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| **PART IIIA- REQUIRED PROGRAM INFORMATION FISCAL YEAR 2018-2019 (FY19)** |

1. **SUMMARY INFORMATION**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School District /  Applicant Agency:** |  | | | | | | | | |
| **Program Coordinator / Contact** |  | | | | **Email** | |  | | |
| **Names of Schools/Sites funded in FY18** | | | | **Number of Students on an IEP served in SY FY18** | | **% of Students on IEPS in the school** | | **% of Students on IEPS served in FY18** | **Indicate with an X the sites applying for FY19 Continuation Funds\*** |
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|  | |  | | |  | | | | |
| **Total Number of  sites for which you are applying for Fy19 FC 244 continuation funding** |  | | **Total Students Served in FY18** | | |  | |  |  |
| **Total Amount Requested** | | | | | | **$** | | | |

**\*** *Please refer to Addendum A for FY19 eligible sites*

**PROGRAM INFORMATION**

1. **Please copy and paste this page and complete for each site *for which you are applying for FY19 FC 244 funds.***

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| --- | --- | --- | --- | --- |
| **SITE NAME** |  | If this is an Exemplary Site indicate level (X in Appropriate Box) | | |
| Prom | Prac | Demo |
|  |  |  |

***For each funded site:***

1. **Were you able to reach the projected number of participants on Individualized Education Programs (IEPs)? If not, explain why and how this will be addressed in the coming year.**
2. **Describe the process that was used to maintain ongoing communication and collaboration with the IEP Team chair and/or classroom teacher(s) regarding students with IEPs served by the program**.
3. **Describe the process used to ensure activities were fully inclusive and students with IEPs were engaged with peers without IEPs.**
4. **Summarize at least two of the program’s accomplishments, over the past year with regards to FC 245/244. Please note this information will be shared with the Office of Special Education Policy and Planning who generously provides the funding for this program.**
5. **If additional staff were hired to support the students on an IEP describe their credentials and role in the program (e.g., inclusion specialist, 1:1, etc.). Additionally, describe any professional development that was provided to staff, specific to including students on IEP’s. Include by whom the PD/training was provided, who attended, and the overall effects on program quality**.