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| PART III – REQUIRED PROGRAM INFORMATION **Any part of the submission not received by 5:00 pm on the due date will not be reviewed.**   1. **Part I – Signature Page** 2. **Part II – Budget** 3. **Part III – Required Program Information** |

# Digital Literacy Now Grant

Planning & implementation District teams from each district will engage in an in-depth, facilitated planning process based on the SCRIPT Framework.

Goals:

* Each District refines their DLCS Implementation Plan for the next grade level(s) and / or next school(s). Decisions are made about curriculum, preparing teachers (professional development), capacity planning, building essential partnerships, and providing necessary leadership.
* Each District selects curriculum and works out logistics for professional development (PD). The selected PD Coordinator may negotiate and facilitate with PD providers to combine PD sessions, depending on the curriculum the districts choose.
* Each District contributes to a program repository of resources, such as agendas, summaries, implementation plan, and stakeholder letters, that aid in building and sustaining district-wide DLCS programs.
* Each District engages stakeholders (parents, teachers, principals, students) for higher likelihood of sustainability.

Commitments:

* District Teams will meet for 3 day-long meetings during the school year: 1 day for DLCS Implementation Plan follow-up, 1 day for data review / gap analysis, and 1 day for PD planning for the new grade level(s) and/or new school(s).
* District Team point of Contact will coordinate communication and data collection/reporting.
* DLCS educator(s) and a coach will complete Professional Development for the SY2022 selected curriculum.
* Selected curriculum delivered in SY2022.

## GRANT NARRATIVE

**Answer each question below, designating the letter of the question with your answer (i.e., write “A” before the response to A., etc.).**

1. District information
   * School District Name:
2. Grantee Contact Information  
   Provide the name and contact information for the person at the school who would manage the programmatic aspects of the grant and will respond to any clarification questions that may rise during the grant review process.
   * Name:
   * Role:
   * Email:
   * Telephone:
3. Review of Year 1
   1. Budget: planned vs. actual

|  |  |  |  |
| --- | --- | --- | --- |
| Item | Planned | Actual | Comments (optional) |
| Curriculum cost |  |  |  |
| Materials |  |  |  |
| Teacher substitutes |  |  |  |
| Other costs |  |  |  |

* 1. Resources involved in training and planning: planned vs. actual  
     Please compare the planned staff, grades, and schools that you planned to have involved in Year 1 vs actual involvement. This includes the SCRIPT DLCS Implementation Plan creation, the curriculum evaluation and selection, and PD and implementation planning.

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| --- | --- | --- | --- |
| Item | Planned Number | Actual Number | Comments (optional) |
| Administrators |  |  |  |
| Teachers |  |  |  |
| Coaches |  |  |  |
| Technical support |  |  |  |
| Schools involved |  |  |  |
| Grades included (e.g. 6th, 7th, 8th) |  |  |  |

* 1. Curriculum Implementation planned vs. actual  
     Please compare the Schools, teachers, grades, number of classes and number of students impacted that you had planned to implement during SY2021 vs. actual now planned for SY2021.

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| --- | --- | --- | --- |
| Item | Planned Number | Actual Number (for SY2021) | Comments (optional) |
| Schools |  |  |  |
| Grades |  |  |  |
| Teachers |  |  |  |
| Students impacted |  |  |  |

* 1. What are the course number(s) and name(s) for the courses in SY2021:
  2. DLCS Partners selected: planned vs. actual
     + Please list your Year 1 Planned DLCS Partners (see list below for examples).
     + Please list your SY2021 actual DLCS Partners that you will be using for your implementation
     + If your DLCS Partners changed during Year 1, please describe what factors drove you to select a different vendor?

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| Sample DLCS Partners: |
| |  |  |  | | --- | --- | --- | | Code.org | Project Lead the Way | micro:bit In School | | Scratch | Middle-years CS (MyCS) | MIT App Inventor | | Alice | TEALS | Robotics (Lego, Finch etc.) | | Bootstrap | Project GUTS | Other(s): | |

* 1. Please describe how you will assess the success of the implementation after SY2021.
  2. Please describe your plan to create a PLC for teachers implementing during the SY2021 school year.

1. Year 2 expansion plan
   1. Expansion Plan  
      Please summarize your plan for DLCS expansion in Year 2. This may include expansion to other grades within the same school, new schools, new grades, etc.
   2. SCRIPT DLCS Implementation Plan  
      Has your Year 2 expansion plan changed from your original DLCS Implementation Plan as you continued to refine it? If so, describe the reasoning for this change.
   3. Student Impact  
      How many students will be served by the expansion?
   4. DLCS Partners  
      Indicate the partners and providers your district is planning to work with to provide support for DLCS implementation in Year 2.

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| Code.org | Project Lead the Way | Exploring Computer Science |
| Scratch | Middle-years CS (MyCS) | MIT App Inventor |
| Alice | Project GUTS | Mobile CSP |
| Bootstrap | micro:bit In School | Beauty and Joy of Computing |
| Other(s): |  |  |

* 1. PD sessions  
     There will be 3 full-day sessions during the school year: 1 day for DLCS Implementation Planning, 1 day for data review / gap analysis, and 1 day for PD planning for the new grade level(s) and/or new school(s). A District team of 3-8 people are encouraged to attend. We ask that each team identify one point of contact for your district team, who will coordinate communication and data collection/reporting. District teams must include at least:
     + One central office administrator K – 12,
     + One building principal, and
     + One teacher.
     + Participation by an Instruction Technology Specialist, Library Media Specialist, Curriculum Director, and other relevant school personnel is encouraged.

Provide a list of the District Team Members and include: name, title, and email address. Also identify one point of contact for the team

* 1. Summer Professional Development  
     In order for the DL Now curriculum PD provider to prepare for summer Professional Development, please estimate the number of teachers (including one support person or coach) who would be attending. This number can be modified in the DL Now grant Part 2 application.
  2. Challenges  
     Describe any anticipated challenges to planning and the capacity of the District to address these challenges in Year 2.