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| **Name of Grant Program:** Integrating Social and Emotional Learning into Academic Learning | **Fund Code:** 151 |

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| Using SL to Teach and Reinforce SE Skills Across Content Areas (SL/SEL) Project Overview |

The following are additional details and likely supports to be provided to participating teams. All supports will be confirmed and shared with awarded applicants upon award. Awarded applicants are expected to identify teams that will participate in each of the offerings. Offerings are likely to be held virtually. Opportunities with an asterisk (\*) are available to applicants for SL/SEL and/or for SELIS under this funding opportunity.

1. **General SEL and Academic Integration through SL:** Teams will engage in professional development to understand what explicit teaching of SEL is and begin to develop an integrated SEL/SL project connected to the content-area(s) and at the grade-level(s) of their choosing.

***Likely supports:***

* Social Emotional Learning Workshops
* Service-Learning Workshops - with SEL Integration (Topics may include specific considerations related to the COVID-19 pandemic, racial inequities, etc.)
* Racial Equity Workshops\*
* Introduction to SELIS Tool - to collect data and inform future practice (for those not selecting the SELIS grant opportunity)\*
* Coaching to support implementation
* Reflection Session

1. **Pilot Evidence-Based Connect Science (4th Grade SEL, Science, SL Unit):** Participants will learn about and implement the Connect Science Energy evidence-based curricula, a 12-week project-based learning unit through which fourth graders explore the topics of energy and natural resources in depth and engage in science through service-learning. The program prepares students to be knowledgeable and engaged citizens who can collaborate with others to solve community problems. Participating fourth grade teachers will implement the standards aligned unit with their students.

***Likely supports:***

* PD on Energy CS – Curriculum Leaders
  + To learn about program and develop a plan for your district for PD, implementation and support during SY20-21
* Facilitate discussion(s) and share resources for remote implementation of curriculum
* PD on Energy CS – 4th Grade Teachers
* Racial Equity Workshops\*
* Introduction to SELIS Tool - to collect data and inform future practice (for those not selecting the SELIS grant opportunity)\*
* Coaching to support implementation and reflection
* Reflection Session

1. **Connect Science Design (3rd – 5th Grade):** Teams will engage in professional development to design and plan standards aligned units of study that use Connect Science's interdisciplinary SL approach for grades three through five. These units will build upon the district's existing science curricular materials and/or other vetted materials, and will include explicit teaching and deeper learning related to SE competencies. ***Note: Only districts that have participated in Connect Science Energy may apply for this category.***

***Likely supports:***

* Provide a Blueprint for developing 3rd and/or 5th grade integrated units, including:
  + Identifying Content (e.g., 3rd grade- LS 4 Adaptations/Habitats (changes/destruction), 5th grade - ESS2/3 Watersheds, human activity)
* Coaching to support: customizing units, implementation with students and reflection on units
* Racial Equity Workshops\*
* Introduction to SELIS Tool - to collect data and inform future practice (for those not selecting the SELIS grant opportunity)\*
* Reflection Session