MASSACHUSETTS
Department of Elementary and Secondary Education

Saugus
(LEA Code: 0262)

ESSA Federal Grant Program Monitoring (I, IIA, and IVA)

Monitoring Outcomes Report

Issued: May 30, 2024
Last Updated: May 30, 2024

Federal Grant Programs Team

Resource Allocation Strategy and Planning Office

{signatureName}
{signatureDesignation}

Monitoring Outcomes Report

Criteria	Finding	Requirement Fulfilled	Required Action Resolved (if applicable)
1-A Title I Needs Assessment		Yes	
1-B Title IIA Needs Assessment		Yes	
1-C Districts that receive a Title IVA allocation greater than $30,000 - Needs Assessment		Yes	
1-D Submission of Annual ESSA Grant Application		Yes	
1-E Private School Outreach and Programming		Yes	
1-F Private School Participants		Yes	
2-A Maintenance of Effort		Yes	
2-C Title I Supplement, Not Supplant		Yes	
2-E Supplement, Not Supplant for Schoolwide Program Schools		Yes	
2-F Reservation of Title I Funds		Yes	
3-A Title I Family/Guardian Notification		Yes	
3-B Title I Family/Guardian Engagement		Yes	
3-C Title I Family/Guardian Outreach and Involvement	Yes		10/18/2024
4-A Title I Evaluation		Yes	
4-B Title I Schoolwide Programs		Yes	
5-A Title I Selection and Allocation		Yes	
7-A Title IIA Allowable Activities		Yes	
7-B Title IIA Supplement, Not Supplant		Yes	
8-A Title IIA Allocating Funds	Yes		10/18/2024
9-A Professional Growth and Improvement		Yes	

10-A Title IIA Program Activities Evaluation		Yes	
11-A Title IIA Direct Administrative Costs		Yes	
11-B Title IVA Supplement, not Supplant		Yes	
12-A Title IVA Distribution of Funds	Yes		10/18/2024
13-A Title IVA Program Activities Evaluation		Yes	

3-C Title I Family/Guardian Outreach and Involvement — Finding

Requirements

Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:
• The state's academic content standards and state student academic achievement standards;
• State and local academic assessments, including alternative assessments;
• The family/guardian engagement requirements of section 1116; and
• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement
Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.

Legal Standards

ESEA §§1111-1112; §§1114-1116

Finding Description

The district did not provide a dated notice to families/guardians informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed.

Required Action

Submit dated notice to families of Title I participating students informing them of the annual Title I meeting where information about State academic standards, assessments, and family engagement requirements and opportunities for involvement will be discussed.

Deadline for Submission of Evidence

Oct 11, 2024

8-A Title IIA Allocating Funds — Finding

Requirements

Allocating funds: Activities supported with Title II, Part A funds must collectively address the needs of all subgroups of students in the district. In addition, schools identified for support and improvement, and schools with the highest percentage of low-income students are prioritized for participation in activities funded by Title II, Part A.

Legal Standards

ESEA § 2103(b)(2) and § 2103(b)(2)(C)

Finding Description

The district did not submit evidence of prioritizing Title II funds (in schools with the highest percentage of low-income students, or otherwise).

Required Action

Submit a procedure that includes a description of the process for prioritizing schools to receive Title IIA funds.

Deadline for Submission of Evidence

Oct 11, 2024

12-A Title IVA Distribution of Funds — Finding

Requirements

Districts are required to prioritize the distribution of Title IVA funds to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532.

Legal Standards

ESEA §4106(e)(2)(A)

Finding Description

The district did not submit an explanation of how schools are prioritized to receive Title IV funds.

Required Action

Submit copy of written policy for distributing Title IVA funds that aligns with the statutory requirements: "...to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement".

Deadline for Submission of Evidence

Oct 11, 2024