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| **Name of Grant Program:** Massachusetts 21st Century Community Learning Centers Program - Continuation Grants | **Fund Code:** 645  |

**Addendum B - Fiscal Year 2018-2019 (FY19) Requirements and Assurances**

The signatures on this Addendum B confirms that the grantee understands that as a recipient of a 21st Century Community Learning Center (CCLC) Continuation Grant through Fund Code (FC) 645 they will be held during FY19 to the same requirements and assurances that were included in the RFP documents from the original FC 647and/or FC 646 grant application award year.

Additionally the grantee understands they will continue to meet the following grant requirements and priorities:

* Offer an ELT and/or OST schedule that meets the minimum number of required hours based on the chosen model (300 hours for ELT and 400 Hours for OST).
* Have an advisory community council/group that, as one of its functions, advises the grant-funded program(s). It is encouraged that this group consider/coordinate the full-scope of opportunities for additional learning time (including ELT and/or OST) in the community in order to maximize resources and avoid duplication of effort. Membership of the council/group must be representative of the school district boundaries, community, and populations to be served.
* Designate a part- or full-time coordinator whose primary role is to oversee administration and implementation of this grant.
* Attend required trainings and implement Department-designated program evaluation tools.
* Submit required reporting by the due dates posted (including student data and narrative).
* Submit Program Schedules (for OST) within two weeks of the start of each session.
* Submit pre/post school year and summer SAYO and enrollment data to the Department on students who are served in programs and services funded by this grant.
* Attend 21st CCLC coordinators meetings and trainings.
* Use more time to implement service-learning and project-based learning that supports core academic areas as well as other innovative teaching and learning strategies that support students in all developmental areas (academic, social and emotional, civic, wellness, etc.). Attend required training on and implement a minimum of one project-based learning/service-learning project during the school year and one during the summer.
* Use data effectively in designing programming that addresses student needs and interest and demonstrates continuous program improvement efforts.
* Develop systems of support that are culturally competent and relevant to the population of students and families to be served with these funds.
* Provided engaging summer programming that addresses summer learning loss and helps students transition successfully into elementary, middle, and high school.
* Engage families and build strong school-community partnerships to support student outcomes in all developmental areas. It is also recommended that funds be set aside to support family engagement. This may include a part-time Family Engagement/Outreach Liaison if one does not currently exist.
* Develop sustainable models for supporting additional quality learning time.

**Addendum B - Fiscal Year 2018-2019(FY19) Requirements and Assurances Signature Page**

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| **GRANT RECIPIENT:**  |  |
| **SITE NAME:** |  |
|  |  |
| ***Print or Type Principal’s Name***  |
| **✓**  |
| ***Signature of Principal***  | **Date** |
|  |  |
| ***Print or Type Name of Superintendent or Executive Director*** |
| **✓** |
| ***Signature of Superintendent or Executive Director*** | **Date** |
|  |  |
| ***Print or Type Name of 21st CCLC District-Wide Program Coordinator*** |
| **✓** |
| ***Signature of 21st CCLC District-Wide Program Coordinator*** | **Date** |

*NOTE: You may include attach other pages as needed for signatures for additional sites. The Superintendent/Executive Director and district-wide Program Coordinator only need to sign one page.*