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| **PART III- REQUIRED PROGRAM INFORMATIONFISCAL YEAR 2020** |

1. **SUMMARY INFORMATION**

|  |  |
| --- | --- |
| **School District / Applicant Agency:** |  |
| **Program Coordinator /Contact** |  | **Email** |  |
| **Schools/Sites included in this application** | **% of Students on IEPS in the school** | **% of Students on IEPS served in FY19** | **Number of Students on an IEP served in FY19** | **Projected Number of Students on an IEP to be served in FY20** | **Funds Requested**  |
|  |  |  |  |  | **$** |
|  |  |  |  |  | **$** |
|  |  |  |  |  | **$** |
|  |  |  |  |  | **$** |
|  |  |  |  |  | **$** |
|  |  |  |
| **Total Amount Requested** | **$** |

**\*** *Please refer to Addendum A for FY20 eligible sites*

**PROGRAM INFORMATION**

**When responding to the questions below please provide information specific to each site *for which you are applying for FY20 FC 244 funds.***

1. Were you able to reach the expected number of participants on an Individualized Education Plan (IEPs) for each site included in this application?
* If not, explain why and how this will be addressed in the coming year.
* Did the population of students (percentage) who are SPED match or preferably exceed that of the school(s)?
1. Describe the strategies used to outreach and recruit students on an IEP.
2. Describe the process that was used to maintain ongoing communication and collaboration with the IEP Team chair and/or classroom teacher(s) regarding students with IEPs served by the program.
3. Please copy and paste the charts below, and complete for ALL sites for which you are applying for FY20 FC 244 funds. Complete specific to students on IEPS Academic and SEL SAYO outcomes for which data was collected.

|  |  |  |  |
| --- | --- | --- | --- |
| SCHOOL/SITE NAME | Prom. Site | Prac. Site | Demo Site |
|  |  |  |  |
| School Year SAYO-Teacher |
| Academic | # Students | Pre Mean | Post Mean | % Change Pre to Post |  |  |  |  |
| ELA |  |  |  |  |  |  |  |  |
| MATH |  |  |  |  |  |  |  |  |
| HW |  |  |  |  |  |  |  |  |
| SEL | Eng. in Learning | Leader- ship  | Persev-erance | Self Reg | Critical Thinking | Comm. Skills | Rel. w/ peers | Rel. w/ Adults |
| # Students |  |  |  |  |  |  |  |  |
| Pre Mean |  |  |  |  |  |  |  |  |
| Post Mean |  |  |  |  |  |  |  |  |
| % Change Pre to Post |  |  |  |  |  |  |  |  |
| School Year SAYO-Staff |
| SEL | Eng. in Learning | Leader- ship  | Persev-erance | Self Reg. | Critical Thinking | Comm. Skills | Rel. w/ peers | Rel. w/ Adults |
| # Students |  |  |  |  |  |  |  |  |
| Pre Mean |  |  |  |  |  |  |  |  |
| Post Mean |  |  |  |  |  |  |  |  |
| % Change Pre to Post |  |  |  |  |  |  |  |  |

1. Did students on IEPS at each applicant site(s) attend on a regular and consistent basis? If not, provide a brief explanation as to why.
2. Describe the process used to ensure activities were fully inclusive and students with IEPs were fully engaged with all peers.
3. If additional staff were hired to support the students on an IEP describe their credentials and role in the program (e.g., inclusion specialist, 1:1, etc.).
* Describe any professional development that was provided to staff, specific to inclusive practices. Include by whom the PD/training was provided, who attended, and the overall effects on program quality.
1. Summarize at least two of the program’s accomplishments, over the past year with regards to FC 245/244. Please note this information will be shared with the Office of Special Education Policy and Planning who generously provides the funding for this program.