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**Level 3 Schools: Turnaround Plan Template**

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**Turnaround Plan Cover Sheet**

**District:**

**School:**

**Level 3 School Turnaround Plan Template**

Superintendent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Submission to ESE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## SECTION I: Executive Summary

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## SECTION II: Turnaround Practices for the School and District

**Turnaround Practice #1:**

**Leadership, shared responsibility and professional collaboration**

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| ***Narrative: Data Analysis and Challenges, Strategies and Rationale, District Monitoring and Support*** |
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**Benchmarking Progress:**

**Leadership, shared responsibility and professional collaboration**

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| **MAGs for Student Achievement**  (set by ESE) | We will meet our annual accountability targets as set by ESE, including targets for low-income students, English Language Learners, and students with disabilities (along with graduation and dropout rates for high school). |
| **Interim Benchmarks for Teachers/Practitioners** |  |
| **Interim Benchmarks for Students** |  |

**Turnaround Practice #2:**

**Intentional practices for improving instruction**

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| ***Narrative: Data Analysis and Challenges, Strategies and Rationale, District Monitoring and Support*** |
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**Benchmarking Progress:**

**Intentional practices for improving instruction**

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| **MAGs for Student Achievement**  (set by ESE) | We will meet our annual accountability targets as set by ESE, including targets for low-income students, English Language Learners, and students with disabilities (along with graduation and dropout rates for high school). |
| **Other Measurable Annual Goals**  See Appendix A of Turnaround Plan Guidance for sample MAGs in these areas:   * Student acquisition of twenty-first century skills * Development of college readiness, including at the elementary and middle school levels * Developmentally appropriate child assessments from pre-kindergarten through third grade, if applicable |  |
| **Interim Benchmarks for Teachers/Practitioners** |  |
| **Interim Benchmarks for Students** |  |

**Turnaround Practice #3:**

**Student-specific supports and instruction to all students**

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| ***Narrative: Data Analysis and Challenges, Strategies and Rationale, District Monitoring and Support*** |
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**Benchmarking Progress:**

**Student-specific supports and instruction to all students**

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| **MAGs for Student Achievement**  (set by ESE) | We will meet our annual accountability targets as set by ESE, including targets for low-income students, English Language Learners, and students with disabilities (along with graduation and dropout rates for high school). |
| **Interim Benchmarks for Teachers/Practitioners** |  |
| **Interim Benchmarks for Students** |  |

**Turnaround Practice #4:**

**School Culture and Climate**

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| ***Narrative: Data Analysis and Challenges, Strategies and Rationale, District Monitoring and Support*** |
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**Benchmarking Progress:**

**School Culture and Climate**

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| **MAGs for Student Achievement**  (set by ESE) | We will meet our annual accountability targets as set by ESE, including targets for low-income students, English Language Learners, and students with disabilities (along with graduation and dropout rates for high school). |
| **Other Measurable Annual Goals**  *See Appendix A in the Turnaround Guidance for sample MAGs in these areas:*   1. *Parent and family engagement* 2. *Building a culture of academic success among students* 3. *Building a culture of student support and success among school faculty and staff* 4. *student attendance, dismissal rates, and exclusion rates* 5. *student safety and discipline* 6. *student promotion and dropout rates* 7. *graduation rates (high schools only)* | 1.  2.  3.  4.  5.  6.  7. |
| **Interim Benchmarks for Teachers/Practitioners** |  |
| **Interim Benchmarks for Students** |  |

## SECTION III: Financial Plan

*This section is only required for schools and districts applying for the Level 3 Turnaround Planning grant.*

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## SECTION IV: Stakeholder Input and Recommendations

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