MASSACHUSETTS
Department of Elementary and Secondary Education

Oxford
(LEA Code: 0226)

ESSA Federal Grant Program Monitoring (I, IIA, and IVA)

Monitoring Outcomes Report

Issued: May 30, 2024
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Federal Grant Programs Team

Resource Allocation Strategy and Planning Office

{signatureName}
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Monitoring Outcomes Report

Criteria	Finding	Requirement Fulfilled	Required Action Resolved (if applicable)
1-A Title I Needs Assessment		Yes	
1-B Title IIA Needs Assessment		Yes	
1-C Districts that receive a Title IVA allocation greater than $30,000 - Needs Assessment	Yes		11/07/2024
1-D Submission of Annual ESSA Grant Application		Yes	
1-E Private School Outreach and Programming	Yes		11/25/2024
1-G Equitable Access to Excellent Educators		Yes	
2-A Maintenance of Effort		Yes	
2-C Title I Supplement, Not Supplant		Yes	
2-E Supplement, Not Supplant for Schoolwide Program Schools		Yes	
2-F Reservation of Title I Funds		Yes	
3-A Title I Family/Guardian Notification		Yes	
3-B Title I Family/Guardian Engagement	Yes		10/22/2024
3-C Title I Family/Guardian Outreach and Involvement		Yes	
4-A Title I Evaluation		Yes	
4-B Title I Schoolwide Programs		Yes	
5-A Title I Selection and Allocation		Yes	
6-B Services for Neglected or Delinquent Children	Yes		10/22/2024
7-A Title IIA Allowable Activities		Yes	
7-B Title IIA Supplement, Not Supplant		Yes	

8-A Title IIA Allocating Funds		Yes	
9-A Professional Growth and Improvement		Yes	
10-A Title IIA Program Activities Evaluation	Yes		10/22/2024
11-A Title IIA Direct Administrative Costs		Yes	
11-B Title IVA Supplement, not Supplant		Yes	
12-A Title IVA Distribution of Funds		Yes	
13-A Title IVA Program Activities Evaluation	Yes		10/22/2024

1-C Districts that receive a Title IVA allocation greater than $30,000 - Needs Assessment — Finding

Requirements

Districts that received a Title IVA allocation greater than $30,000 conducted a comprehensive needs assessment in order to examine needs for improvement of—
• Access to, and opportunities for, a well-rounded education for all students;
• School conditions for student learning in order to create a healthy and safe school environment; and
• Access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

Legal Standards

ESEA § 4106(d)(1)

Finding Description

District summary of needs assessment process does not include Title IVA.

Required Action

Submit a revised copy of the dated summary of the district's procedure for assessing areas of greatest academic need, including consideration of Title IVA grant-related needs.

Deadline for Submission of Evidence

Oct 11, 2024

1-E Private School Outreach and Programming — Finding

Requirements

Private School Outreach and Programming:

District consults with appropriate private school officials regarding services for eligible private school children, maintains written affirmation of consultation, provides equitable services, and evaluates Title I program serving eligible private school students.

Legal Standards

ESEA §§1117; 8306

Finding Description

The district did not provide evidence that all potentially eligible private schools received and/or responded to the offer of consultation. The informational letter contained outdated Free and Reduced Price Lunch program eligibility thresholds and inaccurate description of allowable Title IVA grant fund use options.

Required Action

Submit evidence that spring distribution of offers of consultation for school year 2024-25 participation were received by all eligible private schools. In addition, submit a copy of the revised letter with updated Free and Reduced Price Lunch Program eligibility information and revised Title IVA use of funding information.

Deadline for Submission of Evidence

Oct 11, 2024

3-B Title I Family/Guardian Engagement — Finding

Requirements

District and schools develop jointly with, annually evaluate and update with, and distribute to families/guardians written family/guardian engagement policies and school-family/guardian compacts.
• Family/Guardian engagement policies describe specific rights of families/guardians and the information and meaningful activities developed with families/guardians so the entire community is prepared to participate in student educational growth. Policies must also describe how families/guardians are involved in an annual evaluation of the effectiveness of the family/guardian engagement in improving academic achievement.
• School-family/guardian compacts are agreements between the entire school and the home (families/guardians) that describe the responsibilities of each party, including the student, if desired.

Legal Standards

ESEA §§1111-1112; §§1114-1116

Finding Description

Submitted district family engagement policy does not contain all required components and school policies were not submitted. There is no evidence of distribution of policies or opportunity for family input on them.

Required Action

Submit a revised, dated copy of the district's and each Title I school's family engagement policy that contains all required components. In addition, provide evidence that policies were distributed, and families had opportunity to provide input on them.

Deadline for Submission of Evidence

Oct 11, 2024

6-B Services for Neglected or Delinquent Children — Finding

Requirements

District consults with appropriate officials from neglected/delinquent (N/D) facilities regarding services for eligible children and establishes formal agreement(s) with N/D facilities, where appropriate, to deliver educational programs in local facilities that are comparable to programs in schools students would otherwise attend. Neglected/delinquent section of the consolidated application is complete and meets all requirements.
District confirms with the local N/D facility that it meets the required definition for an institution for neglected or delinquent children and youth.
INSTITUTION FOR NEGLECTED OR DELINQUENT CHILDREN AND YOUTH. —The term ‘‘institution for neglected or delinquent children and youth’’ means— (A) a public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians; or (B) a public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision.

Legal Standards

ESEA §§1423; 1432(4)

Finding Description

A summary of evaluation of outcomes achieved was not submitted.

Required Action

Submit a written summary of the 2023-24 school year Title I, Part D program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes. Submit a detailed plan for how you will carry out the 2024-25 Title I, part D program evaluation, including the timeline of steps involved, data collected and analyzed to gauge impact, individuals responsible for each step, and stakeholders consulted. Participate in targeted technical assistance on program evaluation as required by the Federal Grant Programs office.

Deadline for Submission of Evidence

Oct 11, 2024

10-A Title IIA Program Activities Evaluation — Finding

Requirements

Professional development and other activities funded with Title IIA funds must use data and ongoing evaluation to continually update and improve activities.

Legal Standards

ESEA § 2102(b)(2)(D)

Finding Description

The district's evaluation summary does not include analysis of data used to evaluate impact of Title IIA funded professional development activities.

Required Action

Submit a written summary of the 2023-24 school year Title IIA program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program

changes. The summary should include evaluation of participating private school services as well. Submit a detailed plan for how you will carry out the 2024-25 Title IIA program evaluation, including the timeline of steps involved, data collected and analyzed to gauge impact, individuals responsible for each step, and stakeholders consulted. Include in your plan how you will collaborate with participating private schools to evaluate services. Participate in targeted technical assistance on program evaluation as required by the Federal Grant Programs office.

Deadline for Submission of Evidence

Oct 11, 2024

13-A Title IVA Program Activities Evaluation — Finding

Requirements

The district annually reports to the state how funds are being used and the degree to which the district has made progress toward meeting the objectives and outcomes described in its application for the use of these funds.

Legal Standards

ESEA §4106(e)(2)(F)

Finding Description

The Title IVA evaluation summary does not address the extent to which progress was made toward meeting objectives outlined in the grant application.

Required Action

Submit a written summary of the 2023-24 school year Title IVA program evaluation, including indicators of impact on student achievement, strengths and weaknesses of the program, and subsequent program changes. The summary should include evaluation of participating private school services as well. Submit a detailed plan for how you will carry out the 2024-25 Title IVA program evaluation, including the timeline of steps involved, data collected and analyzed to gauge impact, individuals responsible for each step, and stakeholders consulted. Include in your plan how you will collaborate with participating private schools to evaluate services. Participate in targeted technical assistance on program evaluation as required by the Federal Grant Programs office.

Deadline for Submission of Evidence

Oct 11, 2024