## Massachusetts Department of Elementary and Secondary Education FY2021

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| **Name of Grant Program:** SOA Evidence Based Programs - Early Literacy  | **Fund Code:** 117  |

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| PART III – REQUIRED PROGRAM INFORMATION |

Please complete the fields below.

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| **GENERAL INFORMATION** |  |  |
| **Amount Requested:** | **School Year** | **Summer** |
| $ | $ |
| **District Name:** |  |
| **Number of students to be served:** |  |  |  |
| **Participating school(s) and any partners:** |  |
| **Program Coordinator (Name, Title, Email, Phone)** |  |

**Instructions:** Please provide a description of the district’s proposed Early Literacy program. In your description, please include the following information:

**Information about participating schools**

Please use the table below to provide information for each school within the district that will participate in this grant. Please add more rows if needed.

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| School name | Number of students currently enrolled in participating grades\* | Number of professional staff serving students in participating grades, who would require training | Curricular materials utilized for core ELA/Literacy instruction in participating grades (if various materials are regularly used, list all)\* | Assessments currently used for ELA/Literacy in participating grades (list all)\* |
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\*Please base responses on grades Pre-K-2 OR grades Pre-K-3. District may opt whether or not to include pre-kindergarten and grade 3.

Which grade band will this grant be used for?

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**Narrative responses (respond to the question as relevant to your grant project):**

1. Which [approved screening assessment](https://www.doe.mass.edu/instruction/screening-assessments.html) and/or core literacy curriculum and/or intervention materials will the district acquire if awarded? Will the district implement in (Pre)K-2 or (Pre)K-3? Why were this assessment or core curriculum or intervention materials selected?

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1. How is data from existing ELA/Literacy assessments and/or core literacy curriculum and/or interventional materials currently used in grades Pre-K-2 or Pre-K-3? How would data from the new early literacy screening assessment and/or core curriculum and/or intervention materials be used?

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1. When would participating schools administer the new screening assessment and/or core curriculum and/or intervention materials for the first time? Why is this the right timing for your context?

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1. Which assessments and/or core curriculum and/or intervention materials currently used for ELA/Literacy in grades Pre-K-2 or Pre-K-3, if any, would be discontinued if this grant is awarded, and why?

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1. What professional develop or support to engage with the new program will be provided to teachers, paraprofessionals, principals, and/or literacy coaches?

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1. Which, if any, literacy experts will be consulted for guidance?

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1. How will the program focus on closing equity gaps, particularly with regard to racial equity, enhance culturally responsive instruction, eliminate systemic racial biases, and reimagine teaching and learning, creating 2-way partnerships with families and students?

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1. Describe the district experience with other research-based or evidence based assessments or core curricula and intervention materials, and, if applicable, describe how this program will collaborate and coordinate with other community and/or district/school initiatives and/or funding sources.

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1. What opportunities for collaboration time will be provided to staff, partners, families, or students?

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1. Provide an activity timeline that aligns with your budget, including any cost sharing partnerships and any other sources of funding to be directed toward this initiative.

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1. Describe the staff qualifications for those who will implement the program and administrators’ commitment to the program.

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1. Describe any student subgroup(s) that are being targeted and why, including any specific schools.

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1. If you currently receive or applied for a Growing Literacy Equity Across Massachusetts (GLEAM) grant, how does this application supplement or align with existing applications and efforts?

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