### District/School Agreement to Partner in FY20 Connecting Activities Initiative

### Introduction: This agreement outlines the partnership between:

### \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (school district) and

### \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Workforce Development Board (WDB)), for implementation of the School to Career Connecting Activities initiative during FY20.

### The purpose of the partnership is to offer (awareness, exploration and immersion) that support [college and career readiness](http://www.mass.edu/library/documents/2013College&CareerReadinessDefinition.pdf) for students of the partnering district, through collaboration between the WDB and its supporting providers and the district. The parties agree that

* The school district will participate in the FY20 Connecting Activities initiative. Its participating schools are listed below, and the lead contact is identified for each school, plus that person’s email.
* The WBD will provide students targeted by the school/district with mutually-agreed upon ***Career Development Education (CDE)*** experiences that align with the priorities of the school/district, either directly or through the work of an associated Connecting Activities provider.
* The WDB and designated school / district personnel will work collaboratively to design and schedule CDE activities, taking necessary steps such as arranging for work space and classroom space for these activities, publicizing and promoting them, and supporting outreach and training for students.
* The WDB will consult with the Partner school about whether or not to apply for an Innovation Pathway in FY20, recognizing the deadline for the application will be in late August or early September, 2019.

List all Partner high schools of the district here (add lines as needed):

|  |  |  |  |
| --- | --- | --- | --- |
| School: |  | Lead Contact: |  |
| School: |  | Lead Contact: |  |
| School: |  | Lead Contact: |  |
| School: |  | Lead Contact: |  |
| School: |  | Lead Contact: |  |
| School: |  | Lead Contact: |  |
| School: |  | Lead Contact: |  |
| School: |  | Lead Contact: |  |

[ ] OPTIONAL: **CDE Goal-Setting**. Each year, partners may choose to identify one or more elements of their CDE collaboration for expansion or improvement.

The partners have mutually identified the following specific activity as an **FY20 goal**, with the following metrics for monitoring and measuring:

|  |  |  |
| --- | --- | --- |
| Optional Goal | Activity: |  |
| Metrics: |  |
| NOTES: An optional goal could focus on activities such as internship programs, career days, or other career development activities, or professional development or planning related to career development education. Examples of metrics are:   * **Participation goals,** such as the number and/or percent of students who will participate in a specified activity; the percent increase from a previous year; the number of employers who will participate; or number of participants in a professional development event * **Outreach goals**, such as number of participating employers from a targeted industry or number of participating students from a targeted program or group * **Outcome goals,** such as the percent of students who identify short-term and/or long-term goals upon graduation | | |

*Signatures:*

|  |  |  |
| --- | --- | --- |
|  |  |  |
| *District Superintendent* |  | *Date* |
|  |  |  |
| *Workforce Development Board Director* |  | *Date* |