**Activity Sheet for Priority Two**

**Systems to engage effectively with families**

This priority focuses on non-academic supports. The topics within this priority can be developed individually through high-quality, job-embedded, and sustained professional development activities and may be addressed as an individual initiative or integrated within a tiered system of support.

Activities related to engaging effectively with families could include:

* The development of materials for parents including handbooks and make-and-take activities
* Workshops and trainings for parents and educators to develop and strengthen school-family partnerships
* Opportunities for trainings on evidence based strategies to develop cultural competence and community inclusion
* Parent to Parent support groups
* Connections with outside programs/agencies providing support to families (i.e., Federation for Children with Special Needs; Preschool PBS through Pyramid Strategies – Positive Solutions Model; Special Education Parent Advisory Council (SEPAC); Coordinated Family and Community Engagement grantees)

Required Program Information – Narrative Component

**Directions:**

* Complete each question below.
* Save this document as FY18 298 [LEA # District Name] Priority2.docx.
* Upload this document to the Attachments List in EdGrants.

A. Identify the topic area(s) within this priority in which your district will strive to improve. Why is the area a priority?  Describe the current work and progress in this area in the district.

| A. |
| --- |

B. Describe proposed action(s) and how proposed initiative(s) contribute to systemic improvement in the identified priority area.

| B. |
| --- |

C.  List the individual(s) responsible for the oversight of this initiative and their positions.

| C. |
| --- |

D.  Outcomes - What are the expected outcomes from this project?

| D. |
| --- |

E.  Evaluation – How will you ensure you have achieved the expected outcomes?

| E. |
| --- |