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| Name of Grant Program: Increased Access to Quality Afterschool and Summer Learning Programs | Fund Code: 528 |

#### GRANT ASSURANCES

#### Category A & C\* –

#### (\*Note: Assurance for Category B is on page 2)

#### School Year 2019-2020 and Summer 2020

The lead applicant agrees to all of the following (each one must be checked to indicate agreement):

\_\_\_\_\_\_ Work collaboratively with partners (as applicable) to implement quality afterschool and summer programming as described in this proposal;

\_\_\_\_\_\_ Work collaboratively with partners to ensure the participation of students with disabilities and English learners in an inclusive setting;

\_\_\_\_\_\_ Ensure that children/youth are not prevented from participating in programs and services supported by the Increased Access to Quality Afterschool and Summer Learning grant because their families are unable to afford tuition. Programs may not charge students supported with these grant funds to attend the program;

\_\_\_\_\_\_ Evaluate program services and activities to determine effectiveness. Participate in required program evaluation trainings and activities. See RFP Additional Information section for details; and

\_\_\_\_\_\_ Submit required financial and programmatic reports -- details and guidelines will be provided to all grantees.

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| **Grant Coordinator Signature** | **Date** |
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| **Superintendent/Executive Director Signature** | **Date** |

(This page 1 is only for districts/organizations submitting applications for

Category A & C.)

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| Name of Grant Program: Increased Access to Quality Afterschool and Summer Learning Programs | Fund Code: 528 |

#### GRANT ASSURANCES

#### Category B

#### School Year 2019-2020 and Summer 2020

The applicant agrees to all of the following (each one must be checked to indicate agreement):

\_\_\_\_\_\_ Have students attend a minimum of 2 times per week during school year and 80% of summer program;

\_\_\_\_\_\_ Send 2-3 staff (including at least one school day teacher) working in the afterschool/summer program to either a Service-Learning 2 Day OR Project-Based Learning trainings if none previously attended and implement SL or PBL in programming;

\_\_\_\_\_\_ Work collaboratively with partners (as applicable) to implement quality afterschool and summer programming as described in this proposal;

\_\_\_\_\_\_ Work collaboratively with partners to ensure the participation of students with disabilities and English learners in an inclusive setting;

\_\_\_\_\_\_ Ensure that children/youth are not prevented from participating in programs and services supported by the Increased Access to Quality Afterschool and Summer Learning grant because their families are unable to afford tuition. Programs may not charge students supported with these grant funds to attend the program;

\_\_\_\_\_\_ Evaluate program services and activities to determine effectiveness, including the SAYO tool use by select school day teachers. Participate in required program evaluation trainings and activities. See RFP Additional Information section for details; and

\_\_\_\_\_\_ Submit required financial and programmatic reports -- details and guidelines will be provided to all grantees.

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| **Grant Coordinator Signature** | **Date** |
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| **Superintendent Signature** | **Date** |
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| **School/Site Principal Signature** | **Date** |
|  |  |
| **Executive Director Signature (ONLY REQUIRED IF LEAD APPLICANT IS A COMMUNITY-BASED ORGANIZATION)** | **Date** |

(This page 2 is only for districts/organizations submitting applications for Category B – Deeper Learning School Partnership.)