Title I Student Selection Criteria Sheets

Each district must maintain and be able to provide the actual selection criteria sheets used in Targeted Assistance school to select students for each subject and grade where targeted Title I services are provided.

These sample templates are not official Massachusetts Department of Elementary and Secondary Education documents. They are provided only as an example.

# Sample Title I Student Selection Criteria Sheet – English Language Arts

#### (Grade 3)

**Student Information:**

|  |  |
| --- | --- |
| **Student last name:** | **First name:** |
| **DOB:** | **SASID #:** |
| **Gender:** | **Date of entry:** |
| **Parent/Guardian (primary contact):** | **Address:** |
| **Telephone:** | **Email:** |

**Academic Information:**

|  |
| --- |
| **Content Area:**  ELA/Reading Math  |
| **Support Services:**IEP 504 Plan Speech & Language ISSP SEI  |
| **Grade 3 Teacher:** | **School Year:** |

**Assessment Data:**

|  |  |  |
| --- | --- | --- |
| **Stanford 10 Test**4-6 (average) = 3 pts1-3 (below average) = 9 pts | **Reading Comprehension Stanine** | **Title I Points** |
| **Stanford 10 Test**606-654 (proficient) = 0 pts555-605 (basic) = 12 pts<555 (below basic) = 15 pts | **Total Reading Scaled Score** | **Title I Points** |
| **DIBELS**ORF<75 = 10 ptsORF<56 = 20 pts | **Oral Reading Fluency Score** | **Title I Points** |
| **Scott Foresman Baseline**<70% = 10 pts<60% = 15 pts<50% = 20 pts | **Reading Comprehension Score** | **Title I Points** |
| **Writing Sample**0-11 = 9 pts | **6 Traits Writing Score** | **Title I Points** |
| **Grade Test**0-2 = 20 pts3-4 = 15 pts5 = 10 pts6 = 5 pts | **Total Test Stanine** | **Title I Points** |
| **Teacher Referral**Identified weakness = 5 pts | **Referral** | **Title I Points** |
|  |  | **Total Composite Score** |

# Sample Title I Student Selection Criteria Sheet – English Language Arts

#### (Grades 4-5)

**Classroom Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_ School Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Name** | **IEP / ELL****(Please write IEP or ELL if it applies to this student)** | **Title I Tutor (Initials)** | **Benchmark****Assessment****System** | **Recommendations** | **ELA****MCAS** | **SRI** | **Total Points** |
| Score | Tier 2:20 pts.Tier 3:30 pts | Classroom Teacher10 pts | Title I Teacher10 pts | NI=20 ptsW=30 pts | Tier 2:10 pts.Tier 3:20 pts. | Max: 100 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

# Sample Title I Student Selection Criteria Sheet – Mathematics

#### (Grades 1-2 or 3-8)

## Mathematics Skills

|  |  |
| --- | --- |
| Student’s Name: | Date: |
| Teacher’s Name: | Grade: |
| School: |
| ASSESSMENTS | POINTS |
| STAR Math Score (national percentile rank):(<20%=40 points; 21-30%=25 points; 31-40%=10 points, over 40%=0) |  |  |
| %tile |
| Math Series Assessment (Grades 1-2)(Below 60=40 points; 60-70=20 points; 71 and above=0 points) |  |
| MCAS (grades 3-8)(Warning = 40 Points; Needs Improvement = 20 Points; Proficient or Advanced = 0 Points) |  |
| TEACHER RECOMMENDATION AND CLASSROOM PERFORMANCE (Please give specific areas of need): |
|  |

Please check areas that interfere with learning:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Listening (1 point) |  | Multiplication/Division (2 points) |
|  | Organization (1 point) |  | Fractions (2 points) |
|  | Study Skills/Work Pace (1 point) |  | Graphing (2 points) |
|  | Number Concepts (1 point) |  | Geometry/Measurement (2 points) |
|  | Place Value (2 points) |  | Time/Money (2 point) |
|  | Addition/Subtraction (2 points) |  | Problem Solving (2 points) |
|  |
| **TOTAL POINTS** |  |

# Sample Title I Student Selection Criteria Sheet – Mathematics

#### (Grades 5-6)

|  |  |
| --- | --- |
| Student’s Name: | Date: |
| Teacher’s Name: | Grade: |
| School: |

The maximum rating for this scale is 100 points with the weight as follows:

|  |  |
| --- | --- |
| Cumulative Assessment | 20 points |
| Teacher Recommendation | 55 Points |
| Assessment Data | 25 Points |
| **Total** | **100 Points** |

## A. Cumulative assessment

Average of unit tests throughout the school year

|  |
| --- |
| **A. Assessments done by teacher** |
| 81%-100% |  | (0) |
| 61%-80% |  | (0) |
| 41%-60% |  | (10) |
| 40% or lower |  | (20) |
| **Total (20 Max)** |  | **(20)** |

## B. Teacher recommendation

|  |
| --- |
| **A. Observations by teacher** |
| Weak in problem-solving strategies |  | (0-10) |
| Weak in basic mathematical concepts |  | (0-10) |
| Weak in computation skills |  | (0-10) |
| Weak in basic facts |  | (0-10) |
| **B. Compared to other students in this class, the student’s estimated Mathematics Level is** |
| In the top 50% |  | (0) |
| Between 25% and 49% |  | (5) |
| In the bottom 25% |  | (10) |
| **Total (55 Max)** |  | **(55)** |

## C. Assessment data

|  |
| --- |
| **(Everyday Math Assessment)** |
| 90-100% |  | (0) |
| 80-89% |  | (10) |
| 70-79% |  | (20) |
| 69% or below |  | (30) |
| **Total (30 Max)** |  | **(30)** |
| **TOTAL COMPOSITE POINTS (100 MAX)** |  | **(100)** |

## D. Other information

|  |  |
| --- | --- |
| ELL student (indicate student’s first language) |  |
| Math Related Disability Identified (indicate area) |  |
| Previous Title I Student |  |