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| **Name of Grant Program:** StatewideCollege and Career Readiness Program  - Earmarked Funds Grant to JFYNetWorks | **Fund Code:** 107 |

# PART III – REQUIRED PROGRAM INFORMATION

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| --- | --- | --- | --- |
| **Program Coordinator Name/Title:** | |  | |
| **Address:** | |  | |
| **Phone:** |  | **Email:** |  |

***Responses to Questions 1-4 must be completed within this document and should maintain the existing margins, question text, and font style and size. All questions are highlighted in gray. Please complete responses in the white space following each question.***

**1. College and Career Readiness Program:** Describe plans for the JFYNetWorks college and career readiness program to administer diagnostic and college placement tests.

**2.** **Online Curricula:** Describe process for providing individualized online instructional curricula to strengthen skills measured by the diagnostic and college placement tests noted above. In addition, describe the process for providing online curricula specific for the purposes of providing academic support to prepare students to demonstrate high school competency on the Massachusetts Comprehensive Assessment System (MCAS) 2.0 examination (**Important Note**: The line item requires that not less than 50 per cent of the amount appropriated should be specifically for these purposes).

**3. District/School Selection and Training/Technical Assistance:** Please describe the process for selecting participating districts and schools. To the extent known, please provide a list of districts and schools that will be participating or targeted in FY2021. In addition, please describe the training and technical assistance that is provided to districts/schools to prepare them to effectively utilize and support students on the diagnostic and college placement tests as well as the online curricula.

**4.** **Evaluation & Data Sharing:** Please describe plans for submitting the narrative evaluation report that includes details on the number of students and districts/schools that participated as well as impacts of the college and career readiness program and online curricula, including any known findings on how much participation is most effective, to the Department by July 31, 2021. In addition, please describe how the evaluation findings and the data gathered from diagnostics tests and online curricula are shared with participating districts/schools and students.