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| PART III – REQUIRED PROGRAM INFORMATION**Any part of the submission not received by 5:00 pm on the due date will not be reviewed.** 1. **Part I – Signature Page**
2. **Part II – Budget**
3. **Part III – Required Program Information**
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# Digital Literacy Now Grant

Planning & implementation District teams from each district will engage in an in-depth, facilitated planning process based on the SCRIPT Framework.

Goals:

* Each District crafts a plan for implementing DLCS. Decisions are made about curriculum, preparing teachers (professional development), capacity planning, building essential partnerships, and providing necessary leadership.
* Each District selects curriculum and works out logistics for professional development (PD). The selected PD Coordinator may negotiate and facilitate with PD providers to combine PD sessions, depending on the curriculum the districts choose.
* Each District contributes to a program repository of resources, such as agendas, summaries, implementation plan, stakeholder letters, that aid in building and sustaining district-wide DLCS programs.
* Each District engages stakeholders (parents, teachers, principals, students) for higher likelihood of sustainability.

Commitments:

* District Teams will meet for 4 or 6 full days. If your District has already developed a DLCS Implementation Plan through the SCRIPT process then your District Team will meet for 4 full days.
* District Team point of Contact will coordinate communication and data collection/reporting.
* DLCS educator(s) and a coach will complete Professional Development for the SY2021 selected curriculum.
* Selected curriculum delivered in SY2021.

## GRANT NARRATIVE

**Answer each question below, designating the letter of the question with your answer (i.e., write “A” before the response to A., etc.).**

1. District Information
* School District Name:
* Number of students in your School District:
* Number of elementary schools are in your School District:
* Number of 6-8 schools are in your School District:
* Number of students in your 6-8 schools:
* Number of 9-12 schools are in your School District:

Priority for this grant is the creation of new programs and/or expanding existing programs to serve more students most underserved (including but not limited to students designated as economically disadvantaged, English language learners, special education, underrepresented minorities, and living in rural areas). Please provide any information about your district that may address this priority.

1. Grantee Contact Information

Provide the name and contact information for the person at the school who would manage the programmatic aspects of the grant and will respond to any clarification questions that may rise during the grant review process.

Name:

Role:

Email:

Telephone:

1. District Strategy

For your district, which statements best capture your current situation when thinking about a district DLCS strategy (choose all that apply):

* We have started offering grade K-12 DLCS courses
* We have started integrating DLCS concepts into our K-5 curricula
* We have no district DLCS strategy
* We are actively formulating a district DLCS strategy at the present time.
* We have a comprehensive district-wide DLCS strategy that we are pursuing.
* We are very interested in putting together a district level approach
* Our intention is to establish a DLCS strategy that are specific to each school without establishing district wide goals and strategies.

Please elaborate on your response providing details on how you think about strategically planning for DLCS offerings in your district. If you have created a DLCS strategy can you summarize the strategy you have created and adopted. Please attach any relevant documents your district has developed. If no strategy yet adopted, please describe early stage steps the district is taking to introduce DLCS.

Does your District have:

* a Technology Plan? If yes, attach plan to proposal.
* a DLCS implementation plan developed through the SCRIPT process? If yes, attach plan to proposal and plan/budget for your District team to meet for 4 days.
1. DLCS Implementation

Which statements best captures how you are expanding DLCS within your district (choose all that apply):

* We are broadly introducing DLCS at the elementary school level.
* We are broadly introducing DLCS at the middle school level (grades 6-8).
* We are broadly introducing DLCS at the high school level.
* We have a set of schools that are the vanguards for introducing DLCS within our district, and our plan is expand DLCS over time based on their experiences.
* Computing offerings are largely based on the interest and choices of individual schools and/or teachers and, thus, are limited
* We have no plans to expand the current DLCS offerings within our district.

Please elaborate on the expansion or lack of expansion of DLCS within your district in middle grades (6-8). Include a list of grades, course names/codes, and the number of students who are taking DLCS classes in your district, in grades 6-8.

1. DLCS Partners

Indicate the partners and providers your district is currently working with to provide support for DLCS implementation. Please list all that apply.

Code.org

Alice

Bootstrap

Beauty and Joy of Computing

Project Lead the Way

MyCS

TEALS

GUTS

BATEC

Exploring Computer Science

Mobile CSP

Other(s):

Please elaborate on DLCS offerings within your district. What factors have driven your approach either in selecting vendors or deciding to develop materials within your schools or district?

Which statements best capture how your computing offerings relate to the DLCS standards (choose all that apply):

* We understand the relationship between our computing offerings and the DLCS standards.
* We believe our computing offerings are well aligned with the the DLCS standards, but we have not thoroughly analyzed their alignment.
* We haven’t thought much about the alignment between our offerings and the DLCS standards.
* We are planning to explore the alignment between our computing offerings and the DLCS standards.
* We would like information provided to us to better understand the alignment between our computing offerings and the DLCS standards.
1. DLCS Teaching Capacity

If you currently offer DLCS courses in middle grades:

* How many teachers teach DLCS content?
* How many teachers have taken DLCS professional development?

If you currently do not offer DLCS courses in middle grades (6-8):

* Has your district decided who will teach DLCS content in these grades?
* Have any teachers taken DLCS professional development?

Does your District have support staff, such as Instructional Technology Specialists, Library Media Specialists, or Technology/Engineering teachers, in the middle grades (6-8)? This grant provides professional development (PD) for teachers delivering the selected DLCS curriculum and PD for one support person or coach. If your district wants more than one support person or coach in the middle grades included in the PD please provide your rationale.

Please elaborate on the teaching capacity of your district and any plans to grow it.

1. Planning and Implementation District Team

Each district will engage in an in-depth, facilitated planning process based on the SCRIPT Framework, over 6 meeting this school year.

District teams of 3-8 people are encouraged to attend. We ask that each team identify one point of contact for your district team, who will coordinate communication and data collection/reporting. District teams must include at least:

* One central office administrator K – 12,
* One building principal, and
* One teacher.

Participation by an Instruction Technology Specialist, Library Media Specialist, Curriculum Director, and other relevant school personnel is encouraged.

Provide a list of the District Team Members and include: name, title, and email address. Also identify one point of contact for the team.

1. Challenges

Describe any anticipated challenges to planning and the capacity of the District to address these challenges.

1. Sustainability

Describe how grant funded activities will be sustained beyond the duration of the grant.