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| **Name of Grant Program:** Kaleidoscope Cohort School Funds  | **Fund Code:** 103  |

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| PART III – REQUIRED PROGRAM INFORMATION |

IMPORTANT NOTES PRIOR TO COMPLETING PART III:

Kaleidoscope School Teams

* Every school in the Kaleidoscope cohort must have a Kaleidoscope team comprised of at least three members, including at least one instructional leader and at least two teachers.

Kaleidoscope Convenings, On-Site Training, and Video Recording

* During the 2020-21 school year, the Kaleidoscope Collective for Learning will run **four** **required convenings** for Kaleidoscope team members. Active participation in the **two required convenings during** Spring 2020 and in the **four required convenings** during school year 2020-21 is expected for Kaleidoscope team members.
* DESE staff and/or a partnering organization will provide 2-5 on-site visits to help facilitate local team meetings and planning activities, as well as to inform the state vision of effective and equitable deeper learning and the necessary conditions for implementing effective and equitable deeper learning at scale.
* At times, school teams may be required to video record both classrooms implementing deeper learning tasks and preparation protocol sessions focused on teaching deeper learning tasks to submit to DESE while participating in this grant opportunity. These videos will be both to serve as coaching opportunities and to provide examples of deeper learning across the Commonwealth.

School-Based Strategic Planning Process

* Schools will be expected to complete a strategic plan and incorporate feedback on the document from DESE in their mission to accomplish goals to support deeper learning.
* Throughout the year, schools will be expected to reflect and create action plans to identify progress and determine next steps as they implement their strategic plan.

Schools must meet the requirements above throughout the course of the year to maintain active status in this grant opportunity.

Address all applicable areas of Part III.

* As per the RFP, all grant application documents, including this Part III and any supplemental information, must be submitted through EdGrants.

**General information:**

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| **School Name** |  |
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| **Primary Grant Contact** | Name: |
|  | Email: |
| **Team Lead Name (if different from above)** | Name: |
|  | Email: |
| **School Address:**  |  |

**Kaleidoscope Goals and Proposed Use of Funds:**

**Outcomes:** How will this project have a meaningful and measurable impact on students in your school? How will you know if you are successful?

Ensure your outcomes are **SMARTIE** *(****Specific****,* ***Measurable****,* ***Ambitious****,* ***Realistic, Time-bound****,* ***Inclusive, Equitable)***

* *Inclusive:* brings traditionally marginalized people into processes, activities, and decision-making in a way that shares power
* *Equitable****:*** indicates an element of fairness or justice that seeks to address systematic injustice, inequity, and oppression)

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**Proposed Use of Funds:** Describe the proposed grant activities for which these funds are sought, including rationale and alignment to overall DESE and school-based deeper learning goals/strategic plan, as drafted in March 2020 convening.

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| **Amount**  | **Description: What will the money be used for?** | **Rationale: How will this money lead to the meaningful and measurable impact on your students as described above?** |
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**Action Items and Timelines:** List the specific *Action Items* in which the school will engage in order to meet the goals and objectives of the project as described in the school-based deeper learning goals/strategic plan, as drafted in March 2020 convening. *(Add more rows if necessary.)*

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| **Action Item** | **Anticipated Completion Date** |
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**Contact Information**: List the name(s) and position(s) of the primary contact and **TWO** additional individual(s) who may be contacted regarding this proposal.

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Position** | **Email Address** | **Phone Number** |
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