| **REQUIRED PROGRAM INFORMATION** | | | **Fund Code 274 - FY 2018** |
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| DISTRICT NAME: |  | DISTRICT CODE: |  |
| CONTACT PERSON: |  | ROLE: |  |
| TELEPHONE: |  | EMAIL ADDRESS: |  |

| **Grant Focus, Activities, & Outcomes** |
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***Please provide your answers in the box provided below each question.***

| **1. Indicate the data you analyzed to identify your program improvement priority(ies)?** | |
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| IDEA Part B Indicators |  |
| IDEA Part B Determination Level Data |  |
| MCAS Results |  |
| Teacher Surveys |  |
| Conditions for School Effectiveness |  |
| School Safety and Discipline Reports |  |
| Performance Data |  |
| Other (specify): |  |

| **2. Identify and briefly describe the proposed program improvement activity(ies) .** |
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| 2. | |

| **3. Identify the SMART goal(s) and objectives for the proposed program improvement activities .** |
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(SMART Goal Definition: **S**pecific and strategic; **M**easurable; **A**ction-oriented; **R**igorous, realistic, results-focused; **T**imed/tracked)

| 3. |
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| **4. For each activity, provide a proposed timeline.** |
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**Important:** If the district is proposing professional development activity(ies) include the number of contact hours, name(s) of provider(s), and targeted roles of participants (e.g. District Level Administrators, Special Education Teachers, Principals, Teachers, Parents, Paraeducators, Related Service Providers, etc.). If the district has yet to identify a provider(s), please describe the type of provider you will be seeking.

| 4. |
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| **5. What district/school/classroom evidence of change do you expect to see because of this program improvement?** |
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| 5. |
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| **6. Using your answers from the previous questions:**  **A. What data will you use to measure the effectiveness of the proposed program improvement?**  **B. Who is, or will be, responsible for collecting this data?**  **C. When will this data be collected, with what frequency?** |
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| 6.  A.  B.  C. |
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| **7. Identify the key professional roles of individuals included in the Fund Code 274 program improvement by placing an “x” in the column to the right.** | |
| --- | --- |
| District Level Administrators |  |
| Special Education Teachers |  |
| Principals |  |
| Teachers |  |
| Parents |  |
| Paraeducators |  |
| Related Service Providers |  |
| Other: |  |