see below) |  | None at this time |
|---|-----------------|--|-------------------|

| Criterion Number / Category  | Finding  | Required Action   | Deadline for Submission of Evidence |
|--|--|---|-------------------------------------|
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>  | <p>District's evaluation summary does not include analysis of data used to evaluate impact of Title IIA funded activities.</p>                                 | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/13/23: District submitted summary of evaluation of 2022-23 Title IIA-supported activities, including analysis of data collected to assess impact.</p> | <p>N/A</p>                          |
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p> | <p>District did not submit a description of data collected to evaluate effectiveness of Title IVA funded activities and summary of evaluation of outcomes.</p> | <p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>10/13/23: District submitted summary of evaluation of 2022-23 Title IVA-supported activities' goals and outcomes, including data collected to assess impact.</p>   | <p>N/A</p>                          |



**FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions**

**Excel Academy Charter**

**Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding  | Required Action  | Deadline for Submission of Evidence |
|---|--|--|-------------------------------------|
| <p><b>All Federal Programs</b></p> <p><b>1-G: Equitable Access to Excellent Educators</b></p> <p>The district works to identify and address any disparities that result in historically disadvantaged student groups being taught at higher rates than other students by lower rated, inexperienced, or out-of-field teachers.</p> <ol style="list-style-type: none"> <li>1. How is the district closing any inequities in the rates at which low-income students, students of color, English learners, and students with disabilities are taught by lower rated, out-of-field, or inexperienced teachers?</li> <li>2. How are plans to address these inequities based in local data</li> </ol> | <p>The district did not submit sufficient documentation related to identified gaps in equitable access to excellent educators.</p> | <p>Submit plans to address and resolve the specific equity gaps identified in the 3-year Student Learning Experience (SLE) report for the district.</p> <p>10/13/23: District submitted plan for SLE report.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Christa McAuliffe Charter School

**Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category  | Finding   | Required Action   | Deadline for Submission of Evidence |
|--|---|---|-------------------------------------|
| <p><b>All Federal Programs</b><br/> <b>1A, 1-B, 1-C: Needs Assessment</b></p> <ul style="list-style-type: none"> <li>• District conducts annual needs assessment for each Title I school (both schoolwide and targeted assistance programs) that includes data on achievement of children in relation to state academic content and achievement standards and input from parents and school and district staff. Needs assessments are used to determine type of programs and services to be provided to eligible students.</li> <li>• District conducts an annual needs assessment and meaningfully consult with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, community partners, and other organizations with relevant and demonstrated expertise in programs and activities to determine and inform the types of services to be provided</li> <li>• Districts that received a Title IVA allocation greater than \$30,000 conducted a comprehensive needs assessment in order to examine needs for improvement of—               <ul style="list-style-type: none"> <li>-Access to, and opportunities for, a well-rounded education for all students;</li> <li>-School conditions for student learning in order to create a healthy and safe school environment; and</li> <li>-Access to personalized learning experiences supported by technology and professional development for the effective use of data and technology</li> </ul> </li> </ul> | <p>District did not submit a copy of the most current, dated summary of the district’s procedure for assessing areas of greatest academic need.</p> | <p>Submit a copy of the most current, dated summary of the district’s procedure for assessing areas of greatest academic need.</p> <p>10/13/23: District submitted a copy of the most current, dated summary of the district’s procedure for assessing areas of greatest academic need.</p> | <p>N/A</p>                          |



**FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions**

**Christa McAuliffe Charter School**

| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-A: Report Card/Accountability Status/Right-to-Know</b></p> <p>District notifies family/guardian of school and district accountability status as well as right to request teacher qualification information. As applicable, district notifies families/guardian that student has been taught for four or more consecutive weeks by a teacher who does not meet licensure requirements for the grade and subject assigned to teach. Additionally, district publishes and distributes annual report cards for district and all district schools.<br/>           ESEA §§1111-1112; §§1114-1116</p>  | <p>District did not submit notification sent to families when their child was taught for 4 or more weeks by a teacher who was not appropriately licensed.</p> | <p>Submit any notices sent home to families that their child's teacher has been teaching for four or more consecutive weeks without proper licensure requirements. If all teachers meet requirements, please confirm in writing.</p> <p>10/13/23: District submitted notice sent home to families that their child's teacher has been teaching for four or more consecutive weeks without proper licensure requirements. If all teachers meet requirements, please confirm in writing.</p> | <p>N/A</p>                          |
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul> | <p>District did not submit the Title I family engagement policy.</p>  | <p>Submit a current, dated copy of the district's Title I family engagement policy that was developed with parent input.</p> <p>10/13/23: District submitted a current, dated copy of the district's Title I family engagement policy that was developed with parent input.</p>  | <p>N/A</p>                          |



**FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions**

**Christa McAuliffe Charter School**

| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-C: Family/Guardian Outreach</b></p> <p>Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:</p> <ul style="list-style-type: none"> <li>• The state’s academic content standards and state student academic achievement standards;</li> <li>• State and local academic assessments, including alternative assessments;</li> <li>• The family/guardian engagement requirements of section 1116; and</li> <li>• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement</li> </ul> <p>Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.<br/> ESEA §§1111-1112; §§1114-1116</p> | <p>District did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed. District did not submit evidence of materials or trainings provided to help parents work with their children to improve their children’s achievement.</p> | <p>Submit dated notice to families of Title I participating students informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement will be discussed for the 2023-2024 school year. In addition, submit a plan (with timeline) detailing what training will be provided to families of Title I students beyond the annual meeting.</p> <p>12/8/23: District submitted required materials.</p>  | <p>N/A</p>                          |
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§1112; 1114~1116; 1431(a)</p>   | <p>The district did not provide a copy of the procedure for evaluating Title I program. A summary of the latest Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes was not provided as well.</p>  | <p>Submit both a written Title I program evaluation procedure for the district as well as a summary of the 2022-23 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p> <p>10/13/23: District submitted a written Title I program evaluation procedure for the district as well as a summary of the 2022-23 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p> | <p>N/A</p>                          |





**FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions**

**Christa McAuliffe Charter School**

| Criterion Number / Category  | Finding   | Required Action   | Deadline for Submission of Evidence |
|--|---|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-B: Schoolwide Program Plans</b></p> <p>District develops comprehensive schoolwide program plans with involvement of community, individuals to be served, and relevant staff. Schoolwide plans are evaluated annually and must be:</p> <ul style="list-style-type: none"> <li>• Developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan, including teachers, principals, other school leaders, paraprofessionals, and administrators of programs included;</li> <li>• Regularly monitored and revised as necessary based on student needs;</li> <li>• Developed in coordination and integration with other Federal, State, and local services, resources, and programs;</li> <li>• Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly those children who are failing or most at risk of failing to meet those standards;</li> <li>• Inclusive of description of the strategies the school will use to:               <ul style="list-style-type: none"> <li>o Provide opportunities for all children to meet the challenging State academic standards, particularly those most at risk of not meeting those standards; and</li> <li>o Strengthen the academic program of the school, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education</li> </ul> </li> </ul> | <p>District did not submit a Title I schoolwide plan.</p> | <p>Submit a copy of the Title I Schoolwide Plan or the School Improvement Plan that contains all components (labeled) of the Schoolwide Plan.</p> <p>11/14/23: District submitted a copy of the Title I Schoolwide Plan or the School Improvement Plan that contains all components (labeled) of the Schoolwide Plan.</p> | <p>N/A</p>                          |



**FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions**

**Christa McAuliffe Charter School**

| Criterion Number / Category   | Finding  | Required Action   | Deadline for Submission of Evidence |
|---|--|---|-------------------------------------|
| <p><b>Title IIA Systems of Professional Growth and Improvement</b><br/> <b>9-A: Systems of Professional Growth and Improvement</b></p> <p>Districts must have a system of professional growth and improvement that meets the requirements of the MA Educator Evaluation Framework, an induction and mentoring program that is strategically designed to allow for continuous improvement of new teachers and of the program itself, and professional development activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.</p> | <p>The district did not submit evidence of a mentoring and induction program or educator evaluation system.</p>                      | <p>Submit evidence of mentoring and induction program that is designed to allow for continuous improvement of new teachers as well as evidence of teacher evaluation program that meets the requirements of the MA Educator Evaluation Framework.</p> <p>11/14/23: District submitted evidence of mentoring and induction program that is designed to allow for continuous improvement of new teachers as well as evidence of teacher evaluation program that meets the requirements of the MA Educator Evaluation Framework.</p> | <p>N/A</p>                          |
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>   | <p>District did not provide a summary of the evaluation findings for professional development activities funded under Title IIA.</p> | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>12/8/23: District submitted summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p>                                      | <p>N/A</p>                          |
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p>  | <p>District did not submit clear description of how Title IV funds were spent last year, or an evaluation of outcomes achieved.</p>  | <p>Submit summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>12/8/23: District submitted summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p>  | <p>N/A</p>                          |



**FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions**

**Codman Academy Charter Public**

**Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category  | Finding   | Required Action   | Deadline for Submission of Evidence |
|--|---|---|-------------------------------------|
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p> | <p>District did not submit clear description of how Title IV funds were spent last year, or an evaluation of outcomes achieved.</p> | <p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>12/8/23: District submitted summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> | <p>N/A</p>                          |



**FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions**  
**Springfield Internation Charter**

**Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding  | Required Action   | Deadline for Submission of Evidence |
|---|--|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§1112; 1114~1116; 1431(a)</p> | <p>District did not submit a written summary of the Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, extent and quality of family engagement, and subsequent program changes.</p> | <p>Submit a written summary of the 2022-2023 school year Title I program evaluation, including family engagement activities supported with Title I funding.</p> <p>10/13/23: District submitted written summary of the 2022-2023 school year Title I program evaluation.</p>  | N/A                                 |
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>   | <p>District's evaluation summary does not include analysis of data used to evaluate impact of Title IIA funded activities.</p>   | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/13/23: District submitted summary of evaluation of 2022-23 Title IIA-supported activities, including analysis of data collected to assess impact.</p> | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Springfield Internation Charter

| Criterion Number / Category  | Finding  | Required Action   | Deadline for Submission of Evidence |
|--|--|---|-------------------------------------|
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p> | <p>District did not submit a description of the data that is collected to evaluate the effectiveness of Title IVA funded activities.</p> | <p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>10/13/23: District submitted summary of evaluation of 2022-23 Title IVA-supported activities' goals and outcomes, including data collected to assess impact.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Sizer Charter School

**Required Action:**

|   |                 |  |                   |
|---|-----------------|--|-------------------|
| ✓ | Yes (see below) |  | None at this time |
|---|-----------------|--|-------------------|

| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§1112; 1114~1116; 1431(a)</p> | <p>District did not submit a written summary of the Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p> | <p>Submit a written summary of the 2022-2023 school year Title I program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes.</p> <p>10/4/23: District submitted Title I program evaluation.</p>              | <p>N/A</p>                          |
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>   | <p>District did not provide a summary of the evaluation findings for professional development activities funded under Title IIA.</p>  | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/4/23: District submitted Title IIA program evaluation.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Acton-Boxborough

**Required Action:**

|   |                 |  |                   |
|---|-----------------|--|-------------------|
| ✓ | Yes (see below) |  | None at this time |
|---|-----------------|--|-------------------|

| Criterion Number / Category   | Finding  | Required Action   | Deadline for Submission of Evidence |
|---|--|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§1112; 1114~1116; 1431(a)</p> | <p>District did not submit a written summary of the 2021-22 school year Title I program evaluation that includes analysis of the data used to evaluate program impact.</p> | <p>Submit a summary of the 2022-23 school year Title I program evaluation that includes an analysis of the data used to evaluate program impact.</p> <p>5/30/23: District submitted evaluation of Title I program summary and analysis.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Acton-Boxborough

| Criterion Number / Category  | Finding  | Required Action   | Deadline for Submission of Evidence |
|--|--|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-C: Targeted Assistance Program Plans</b></p> <p>District develops targeted assistance program plans that are coordinated with and support regular education program(s) in relevant schools. Title I staff must be integrated with regular instructional staff in all activities, and targeted assistance programs must:</p> <ol style="list-style-type: none"> <li>1. Use effective instructional methods and strategies that strengthen the core academic program of the school;</li> <li>2. Use multiple, educationally related, objective criteria to identify children failing, or most at risk of failing, to meet the state's academic achievement standards (children in grades PK-2 selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures);</li> <li>3. Give primary consideration to providing extended learning time for served students;</li> <li>4. Provide an accelerated, high-quality curriculum;</li> <li>5. Minimize the removal of children from the regular classroom during regular school hours</li> </ol> | <p>District did not submit the rank-ordered list of screened/selected students for participation in the Title I program.</p> | <p>Submit a list of rank-ordered students selected for participation in the Title I program.</p> <p>5/30/23: District submitted list of rank ordered students selected for Title I participation.</p> | <p>N/A</p>                          |





## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Athol-Royalston

#### **Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding   | Required Action   | Deadline for Submission of Evidence |
|---|---|---|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>• Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul>   | <p>District did not submit the Title I family engagement policy and stated they have no evidence that the family engagement policy has been reviewed by families and revisions made.</p>  | <p>Submit a current, dated copy of the district's Title I family engagement policy that was developed with parent input.</p> <p>11/8/23: District submitted Title I family engagement policy.</p>   | <p>N/A</p>                          |
| <p><b>Title I Family Communications</b><br/> <b>3-C: Family/Guardian Outreach</b></p> <p>Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:</p> <ul style="list-style-type: none"> <li>• The state's academic content standards and state student academic achievement standards;</li> <li>• State and local academic assessments, including alternative assessments;</li> <li>• The family/guardian engagement requirements of section 1116; and</li> <li>• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement</li> </ul> <p>Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.</p> <p>ESEA §§1111-1112; §§1114-1116</p> | <p>District did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed.</p> | <p>Submit dated notice to families of Title I participating students informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement will be discussed for the 2023-2024 school year.</p> <p>10/6/23: District submitted dated Title I meeting invitation sent to Title I families.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Athol-Royalston

| Criterion Number / Category   | Finding  | Required Action  | Deadline for Submission of Evidence |
|---|--|--|-------------------------------------|
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>   | <p>The district did not submit an evaluation of activities funded by Title IIA.</p>  | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/6/23: District submitted IIA program evaluation.</p>   | N/A                                 |
| <p><b>Title IVA Distribution of Funds</b><br/> <b>12-A: Allocating Funds</b></p> <p>Districts are required to prioritize the distribution of Title IVA funds to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. ESEA §4106(e)(2)(A).</p> | <p>District did not submit an explanation of how schools are prioritized to receive Title IV funds.</p>  | <p>Submit copy of written policy for distributing Title IVA funds that aligns with the statutory requirements: "...to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. ESEA § 4106(e)(2)(A)."</p> <p>10/6/23: District submitted summary of process to prioritize IVA funds.</p> | N/A                                 |
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p>  | <p>District did not submit a description of data collected to evaluate effectiveness of Title IVA funded activities and summary of evaluation of outcomes.</p> | <p>Submit summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>10/6/23: District submitted IVA program evaluation.</p>  | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Dover-Sherborn

#### Required Action:

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>• Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul>   | <p>The district submitted a Title I family engagement policy. Submitted on 10/18/23. Document added to SharePoint.</p>          | <p>Submit a current, dated copy of the district's and each Title I school's Title I family engagement policy. A district may adopt an inclusive policy that incorporates all of the required district-level and school-level components, in which case it should submit the inclusive policy. Provide evidence that the Title I family engagement policies were distributed to families, providing and opportunity for questions and input. The district submitted a Title I family engagement policy.</p> <p>10/18/23: District submitted Title I family engagement policy as required.</p> | N/A                                 |
| <p><b>Title I Family Communications</b><br/> <b>3-C: Family/Guardian Outreach</b></p> <p>Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:</p> <ul style="list-style-type: none"> <li>• The state's academic content standards and state student academic achievement standards;</li> <li>• State and local academic assessments, including alternative assessments;</li> <li>• The family/guardian engagement requirements of section 1116; and</li> <li>• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement</li> </ul> <p>Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.<br/>           ESEA §§1111-1112; §§1114-1116</p> | <p>The district submitted a Title I Open House Flyer sent to families. Submitted on 10/18/23. Document added to SharePoint.</p> | <p>Submit dated notice to families of Title I participating students informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement will be discussed for the 2023-2024 school year.</p> <p>10/18/23: District submitted a Title I Open House Flyer sent to families.</p>   | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Dudley-Charlton

**Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category  | Finding   | Required Action   | Deadline for Submission of Evidence |
|--|---|---|-------------------------------------|
| <p><b>All Federal Programs</b><br/> <b>1-G: Equitable Access to Excellent Educators</b></p> <p>The district works to identify and address any disparities that result in historically disadvantaged student groups being taught at higher rates than other students by lower rated, inexperienced, or out-of-field teachers.</p> <ol style="list-style-type: none"> <li>1. How is the district closing any inequities in the rates at which low-income students, students of color, English learners, and students with disabilities are taught by lower rated, out-of-field, or inexperienced teachers?</li> <li>2. How are plans to address these inequities based in local data</li> </ol>  | <p>The district did not submit documentation related to identified gaps in equitable access to excellent educators.</p>                                     | <p>Submit plans to address and resolve the specific equity gaps identified in the 3-year Student Learning Experience (SLE) reports for the district and schools.</p> <p>7/1/23: District submitted plans to address and resolve the specific equity gaps identified in the 3-year Student Learning Experience (SLE) reports for the district and schools. Liz Losee approved on 10/27/23.</p> | <p>N/A</p>                          |
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-A: Program Evaluation</b></p> <p>District evaluates Title I plan at least on an annual basis and makes necessary revisions to reflect substantial changes in direction of Title I program(s). Evaluation reflects accountability data for district and all Title I schools.</p> <p>Each local education agency that conducts a program under [Title I, Part D] subpart 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program’s impact on the ability of participants.</p> <p>ESEA §§11112; 1114~1116; 1431(a)</p> | <p>Title I program evaluation submitted by district does not include evaluation of Title I program activities serving eligible private school students.</p> | <p>Submit a Title I program evaluation summary that includes the evaluation of activities in participating private schools.</p> <p>7/1/23: District submitted program evaluation summary including evaluation of activities in participating private schools.</p>   | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Nauset

**Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding   | Required Action   | Deadline for Submission of Evidence |
|---|---|---|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-A: Report Card/Accountability Status/Right-to-Know</b></p> <p>District notifies family/guardian of school and district accountability status as well as right to request teacher qualification information. As applicable, district notifies families/guardian that student has been taught for four or more consecutive weeks by a teacher who does not meet licensure requirements for the grade and subject assigned to teach. Additionally, district publishes and distributes annual report cards for district and all district schools.<br/>           ESEA §§1111-1112; §§1114-1116</p>  | <p>District did not notify family/guardian when their child was taught for 4 or more weeks by a teacher who was not appropriately licensed.</p> | <p>Where still required given teacher licensure/waiver status, provide evidence that parents/guardians were notified.</p> <p>10/17/23: District confirmed that all their teachers are appropriately licensed.</p>   | <p>N/A</p>                          |
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>• Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul> | <p>District did not submit Title I family engagement policies for the district or the schools.</p>  | <p>Submit a current, dated copy of the district's and each school's Title I family engagement policy. A district may adopt an inclusive policy that incorporates all of the required district-level and school-level components, in which case it should submit the inclusive policy.</p> <p>10/16/23: District submitted the Title I family engagement policy.</p> | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Freetown-Lakeville

#### **Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding  | Required Action   | Deadline for Submission of Evidence |
|---|--|---|-------------------------------------|
| <p><b>Title IIA Distribution of Funds</b><br/><b>8-A: Allocating Funds</b></p> <p>Activities supported with Title II, Part A funds must collectively address the needs of all subgroups of students in the district. In addition, schools identified for support and improvement, and schools with the highest percentage of low-income students are prioritized for participation in activities funded by Title II, Part A</p> | <p>District's submitted plan does not describe how Title IIA funds are prioritized.</p>  | <p>Submit a procedure that includes a description of the process for prioritizing schools to receive Title IIA funds</p> <p>10/13/23: District submitted procedure that includes a description of the process for Title IIA funds.</p>  | <p>N/A</p>                          |
| <p><b>Title IIA Program Evaluation</b><br/><b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>  | <p>District did not provide a summary of the evaluation findings for professional development activities funded under Title IIA.</p> | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/13/23: District provided a summary of evaluation for FY23 Title IIA</p> | <p>N/A</p>                          |
| <p><b>Title IVA Report on Fund Use</b><br/><b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p>   | <p>District submitted description of how Title IVA funds were used, but not an evaluation of outcomes achieved.</p>                  | <p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>10/13/23: District provided a summary of evaluation goals and outcome for FY23 Title IVA funded activities.</p>            | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Groton-Dunstable

#### **Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding  | Required Action  | Deadline for Submission of Evidence |
|---|--|--|-------------------------------------|
| <p><b>All Federal Programs</b><br/> <b>1-E: Private School Outreach and Programming</b></p> <p>District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students</p>  | <p>District did not provide evidence that offers of consultation were received by the private school officials at eligible private schools (specifically TII and TIV).</p> | <p>Submit evidence that spring distribution of offers of consultation for school year 2023-24 participation were received by eligible private schools.</p> <p>10/11/23: District submitted evidence of offers of consultation.</p> | <p>N/A</p>                          |
| <p><b>All Federal Programs</b><br/> <b>1-G: Equitable Access to Excellent Educators</b></p> <p>The district works to identify and address any disparities that result in historically disadvantaged student groups being taught at higher rates than other students by lower rated, inexperienced, or out-of-field teachers.</p> <ol style="list-style-type: none"> <li>1. How is the district closing any inequities in the rates at which low-income students, students of color, English learners, and students with disabilities are taught by lower rated, out-of-field, or inexperienced teachers?</li> <li>2. How are plans to address these inequities based in local data</li> </ol> | <p>District did not submit sufficient documentation related to identified gaps in equitable access to excellent educators.</p>   | <p>Submit plans to address and resolve the specific equity gaps identified in the 3-year Student Learning Experience (SLE) report for the district.</p> <p>10/11/23 District submitted evidence of SLE report.</p>                 | <p>N/A</p>                          |
| <p><b>Title I Family Communications</b><br/> <b>3-B(2): School-Family/Guardian Compact</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>• School-family/guardian compacts are agreements between the entire school and the home (families/guardians) that describe the responsibilities of each party, including the student, if desired.</li> </ul>   | <p>District did not provide a sample school-parent compact from each Title I school.</p>   | <p>Submit SY 2023-24 School-parent compact that includes both parent and school responsibilities.</p> <p>10/11/23 District submitted evidence of parent compact.</p>   | <p>N/A</p>                          |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Groton-Dunstable

| Criterion Number / Category  | Finding  | Required Action   | Deadline for Submission of Evidence |
|--|--|---|-------------------------------------|
| <p><b>Title I Program Design and Evaluation</b><br/> <b>4-C: Targeted Assistance Program Plans</b></p> <p>District develops targeted assistance program plans that are coordinated with and support regular education program(s) in relevant schools. Title I staff must be integrated with regular instructional staff in all activities, and targeted assistance programs must:</p> <ol style="list-style-type: none"> <li>1. Use effective instructional methods and strategies that strengthen the core academic program of the school;</li> <li>2. Use multiple, educationally related, objective criteria to identify children failing, or most at risk of failing, to meet the state's academic achievement standards (children in grades PK-2 selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures);</li> <li>3. Give primary consideration to providing extended learning time for served students;</li> <li>4. Provide an accelerated, high-quality curriculum;</li> <li>5. Minimize the removal of children from the regular classroom during regular school hours</li> </ol> | <p>District did not submit the rank-ordered list of screened/selected students for participation in the Title I program.</p> | <p>Submit revised student selection criteria and rank-ordered lists for each grade served that include all requirements.</p> <p>10/11/23 District submitted evidence of rank ordered lists.</p> | <p>N/A</p>                          |





## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Cape Cod Technical

#### **Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category  | Finding  | Required Action   | Deadline for Submission of Evidence |
|--|--|---|-------------------------------------|
| <b>Title IIA Program Evaluation</b><br><b>10-A: Evaluation of PD Activity</b><br>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities | District submitted raw survey data without summary and analysis that guided decision-making regarding which activities are ineffective and should be discontinued and which activities have shown student improvement and should be further pursued. | Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.<br><br>10/13/23: District has submitted an updated evaluation that contained analysis. | N/A                                 |



**FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions**

**Baystate Academy Charter Public School**

**Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding   | Required Action  | Deadline for Submission of Evidence |
|---|---|--|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-C: Family/Guardian Outreach</b></p> <p>Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:</p> <ul style="list-style-type: none"> <li>• The state’s academic content standards and state student academic achievement standards;</li> <li>• State and local academic assessments, including alternative assessments;</li> <li>• The family/guardian engagement requirements of section 1116; and</li> <li>• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement</li> </ul> <p>Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.<br/>           ESEA §§1111-1112; §§1114-1116</p> | <p>The district submitted a Title I Open House Flyer sent to families. Submitted on 10/18/23. Document added to SharePoint.</p> | <p>Submit summary of evaluation of Title IIA supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/18/23: The district submitted a Title I Open House Flyer sent to families.</p>   | N/A                                 |
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>   | <p>The district submitted a PD evaluation for 2022-23, submitted on 10/18/23. Document added to SharePoint.</p>                 | <p>Submit dated notice to families of Title I participating students informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement will be discussed for the 2023-2024 school year.</p> <p>10/18/23: The district submitted a PD evaluation for 2022-23.</p> | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### UP Academy Charter School of Dorchester

**Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding  | Required Action   | Deadline for Submission of Evidence |
|---|--|---|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>• Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul> | <p>District did not submit the Title I family engagement policy.</p> | <p>District must submit Title I Family Engagement Policy for the 2023-24 school year.</p> <p>10/13/23: District submitted Title I Family Engagement Policy for the 2023-24 school year.</p> | <p>N/A</p>                          |
| <p><b>Title I Family Communications</b><br/> <b>3-B(2): School-Family/Guardian Compact</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>• School-family/guardian compacts are agreements between the entire school and the home (families/guardians) that describe the responsibilities of each party, including the student, if desired.</li> </ul>   | <p>District did not provide a sample school-parent compact.</p>      | <p>District must submit the school-parent compact for the 2023-24 school year.</p> <p>10/13/23: District submitted the school-parent compact for the 2023-24 school year.</p>               | <p>N/A</p>                          |



**FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions**

**Phoenix Academy Public Charter High School Springfield**

**Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category  | Finding  | Required Action   | Deadline for Submission of Evidence |
|--|--|---|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-A: Report Card/Accountability Status/Right-to-Know</b></p> <p>District notifies family/guardian of school and district accountability status as well as right to request teacher qualification information. As applicable, district notifies families/guardian that student has been taught for four or more consecutive weeks by a teacher who does not meet licensure requirements for the grade and subject assigned to teach. Additionally, district publishes and distributes annual report cards for district and all district schools.<br/>           ESEA §§1111-1112; §§1114-1116</p> | District did not submit notification sent to families when their child was taught for 4 or more weeks by a teacher who was not appropriately licensed.                                 | <p>Where still required given teacher licensure/waiver status, provide evidence that parents/guardians were notified.</p> <p>10/13/23: District submitted evidence that parents/guardians were notified.</p>  | N/A                                 |
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>  | District's evaluation summary does not include analysis of data used to evaluate impact of Title IIA funded activities.  | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/13/23: District submitted summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> | N/A                                 |
| <p><b>Title IVA Report on Fund Use</b><br/> <b>13-A: Fund Use and Outcomes</b></p> <p>The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.</p>   | District's evaluation summary does not include analysis of data used to evaluate impact of all Title IVA funded activities in both district schools and participating private schools. | <p>Provide summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p> <p>10/13/23: District submitted summary of evaluation of goals and outcomes, including description of data used to evaluate effectiveness of Title IVA funded activities in the 2022-23 school year.</p>  | N/A                                 |



## FY23 Federal Grants (Titles I, IIA, IVA) Monitoring – Required Actions

### Argosy Collegiate Charter School

**Required Action:**

|   |                 |                   |
|---|-----------------|-------------------|
| ✓ | Yes (see below) | None at this time |
|---|-----------------|-------------------|

| Criterion Number / Category   | Finding   | Required Action   | Deadline for Submission of Evidence |
|---|---|---|-------------------------------------|
| <p><b>Title I Family Communications</b><br/> <b>3-B(1): Family/Guardian Engagement Policies</b></p> <p>District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.</p> <ul style="list-style-type: none"> <li>• Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.</li> </ul> | <p>There is no evidence that the Title I family engagement policies are updated after evaluating their effectiveness.</p> | <p>The district will provide its process for involving families in the annual evaluation of the effectiveness of its family engagement in improving academic achievement at both the district and school levels.</p> <p>10/13/22: District submitted updated family engagement policies.</p>                      | <p>N/A</p>                          |
| <p><b>Title IIA Program Evaluation</b><br/> <b>10-A: Evaluation of PD Activity</b></p> <p>Professional development activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities</p>   | <p>District submitted a list of types of data evaluated, but not a summary of the evaluation findings.</p>                | <p>Submit summary of evaluation of Title IIA-supported activities from the 2022-23 school year that includes analysis of data collected and conclusions regarding subsequent decisions and actions based on program evaluation.</p> <p>10/13/23: District submitted 2022-23 school year Title IIA evaluation.</p> | <p>N/A</p>                          |