MASSACHUSETTS
Department of Elementary and Secondary Education

Southbridge
(LEA Code: 0277)

ESSA Federal Grant Program Monitoring (I, IIA, and IVA)

Monitoring Outcomes Report

Issued: October 21, 2024
Last Updated: October 21, 2024

Federal Grant Programs Team

Resource Allocation Strategy and Planning Office

{signatureName}
{signatureDesignation}

Monitoring Outcomes Report

Criteria	Finding	Requirement Fulfilled	Required Action Resolved (if applicable)
1-A Title I Needs Assessment		Yes	
1-B Title IIA Needs Assessment		Yes	
1-C Districts that receive a Title IVA allocation greater than $30,000 - Needs Assessment		Yes	
1-D Submission of Annual ESSA Grant Application		Yes	
1-E Private School Outreach and Programming		Yes	
1-F Private School Participants		Yes	
1-G Equitable Access to Excellent Educators		Yes	
2-A Maintenance of Effort		Yes	
2-B Comparability of Services		Yes	
2-C Title I Supplement, Not Supplant		Yes	
2-E Supplement, Not Supplant for Schoolwide Program Schools		Yes	
2-F Reservation of Title I Funds		Yes	
3-A Title I Family/Guardian Notification	Yes		02/20/2025
3-B Title I Family/Guardian Engagement		Yes	
3-C Title I Family/Guardian Outreach and Involvement	Yes		01/16/2025
4-A Title I Evaluation		Yes	
4-B Title I Schoolwide Programs	Yes		11/21/2024
4-D Accountability related required actions - schools designated as TSI or CSI		Yes	
5-A Title I Selection and Allocation		Yes	

7-A Title IIA Allowable Activities		Yes	
7-B Title IIA Supplement, Not Supplant		Yes	
8-A Title IIA Allocating Funds	Yes		11/21/2024
9-A Professional Growth and Improvement		Yes	
10-A Title IIA Program Activities Evaluation		Yes	
11-A Title IIA Direct Administrative Costs		Yes	
11-B Title IVA Supplement, not Supplant		Yes	
12-A Title IVA Distribution of Funds	Yes		11/21/2024
13-A Title IVA Program Activities Evaluation		Yes	

3-A Title I Family/Guardian Notification — Finding

Requirements

District notifies family/guardian of school and district accountability status as well as right to request teacher qualification information. As applicable, district notifies families/guardian that student has been taught for four or more consecutive weeks by a teacher who does not meet licensure requirements for the grade and subject assigned to teach. Additionally, district publishes and distributes annual report cards for district and all district schools.

Legal Standards

ESEA §§1111-1112; §§1114-1116

Finding Description

The district did not submit evidence that the 2023 district/school report card letter was distributed to families/guardians at each school in the district. The 2023 report card is not posted on the district web page; the 2022 report card is linked at the bottom of the webpage. (https://www.southbridgepublic.org/apps/pages/index.jsp?uREC_ID=2059326&type=d&pREC_ID=2123452)

Required Action

Submit evidence that the 2024 report card letter with the right to know information has been distributed to families/guardians at each Title I school in the district. These letters should have the correct date and list the specific URL where the report card can be found for each school. Submit evidence that the 2023 and 2024 district report cards are posted on the website. Please note that for the 2024 report card, the letter will need to be delivered to families/guardians and the website updated by the end of February 2025. This evidence will need to be emailed directly to Ellie Rounds Bloom at eleanor.rounds@mass.gov.

Deadline for Submission of Evidence

Feb 28, 2025

3-C Title I Family/Guardian Outreach and Involvement — Finding

Requirements

Schools conduct meetings at least annually to inform participating families/guardians of students about Title I programs. District and its schools develop materials and implement training/meeting time for Title I families/guardians to understand and collaborate on:
• The state's academic content standards and state student academic achievement standards;
• State and local academic assessments, including alternative assessments;
• The family/guardian engagement requirements of section 1116; and
• Sharing best practices and resources with families/guardians on how to monitor and improve student academic progress and achievement
Additionally, districts and schools provide accessible tools to assist all families in understanding and collectively supporting student improvement and achievement.

Legal Standards

ESEA §§1111-1112; §§1114-1116

Finding Description

The district did not provide a dated notice to parents informing them of the annual Title I meeting where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed.

Required Action

Provide dated notice to parents informing them of the annual Title I meeting for each Title I school in the district where information about State academic standards, assessments, and parental involvement requirements and opportunities for involvement were discussed for the 2024-2025 school year.

Deadline for Submission of Evidence

Nov 15, 2024

4-B Title I Schoolwide Programs — Finding

Requirements

Schoolwide Programs:
If applicable, district develops comprehensive schoolwide program plans with involvement of community, individuals to be served, and relevant staff. Schoolwide plans are evaluated annually and must be:
• Developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan, including teachers, principals, other school leaders, paraprofessionals, and administrators of programs included;
• Regularly monitored and revised as necessary based on student needs;
• Developed in coordination and integration with other Federal, State, and local services, resources, and programs;
• Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly those children who are failing or most at risk of failing to meet those standards;
• Inclusive of description of the strategies the school will use to:
o Provide opportunities for all children to meet the challenging State academic standards, particularly those most at risk of not meeting those standards; and

o Strengthen the academic program of the school, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Legal Standards

ESEA §§1112; 1114

Finding Description

The district did not submit a Title I schoolwide plan for any of the Title I served schools.

Required Action

Submit a copy of the Title I Schoolwide Plan or the School Improvement Plan that contains all components (labeled) of the Schoolwide Plan for each Title I school in the district.

Deadline for Submission of Evidence

Nov 15, 2024

8-A Title IIA Allocating Funds — Finding

Requirements

Allocating funds: Activities supported with Title II, Part A funds must collectively address the needs of all subgroups of students in the district. In addition, schools identified for support and improvement, and schools with the highest percentage of low-income students are prioritized for participation in activities funded by Title II, Part A.

Legal Standards

ESEA § 2103(b)(2) and § 2103(b)(2)(C)

Finding Description

The district professional development plan does not articulate the collective needs of all subgroups in the district. The plan does not identify how low-income students are prioritized.

Required Action

Submit a procedure that includes a description of the process for prioritizing schools to receive Title IIA funds.

Deadline for Submission of Evidence

Nov 15, 2024

12-A Title IVA Distribution of Funds — Finding

Requirements

Districts are required to prioritize the distribution of Title IVA funds to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532.

Legal Standards

ESEA §4106(e)(2)(A)

Finding Description

The district did not submit an explanation of how schools are prioritized to receive Title IV funds.

Required Action

Submit copy of written policy for distributing Title IVA funds that aligns with the statutory requirements: "...to schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for support and improvement."

Deadline for Submission of Evidence

Nov 15, 2024