|  |  |
| --- | --- |
| **Name of Grant Program:** Teen Pregnancy Prevention: Partners for Youth Success – Integrated Approaches to Sustainability | **Fund Code:** 716 |

**Teacher Acknowledgment and Assurances**

**(To be completed by *all new teachers* delivering the program.)**

As a teacher who will be delivering the selected evidence-based curriculum I have been informed and understand the following responsibilities as a condition of the funding the district is receiving.

\_\_\_\_\_\_ I will work with the district coordinator to ensure that I receive the requisite training to implement effective sexuality education curriculum.

 - ***Sexuality Education Cornerstone Seminar (SECS) or equivalent***

Training title (if other than SECS): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dates of training: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location of training: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Training Provided by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- ***Training on Selected Evidence-Based Curriculum***

Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dates of training: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location of training: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Training Provided by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ I will work with the district grant/teacher coordinator and the Department of Elementary and Secondary Education’s (DESE’s) Technical Assistance (TA) provider to ensure my knowledge, comfort and skill with the curriculum for effective program delivery, and to continuously improve my practice. This may include the completion of self-assessment tools for sexuality education competencies, observations with feedback, one-on-one TA, participation in additional professional development, and fidelity summary review and practice improvement plan completion.

\_\_\_\_\_\_ There will be an ongoing series of in-person trainings and webinars to support program implementation in which I may be required to participate. The 2019-2020 calendar is still developing. Current/Tentative dates are as follows *(all dates subject to change)*:

|  |  |  |  |
| --- | --- | --- | --- |
| **Level of Participation** | **Format** | **Date** | **Description** |
| Required | Webinar | **Oct. 8, 2019** | **2019-2020 Kick-Off Part I**This webinar will provide an overview of the requirements and expectations for grantees. Full agenda and registration will be provided. To best accommodate schedules, we anticipate there will be two 1.5hr sessions offered (morning and afternoon). You need only participate in one.Morning session will run between 9am & 12pm; please indicate which 1.5hr time slot works best:* 9am – 10:30am
* 9:30am – 11am
* 10am – 11:30am
* 10:30am – 12pm
* Other (between 9am & 12pm): \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Afternoon session will run between 2pm & 4pm; please indicate which 1.5hr time slot works best:* 2pm – 3:30pm
* 2:30pm – 4pm
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| Required  | In-person | **November 2019***(Tentatively: Nov. 19, 2019)* | **2019-2020 Kick Off Part II: Integrated Approaches to Sustainability**This is the required in-person kick-off convening. Part II of this year’s kick off will explore strategic models, frameworks, and approaches aimed at building sustainability of the program through systemic and/or cross-discipline integration of activities and content. |
| Required | In-person | **June 9, 2020** | **Review, Evaluate and Revise**This is the required end of the year meeting. Districts will have the opportunity to:* reflect on challenges and success of the school year.
* refine teaching practices in a supportive environment.
* begin to prepare for implementation in the new academic year.
 |
| *Required (depending on topic)*  | Webinar  | Varies (Bi-monthly or quarterly) | ***Whether or not I am required to participate in the bi-monthly webinar will depend on the topic to be discussed. All announcements of webinars will include a description of the webinar and who will be required to participate.******Anticipated topics include:**** ***Financial Literacy***
* ***Get Real self-assessment tool***
* ***National Professional Learning Standards for Sex education***

In order to best accommodate schedules, please indicate days and times you are able to participate in a 1-hour webinar in the space below: |
| *Required (depending on topic)* | In-person | 1-2 possibly in late winter/spring | ***There may be an additional 1 to 2 in-person meetings to follow-up on progress of sustainability activities. Whether or not I am required to participate in the bi-monthly webinar will depend on the topic to be discussed.*** |

 **(\*\*\*Workshops will include opportunities for PDPs (where applicable)\*\*\*)**

\_\_\_\_\_ I am required to implement the curriculum with fidelity and in its entirety.

\_\_\_\_\_ There will be a rigorous evaluation of the program. As per evaluation protocols, I will be required to:

* Administer pre/post tests
* Maintain fidelity logs
* Be observed delivering curriculum lessons for fidelity monitoring and TA
* Submit and keep up-to-date the TA log which details schedule of curriculum delivery

|  |  |  |  |
| --- | --- | --- | --- |
| **Assigned School(s)** | **Teacher/Facilitator Name** | **Teacher/Facilitator Signature**  | **Date** |
|  |  |  |  |