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| **Name of Grant Program:** SOA Evidence Based Programs – Early College | **Fund Code:** 117 |

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| PART II – REQUIRED PROGRAM INFORMATION |

Please complete the fields below.

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| --- | --- | --- | --- | --- |
| **GENERAL INFORMATION** |  | |  | |
| **Amount Requested:** | **School Year** | | **Summer** | |
| $ | | $ | |
| **District Name:** |  | | | |
| **Number of students to be served:** |  |  | |  |
| **Participating school(s) and any partners:** |  | | | |
| **Program Coordinator (Name, Title, Email, Phone)** |  | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Fiscal Sponsor** | Name: | | |
| Title: | | |
| **Fiscal Sponsor Contact** | Preferred Phone Number: | | |
| Email Address: | | |
| **Fiscal Sponsor Contact**  **Mailing Address:** | Street Address | | |
| City | State | Zip Code |

**Instructions:** Please provide a description of the district’s proposed Early College program. In your description, please include the following information:

1. Describe how the Early College program adheres to the following five core principles: Equitable Access, Guided Academic Pathways, Enhanced Student Support, Connections to Careers, and Effective Partnerships with emphasis on Equitable Access, especially with regard to race.
2. Describe in which activities the program will engage (i.e., recruiting and enrolling students in Early College; broadening equitable access for historically underserved student groups, especially with regard to race; developing a supportive culture around postsecondary access and success; supporting students within the Early College pathways in order to overcome barriers to postsecondary access and success; staffing the program; transporting students to the partnered college campus; and/or providing related professional development and planning time.
3. Describe how the programming will focus on closing equity gaps, particularly with regard to racial equity, enhance culturally responsive instruction, eliminate systemic racial biases, and reimagine teaching and learning, creating 2-way partnerships with families and students.
4. Describe the professional development and/or opportunities for planning/collaboration that will be provided to staff, partners, families, and students.
5. Provide an activity timeline that aligns with the budget.
6. Describe any cost sharing partnerships and any other sources of funding to be directed toward this initiative.
7. Describe the experience with other high quality and comprehensive academic programming and any similar programs in the district.
8. Describe, if applicable, how this program will collaborate and coordinate with other community and/or district/school initiatives.
9. Describe how the program will intentionally and thoughtfully make efforts to aggressively recruit students who may be the first in their family to go to college, students of color, students who may be English language learners, students with disabilities, low-income students, or students who may otherwise not yet possess a perception that they may be a college going student, and if any particular student groups will be targeted for support and why.
10. Describe how the program will be structured and designed to eliminate barriers to student participation and retention through at least 12 college credits (e.g., tuition-free participation, open enrollment without regard to prior academic performance, student supports to promote success, scalability, multiple entry points for students, and student supports to prepare students for entry into the program).
11. Describe how these funds will be used to build scale and/or expand capacity of the Designated Early College program or program in pursuit of Designation.
12. Describe the staffing for the proposed program, including plans for ensuring participation of high-quality personnel with necessary qualifications and commitment, and describe district/school administrators’ commitment to the program.