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**Level 3 Schools: Turnaround Plan Template**

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**Turnaround Plan Cover Sheet**

**District:**

**School:**

**Level 3 School Turnaround Plan Template**

Superintendent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Submission to ESE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## SECTION I: Executive Summary

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## SECTION II: Turnaround Practices for the School and District

**Turnaround Practice #1:**

**Leadership, shared responsibility and professional collaboration**

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| ***Narrative: Data Analysis and Challenges, Strategies and Rationale, District Monitoring and Support***  |
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**Benchmarking Progress:**

**Leadership, shared responsibility and professional collaboration**

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| **MAGs for Student Achievement**(set by ESE) | We will meet our annual accountability targets as set by ESE, including targets for low-income students, English Language Learners, and students with disabilities (along with graduation and dropout rates for high school).  |
| **Interim Benchmarks for Teachers/Practitioners** | 1.
 |
| **Interim Benchmarks for Students** | 1.
2.
3.

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**Turnaround Practice #2:**

**Intentional practices for improving instruction**

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| ***Narrative: Data Analysis and Challenges, Strategies and Rationale, District Monitoring and Support***  |
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**Benchmarking Progress:**

**Intentional practices for improving instruction**

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| --- | --- |
| **MAGs for Student Achievement**(set by ESE) | We will meet our annual accountability targets as set by ESE, including targets for low-income students, English Language Learners, and students with disabilities (along with graduation and dropout rates for high school).  |
| **Other Measurable Annual Goals**See Appendix A of Turnaround Plan Guidance for sample MAGs in these areas:* Student acquisition of twenty-first century skills
* Development of college readiness, including at the elementary and middle school levels
* Developmentally appropriate child assessments from pre-kindergarten through third grade, if applicable
 |  |
| **Interim Benchmarks for Teachers/Practitioners** | 1.
2.
3.
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| **Interim Benchmarks for Students** | 1.
2.
3.
 |

**Turnaround Practice #3:**

**Student-specific supports and instruction to all students**

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| ***Narrative: Data Analysis and Challenges, Strategies and Rationale, District Monitoring and Support***  |
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**Benchmarking Progress:**

**Student-specific supports and instruction to all students**

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| **MAGs for Student Achievement**(set by ESE) | We will meet our annual accountability targets as set by ESE, including targets for low-income students, English Language Learners, and students with disabilities (along with graduation and dropout rates for high school).  |
| **Interim Benchmarks for Teachers/Practitioners** |  |
| **Interim Benchmarks for Students** |  |

**Turnaround Practice #4:**

**School Culture and Climate**

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| ***Narrative: Data Analysis and Challenges, Strategies and Rationale, District Monitoring and Support***  |
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**Benchmarking Progress:**

**School Culture and Climate**

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| **MAGs for Student Achievement**(set by ESE) | We will meet our annual accountability targets as set by ESE, including targets for low-income students, English Language Learners, and students with disabilities (along with graduation and dropout rates for high school).  |
| **Other Measurable Annual Goals***See Appendix A in the Turnaround Guidance for sample MAGs in these areas:*1. *Parent and family engagement*
2. *Building a culture of academic success among students*
3. *Building a culture of student support and success among school faculty and staff*
4. *student attendance, dismissal rates, and exclusion rates*
5. *student safety and discipline*
6. *student promotion and dropout rates*
7. *graduation rates (high schools only)*
 | 1. 2. 3. 4. 5. 6. 7.  |
| **Interim Benchmarks for Teachers/Practitioners** | 1.
2.
 |
| **Interim Benchmarks for Students** | 1.

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## SECTION III: Financial Plan

*This section is only required for schools and districts applying for the Level 3 Turnaround Planning grant.*

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## SECTION IV: Stakeholder Input and Recommendations

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