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| **Name of Grant Program:** Teacher Diversification Pilot Program | **Fund Code:** 216 / 319  |

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| PART III – REQUIRED PROGRAM INFORMATION |

Please complete each of the fields below.

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| **GENERAL INFORMATION** |
| **District Name:** |
| **Lead Applicant Contact Information:** Name, Title, Email Address, and Phone Number |

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| **PART III - REQUIRED PROGRAM INFORMATION-NARRATIVE** |

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| **Description of Fund Use – Option A: Financial Assistance** |

**Instructions:**Responses to the questions in this section are required for applicants seeking grant funds to provide ***financial assistance*** by August 31, 2021\* to currently employed paraprofessionals with bachelor’s degrees; district graduates or other graduates who return to the district to teach; and/or provisionally licensed teachers.

In a Word document that is **no more than two (2) pages** in length, please address the following:

1. Provide a status update of the paraprofessionals, district graduates or other college graduates, and/or provisionally licensed teachers who received financial support in FY20. **Include in your response the total number of individuals receiving financial assistance to support the completion of an approved educator preparation program that leads to initial licensure**.
	1. Provide the number of individuals who are still enrolled in an approved educator preparation program and the anticipated program completion date.
	2. If the district is proposing to support a new cohort of eligible individuals, please describe how sufficient financial support will be provided in the third year of this three-year pilot grant\*.

***\*Districts are strongly encouraged to support individuals who received financial support in FY20 to ensure the successful completion of approved educator programs during the third and final year of the pilot program.***

1. Provide the number of individuals who **have completed an approved educator preparation program** and are now initially licensed.
2. Provide the number of individuals who **received MTEL preparation support and successfully completed MTEL requirements**. Include in your response, the MTELs taken and passed by subject area.
	1. Provide the number of individuals who are now provisionally licensed as a result of this grant.
3. If the intended use of grant funds requires waivers or modifications to existing collective bargaining agreements, please describe how this will be addressed.
4. Briefly describe the process the district the cultural proficiency and/or anti-bias training and professional development implemented in FY20 and planned for FY21.
5. Please indicate the total amount of FY21 and FY22\* funds requested to provide financial assistance, including tuition payments to approved educator preparation programs, MTEL examination preparation support, and MTEL examination testing fees to eligible paraprofessionals, district graduates or other and college graduates, and provisionally licensed teachers. **Grant funded activities must be paid by August 31, 2021\***.
6. Describe how the district has determined the effectiveness of the use of grant funds to date.

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| **Description of Fund Use – Option B: Teacher Recruitment and Financial Incentives** |

***Instructions:*** Responses to the questions in this section are required for applicants seeking grant funds to provide ***financial incentives*** to support teacher recruitment.

In a Word document **no more than two (2) pages** in length, please address the following:

1. Describe how the use of the following financial incentives: loan payment reimbursement, relocation assistance, and/or signing bonuses will enhance the district’s existing teacher recruitment strategy. Include in the response:
	1. The teacher recruitment activities the district will engage in during the 2020-2021 school year, and if applicable, through August 31st.
	2. How the district will determine which financial incentives to offer teacher candidates who successfully complete the district’s hiring process.
2. Describe how financial incentives were issued in FY20 and how it supported the goal of this grant program.
3. If the intended use of grant funds requires waivers or modifications to existing collective bargaining agreements, please describe how this will be addressed.
4. Briefly describe the process the district the cultural proficiency and/or anti-bias training and professional development implemented in FY20 and planned for FY21.
5. Please indicate the total amount of FY21 and FY22\* funds requested to provide financial incentives – loan payment reimbursement, relocation assistance, and/or signing bonuses. Grant funded activities must be paid by August 31, 2021\*
6. Describe how the district has determined the effectiveness of the use of grant funds to date.

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| **Description of Fund Use – Option C: Education Pathways** |

***Instructions:*** Responses to the questions in this section are required for applicants seeking grant funds to develop or enhance to support teacher recruitment.

In a Word document **no more than two (2) pages** in length, please describe the education-specific pathway that will be developed or enhanced for high school students. Please include in the description:

* How students will be provided with opportunities to access the pathway.
* The partnership(s) that will be developed or enhanced with institutes of higher education and/or other high priority external partners.
* How the education specific pathway will be communicated to parents and guardians.