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| **Name of Grant Program:** Safe and Supportive Schools Continuation Grant |  **Fund Code:** 337 |

# FISCAL YEAR 2019-2020 (FY20) GRANT ASSURANCES

The school district (and each participating school) agrees to:

\_\_\_\_\_\_ implement evidence-based implementation strategies that align to school and district action plans;

\_\_\_\_\_\_ complete and submit implementation status reports as requested by the Department;

\_\_\_\_\_\_ participate in the Department’s evaluation process; and

\_\_\_\_\_\_ participate in professional development (e.g., conferences, webinars, and/or regional events, etc.) to be held by the Department.(See dates and more information on page 2)

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| --- | --- |
| **District Name:**  |  |

|  |  |
| --- | --- |
| **Type Name of Superintendent:** |  |
|  |  |
| **Signature of Superintendent** | **Date** |
|  |  |
| **Type Project Coordinator’s Name:** |  |
|  |  |
| **Project Coordinator’s Signature** | **Date** |

|  |  |
| --- | --- |
| **Name of Grant Program:** Safe and Supportive Schools Competitive Grant |  **Fund Code:** 337  |

FY20 Professional Development

*Please hold all dates until confirmed*

|  |  |  |  |
| --- | --- | --- | --- |
| PD Type and description | Date (subject to change) | Location | Who must attend |
| In person regional meetings for onboarding of all grantees  | September 25, 30, and October 4, 2019 | 3 locations across the state depending on grantee distribution | Grant coordinator and school-based team leaders |
| Statewide Conference for all grantees (selected Option 2 grantees presenting) and other interested schools, districts, programs, and collaboratives | Mid March 2020 | Central MA | Grant coordinator and school-based teams including team leader |
| In person regional meetings for sharing best practices and action planning | May 27, 29, and June 1, 2020 | 3 locations across the state depending on grantee distribution | Grant coordinator and school-based team leadersOther school-based team members are not required to attend but are welcome to if available |