|  |  |
| --- | --- |
| **Name of Grant Program:** Teen Pregnancy Prevention: Partners for Youth Success – Implementation and Sustainability II | **Fund Code:** 716  |

**Teacher Acknowledgment and Assurances**

**(To be completed by *all new teachers* delivering the program.)**

As a teacher who will be delivering the selected evidence-based curriculum I have been informed and understand the following responsibilities as a condition of the funding the district is receiving.

\_\_\_\_\_\_ I will work with the district coordinator to ensure that I receive the requisite training to implement effective sexuality education curriculum.

- ***Sexuality Education Cornerstone Seminar (SECS) or equivalent***

Training title (if other than SECS): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dates of training: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location of training: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Training Provided by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-  ***Training on Selected Evidence-Based Curriculum***

Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dates of training: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location of training: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Training Provided by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ I will work with the district grant/teacher coordinator and the Department of Elementary and Secondary Education’s (DESE’s) Technical Assistance (TA) provider to ensure my knowledge, comfort and skill with the curriculum for effective program delivery, and to continuously improve my practice. This may include the completion of self-assessments tools for sexuality education competencies, observations with feedback, one-on-one TA, participation in additional professional development, and fidelity summary review and practice improvement plan completion.

\_\_\_\_\_\_ There will be an ongoing series of in-person trainings and webinars to support program implementation that I may be required to participate. The 2018-2019 calendar is still developing. Current dates are as follows:

| **Level of Participation** | **Format** | **Date** | **Description** |
| --- | --- | --- | --- |
| Required | Webinar | **Nov. 8, 2018** | **2018-2019 Kick-Off**This webinar will provide an overview of the requirements and expectations for grantees. Full agenda and registration will be provided. To best accommodate schedules there will be two 1.5hr sessions offered (morning and afternoon). You need only participate in one.Morning session will run between 9am & 12pm; please indicate which 1.5hr time slot works best:* 9am – 10:30am
* 9:30am – 11am
* 10am – 11:30am
* 10:30am – 12pm
* Other (between 9am & 12pm): \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Afternoon session will run between 2pm & 4pm; please indicate which 1.5hr time slot works best:* 2pm – 3:30pm
* 2:30 – 4pm
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| Required | TBD | **June 4, 2019** | **Review, Evaluate and Revise**This is the required end of the year meeting. Districts will have the opportunity to:* reflect on challenges and success of the school year
* refine teaching practices in a supportive environment
* begin to prepare for implementation in the new academic year
 |
| \* *Both required and recommended*  | Webinar  | Varies (~Bi-monthly) | ***Whether or not I am required to participate in the bi-monthly webinar will depend of the topic to be discuss. All announcements of webinars will include a description of the webinar and who will be required to participate.***In order to best accommodate schedules, please indicate days and times you are able to participate in a 1-hour webinar in the space below: |
| Recommended /Required (if district has elected SL enhancement funding) | In-person  | TBD – 2 day | **Service-Learning Planning and Implementing** The two-day Get Started with Service-Learning session is designed to prepare participants to implement a high quality service-learning project using the KIDS As Planners award winning service-learning model. At the two-day session, participants will:•Understand the difference between the KIDS model of SL and other community-oriented educational experiences;•Understand the importance of community partnership(s), student ownership, and connections to learning objectives that define KIDS service-learning projects;•Be impelled to incorporate SL into their teaching environment(s);•Advocate for SL based on the impacts it has on students, teachers, and communities; and•Learn tools and strategies to: (a) identify a high-quality SL project, (b) create a plan to incorporate SL into their classroom environment; and (c) implement a high-quality SL project for diverse learners. |

**(\*\*\*Workshops will include opportunities for PDPs (where applicable)\*\*\*)**

\_\_\_\_\_ I am required to implement the curriculum with fidelity and in its entirety.

\_\_\_\_\_ There will be a rigorous evaluation of the program. As per evaluation protocols, I will be required to:

* Administer pre/post tests
* Maintain fidelity logs
* Be observed delivering curriculum lessons for fidelity monitoring and TA
* Submit and keep up-to-date the TA log which details schedule of curriculum delivery

|  |  |  |  |
| --- | --- | --- | --- |
| **Assigned School(s)** | **Teacher/Facilitator Name** | **Teacher/Facilitator Signature**  | **Date** |
|  |  |  |  |