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| **Name of Grant Program:** **Early Literacy Screener** | **Fund Code:** 735 |

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| PART III – REQUIRED PROGRAM INFORMATION |

Answer each question below, designating the letter of the question with your answer (i.e., write “A” before the response to A., etc.).

1. **Provide the name and contact information for the school-based person who would manage the logistical and programmatic aspects of the grant.**

Name:

Role:

District:

Email:

Telephone:

1. **Identify the members who will be participating in this grant.**

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|  | **Staff Participants** | **# Students Participating** |  |
| **District** |  |  |  |
| **School** |  |  |  |
| **Administrator(s)** |  |  |  |
| **All K Teachers** | **1.** | **Total K Students:** |  |
| **All Grade 1 Teachers** | **1.** | **Total Grade One Students:** |  |
| **All Grade 2 Teachers** | **1.** | **Total Grade Two Students:** |  |
| **Other: SPED, EL, Coach, etc.** | **1.** |  |  |
|  |  | **Total Participating Students:** |  |

1. **Rank Order Assessments: Rank the assessments in order of preference, 1 top choice to 5 no preference.** Assessments are linked for your convenience in choosing your options.
   * [**ISIP Early Reading Assessment**](https://www.istation.com/Reading)
   * [**Lexia™ RAPID Assessment**](https://www.lexialearning.com/products/rapid-assessment)
   * [**MAP® Growth Reading**](https://www.nwea.org/map-growth/)
   * [**STAR Early Literacy and STAR Reading Assessments**](https://www.renaissance.com/products/assessment/star-360/star-reading-skills/)
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **No preference\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **Explain why you are seeking to engage in this year-long pilot focused on early literacy screening. (500-word maximum)**

**Explain why** you chose to apply for this grant, including information about the literacy goals of the school and district, how this program aligns with your goals and support literacy assessment and instruction, the current structures in place for early literacy assessments, teachers’ content knowledge of: early grades literacy and assessment, data analysis, using data to inform instruction and how grant activities will advance student learning.

**NOTE**: If the school(s) for which you are applying receive services from ESE’s Statewide System of Support, please explain how this grant complements other turnaround initiatives/work.

1. **Explain how school-based administrator will support implementation (administration, data collection and data analysis) of the grant at the school and classroom level (250-word maximum)**

Provide clear, specific examples of how school administration will support the teachers participating in grant activities and the transfer of content specific to assessment administration, data analysis and instruction through: data meetings, PLCs, grade level planning, etc.

1. **Explain what changes in data analysis, planning instruction using data and student outcomes you anticipate through participation in this grant program. (250-word maximum)**

Provide clear, specific examples of the changes you expect because of participation in this grant.

How will assessment data…

* directly support and impact practice at the classroom level?
* directly impact student learning?
* support a collaborative culture?

**G** **Include completed assurance form (Part IV: School Assurance and Part V: District Assurance) signed by the building principal and identified educators who will be participating in the grant.**