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| **Name of Grant Program:** Social Worker to Reduce School Violence, Chelsea Public Schools | **Fund Code:** 220-C |

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| PART II – REQUIRED PROGRAM INFORMATION |

**Overview:** The purpose of this state-funded grant program is for a social worker to reduce school violence in Chelsea Public Schools.

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| **Social Worker to Reduce School Violence**  **Chelsea Public Schools** |
| **Background and Plans for Fund Use**  **Please briefly explain the following:**   1. **needs, challenges, progress, and current practices related to reducing school violence;** 2. **role and responsibilities of a social worker to reduce school violence;** 3. **goals, objectives, activities, and expected outcomes, including any or all of the following -**     1. **evidence based primary, secondary, and tertiary school violence prevention;**    2. **building on successes and responding to identified challenges;**    3. **improving students’ interpersonal and social emotional skills;**    4. **developing appropriate student communication and social media skills;**    5. **reducing bullying, including cyber bullying;**    6. **enhancing student self management and self regulation skills;**    7. **expanding opportunities for alternatives to disciplinary action;**    8. **promoting inclusive practice for all students;**    9. **enhancing student engagement and academic outcomes;**    10. **promoting culturally proficient practices among educators;**    11. **improving family and community engagement;**    12. **connecting to wraparound services;**    13. **improving school climate and culture;**    14. **aligning with school turnaround plans and other district initiatives; and** 4. **engagement with the Greater Boston District and School Assistance Center to integrate this effort with other district initiatives.** |
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| **Accountability**  **Please briefly explain the following:**   1. **how progress will be identified and monitored, using data and assessments;** 2. **any other funding sources supporting this effort;** 3. **plans for sustainability that do not rely on future supplemental targeted assistance funding; and** 4. **how results and impact data will be recorded, reviewed, and shared with the Department as part of Chelsea’s cycle of inquiry.** |
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