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| **PART III - REQUIRED PROGRAM INFORMATION FISCAL YEAR 2017-2018 (FY18)** |

1. **PROGRAM SUMMARY INFORMATION**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| School District /  Applicant Agency: |  | | Program Coordinator / Contact: | |  | |
| Phone: |  | | Email: |  | | |
| Names of Schools/Sites include in this Application | | | | | Projected Number of Students on an IEP to be served in FY18 | |
|  | | | | |  | |
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|  | | | | | | |
| Total Number of  **FC 244** sites for which you are applying for continuation funding. |  | Amount requested for 9/1/2017 - 6/31/2018: | | | | **$** |
| Amount requested for 7/1/2018-8/31/2018: | | | | **$** |
| **TOTAL REQUESTED FOR FC 244** | | | | **$** |
|  |  |  | | | |  |

**A. PROGRAM INFORMATION**

1. **Please copy and paste this chart and then complete for each site *for which you are applying for FY18 FC 244 funds.***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SITE NAME | |  | | | | | If this is an Exemplary Site indicate level (X in Appropriate Box) | | | | | | |
| Prom | | | Prac | Demo | | |
|  | | |  |  | | |
| FY17 Number of Students  on IEPs Served | |  | | FY17 % of students on IEPs served by the program | |  | |  | | | |  | |
|  | | | | | | | | | | | | | |
| **SAYO-Teacher** | | | | | | | | | | | | | |
| **Academic** | **ELA** | | **MATH** | | **HW** | |  | | | | | |  |
| # Students |  | |  | |  | |  |
| Pre Mean |  | |  | |  | |  |
| Post Mean |  | |  | |  | |  |
| % Change Pre to Post |  | |  | |  | |  |
| **SEL** | **Eng. in Learning** | | **Leader- ship** | | **Persev-erance** | | **Self Regulation** | | **Rel. w/ Adults** | | | **Rel. w/ peers** | |
| # Students |  | |  | |  | |  | |  | | |  | |
| Pre Mean |  | |  | |  | |  | |  | | |  | |
| Post Mean |  | |  | |  | |  | |  | | |  | |
| % Change Pre to Post |  | |  | |  | |  | |  | | |  | |
| **SAYO-Staff** | | | | | | | | | | | | | |
| **SEL** | **Eng. in Learning** | | **Leader- ship** | | **Persev-erance** | | **Self Regulation** | | **Rel. w/ Adults** | | | **Rel. w/ peers** | |
| # Students |  | |  | |  | |  | |  | | |  | |
| Pre Mean |  | |  | |  | |  | |  | | |  | |
| Post Mean |  | |  | |  | |  | |  | | |  | |
| % Change Pre to Post |  | |  | |  | |  | |  | | |  | |

1. (Data Analysis): What does data suggest about what *may or may not* be working at each funded site?

***For each funded site:***

1. Were you able to reach the projected number of participants on Individualized Education Programs (IEPs)? If not, explain why and how this will be addressed in the coming year.
2. Describe the following:

* Programmatically what worked well this year? Provide evidence that supports how the enhancements contributed to increased achievement, healthy development, and socialization for students on an IEP. Describe the process used to ensure activities were fully inclusive and students with IEPs were engaged with peers without IEPs.
* Summarize at least two of the program’s most successful accomplishments, over the past year with regards to FC 245/244. At least one should be programmatic and include a project that highlights the accomplishments of the program and provides specific examples of ways in which the learning and developmental needs of the participants were supported. Samples of lesson plan templates, etc. may be attached to the proposal. Include plans for continuing to support the academic and developmental needs of students on IEP’s in FY18*. Please note these accomplishments will be share with the Department’s Office of Special Education Planning and Policy.*

1. Programmatically what did not work well this year, or did not work as well as intended?

* Describe any changes or enhancements that will be made in FY18 to better support students on IEPs.

1. Describe the process used to maintain ongoing communication and collaboration with the IEP Team chair and/or classroom teacher(s) regarding students with IEPs served by the program.

**B. STAFF/STAFF DEVELOPMENT**

1. Describe the following:

* If additional staff were hired to support the students on an IEP describe their credentials and role in the program (e.g., inclusion specialist, 1:1, etc.).
* Any professional development that was provided to all staff, specific to including students on IEP’s. Include by whom the PD/training was provided, who attended, and the overall effects on program quality.
* Any changes to staffing that will occur in FY18.

**C. SUSTAINABILITY**

As noted in the FY17 Funding Opportunity RFP documents, continued funding, pending budget appropriations, will be available through the 21st CCLC grantee site's final year within its FC 645 funding cycle (for a maximum of 3 years). Please refer to the *Funding* Section of the RFP for match requirements.

1. Describe the total amount of additional financial resources and in-kind contributions secured to support sustainability efforts and ensure that each site will continue to meet the requirements of the FC 244/245 grant.