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| **Name of Grant Program:** After-School and Out-of-School Time (ASOST) Pilot Data-Sharing Targeted Funds Grant –  Continuation  | **Fund Code:** 529 |

# PART III – REQUIRED PROGRAM INFORMATION

|  |  |  |
| --- | --- | --- |
| **Amount Requested:** | **School Year** | **Summer** |
| $ | $ |
| **Applicant Agency:** |  |
| **Program Coordinator Name/Title:** |  |
| **Address:** |  |
| **Phone:**  |  | **Email:** |  |

***Responses to Questions 1-4 must be completed within this document and should maintain the existing margins, question text, and font style and size. All questions are highlighted in gray. Please complete responses in the white space following each question.***

**1. Year 2 Summary:** Provide a brief summary of Year 2 (FY19) grant-funded activities, including but not limited to any successes, challenges and how they were addressed.

**2.** **School District Data Sharing Plans for Year 3 (FY20):** Describe the plan to continue to provide the two school districts with funds to partner with local CBOs to and to share identifiable student data to the extent allowed by law.

**3. Evaluation of Summer Learning and Pilot Data-Sharing Program (Year 2 & Year 3):** Please describe the process for submitting the report on the effects of students participating in the pilot data-sharing program partnered with school districts with senate and house committees on ways and mean by December 31, 2019, for Year 2. Please also include plan/timeline to file a report with the house and senate committees on ways and means on the effects of the pilot program on students participating in the programs partnered with the school districts by June 30, 2020, for Year 3.

**4.** **Budget Year 3:** Describe how requested grant funds will support the proposed pilot data-sharing program activities, including increased costs associated with submission of the report. This description should provide additional and more general justification aligned to what is submitted in part II budget/budget narrative, including how coordination costs are reasonable for the scope of services described. (Note: A substantial portion of the funds should be going to school districts to support work with local CBOs. Funds may also be used specifically for evaluation costs, including sub-contracting, as applicable. The Department as a part of the award process may negotiate final amounts proposed.)