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| **Name of Grant Program:** Integrating Social and Emotional Learning into Academic Learning | **Fund Code:** 151 |

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| PART III – REQUIRED PROGRAM INFORMATION |

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| **District:** |  |
| **Contact (Name, Title):** |  |
| **Contact Email:** |  |

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| **For which opportunities are you applying? (check or “x” all that apply)**   * Applicants may apply for up to $10,000 for each option below (1, 2a., 2b., 2c.) for a maximum total of up to $40,000. * Applicants may apply for SELIS and/or one or more of the SL/SEL opportunities. | | |
|  | 1. **The Social and Emotional Learning Indicator System (SELIS)** | |
|  | 2. **Using Service-Learning (SL) to Teach and Reinforce Social and Emotional (SE) Skills Across Content Areas (SL/SEL)** | |
|  |  | 2a. General SEL and Academic Integration through SL |
|  |  | 2b. Pilot Evidence-Based Connect Science Energy (4th Grade SEL, Science, SL) Unit |
|  |  | 2c. Connect Science Design (3rd – 5th Grade) – *applicants choosing 2c. must have participated in Connect Science Energy* |

1. **Social and Emotional Learning Indicator System (SELIS)**

**[APPLICANTS selecting the SELIS opportunity MUST RESPOND]**

Please use [this link](https://www.surveygizmo.com/s3/5477222/SELIS-Project-Application) to complete the required questions for the SELIS opportunity.

1. **Using Service-Learning (SL) to Teach and Reinforce SE Skills Across Content Areas [APPLICANTS selecting one or more of the SL/SEL opportunities MUST RESPOND]**

For each of these opportunities, teams from participating schools/districts will engage in professional development, coaching, and ultimately piloting of SL/SEL units. The PD/coaching will likely be done remotely and will include considerations for engaging students in these units during remote, hybrid and in-person learning.

1. Why is your district interested in participating in the chosen SL/SEL opportunities?
2. Please briefly describe what challenges your district is currently facing that you hope to address through these opportunities?
3. What experience does your district (and/or schools included in this application) have:
   1. Implementing service-learning?
   2. Implementing social and emotional learning opportunities?
4. Please briefly describe how the district will support/provide release and planning time for staff to participate in professional development, coaching, and to integrate and develop plans to implement the lessons/units. (Grant funds may be requested to cover these costs.)
5. Please identify the district-level staff, including their title/role, that will support this work. Please also include these staff in the lists of teams below with which they will participate, as appropriate. *Add rows if needed.*

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| **Name** | **Title** | **Role in this grant work** | **Email** |
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***Please also complete the questions below associated with the SEL/SL opportunities for which the district is applying.***

* 1. **General SEL and Academic Integration through SL**
     1. Please identify the school(s) that will participate in this opportunity.
     2. List the team members (ideally including a curriculum leader) who will attend trainings/technical assistance sessions. *Add rows if needed.*

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| **Name** | **School** | **Grade-Level(s) Taught** | **Subject Area(s) Taught**  **(if applicable)** | **Email** |
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* + 1. Please provide a brief overview of the reason(s) the selected school(s) will participate and how this work will support and/or leverage other school priorities and efforts.
  1. **Connect Science Energy (4th grade)**
     1. Please identify the school(s) that will participate in this opportunity.
     2. List the team members (4th grade teachers and ideally a curriculum leader) who will attend trainings/technical assistance sessions. *Add rows if needed.*

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| **Name** | **School** | **Grade-Level(s) Taught** | **Subject Area(s) Taught**  **(if applicable)** | **Email** |
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* + 1. Please provide a brief overview of the reason(s) the selected school(s) will participate and how this work will support and/or leverage other school priorities and efforts.
  1. **Connect Science Design (grades 3rd – 5th) –** *Reminder: Applicants for this category must have previously participated in Connect Science Energy*
     1. Please identify the school(s) that will participate in this opportunity.
     2. List the team members (3rd – 5th grade teachers and ideally a curriculum leader) who will attend trainings/technical assistance sessions. *Add rows if needed.*

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| **Name** | **School** | **Grade-Level(s) Taught** | **Subject Area(s) Taught**  **(if applicable)** | **Email** |
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* + 1. Please provide a brief overview of the reason(s) the selected school(s) will participate and how this work will support and/or leverage other school priorities and efforts.