| **NEW ENGLISH LEARNER EDUCATION (ELE) PROGRAM COMPLETE PROPOSAL** |
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| **District Name and Address:** |
| **Name of Person Completing Proposal and Role in School/District:** |
| **Date of Submission:**  |
| **Type of New ELE Program Proposed for English Learners in the District.** * Sheltered English Immersion (SEI)
* Dual Language Education (DLE) or Two-Way Immersion (TWI)
* Transitional Bilingual Education (TBE)
* Other (please specify)
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| **Description of the Proposed New ELE Program** |
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| Describe how the new program will meet students’ needs compared to or in addition to any existing program in the district? Cite data to support the district’s rationale for proposing the program. |
| Describe the proposed ELE program in sufficient detail, addressing:1. program design;
2. plans for providing ESL and partner language instruction within the proposed program;
3. program components for ensuring student access to grade-level standards and appropriate academic language;
4. plans for integrating culturally responsive teaching and asset-based learning (high expectations and affirming student strengths) into instruction; and
5. planned efforts for engaging families of students in the proposed program in their children’s learning.
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| **Resources Dedicated to the Effective Implementation of the Proposed New ELE Program** |
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| Through the Preliminary Proposal, the district has already submitted information regarding the resources that it will dedicate to the effective implementation and ongoing operation of the proposed new program. If applicable, please inform the Department of any changes or additions to the anticipated: 1. number and expected qualifications of the program’s educators
2. ESL and content curricula
3. professional development plans
4. support services, such as tutoring and interventions
5. parent engagement plans
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| **Program Evaluation** |
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| Describe how the district intends to measure and evaluate the program’s success within the first **two** **years** of operation. |