|  |
| --- |
| **PART IIIA- REQUIRED PROGRAM INFORMATIONFISCAL YEAR 2018-2019 (FY19)** |

1. **SUMMARY INFORMATION**

|  |  |
| --- | --- |
| **School District / Applicant Agency:** |  |
| **Program Coordinator /Contact** |  | **Email** |  |
| **Names of Schools/Sites funded in FY18** | **Number of Students on an IEP served in SY FY18** | **% of Students on IEPS in the school** | **% of Students on IEPS served in FY18** | **Indicate with an X the sites applying for FY19 Continuation Funds\*** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |
| **Total Number of sites for which you are applying for Fy19 FC 244 continuation funding** |  | **Total Students Served in FY18** |  |  |  |
| **Total Amount Requested** | **$** |

**\*** *Please refer to Addendum A for FY19 eligible sites*

**PROGRAM INFORMATION**

1. **Please copy and paste this page and complete for each site *for which you are applying for FY19 FC 244 funds.***

|  |  |  |
| --- | --- | --- |
| **SITE NAME** |  | If this is an Exemplary Site indicate level(X in Appropriate Box) |
| Prom | Prac | Demo |
|  |  |  |

***For each funded site:***

1. **Were you able to reach the projected number of participants on Individualized Education Programs (IEPs)? If not, explain why and how this will be addressed in the coming year.**
2. **Describe the process that was used to maintain ongoing communication and collaboration with the IEP Team chair and/or classroom teacher(s) regarding students with IEPs served by the program**.
3. **Describe the process used to ensure activities were fully inclusive and students with IEPs were engaged with peers without IEPs.**
4. **Summarize at least two of the program’s accomplishments, over the past year with regards to FC 245/244. Please note this information will be shared with the Office of Special Education Policy and Planning who generously provides the funding for this program.**
5. **If additional staff were hired to support the students on an IEP describe their credentials and role in the program (e.g., inclusion specialist, 1:1, etc.). Additionally, describe any professional development that was provided to staff, specific to including students on IEP’s. Include by whom the PD/training was provided, who attended, and the overall effects on program quality**.