### **Past Performance Overview**

To be eligible for ESE funding, all applicants (i.e., both current and new eligible providers) must provide two years’ performance data, using the table below, which demonstrates that they **have served a** **minimum of 50 students annually**.

**IMPORTANT**: Applicants can only apply to propose adult education services if they have past performance data in that service area (e.g., an applicant with past performance data in only ABE cannot propose ESOL services). **NOTE**: Adult and Community Learning Services (ACLS) reserves the right to verify data before awarding a grant.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Adult Education Service** | **Number of Enrolled Students** | | **Number and Percentage Completing Level** | | **Number and Percentage Obtaining a HS Diploma or Equivalency Credential** | | **Data source and additional notes** |
| **Student Performance Level (SPL) or Grade Level Equivalent (GLE)** | **2015–16** | **2016–17** | **2015–16** | **2016–17** | **2015–16** | **2016–17** | ***Indicate the assessment(s) used in determining performance data. Provide additional information as necessary.*** |
| **ESOL Beginners (SPL 0-3)** |  |  |  |  |  |  |  |
| **ESOL Intermediate (SPL 4-5)** |  |  |  |  |  |  |  |
| **ESOL Advanced (SPL 6-7)** |  |  |  |  |  |  |  |
| **Basic Skills (GLE 0–3)** |  |  |  |  |  |  |  |
| **Pre-Adult Secondary Education (GLE 4–8)** |  |  |  |  |  |  |  |
| **Adult Secondary Education/High School Equivalency/Adult Diploma Program (GLE 9-12)** |  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |  |