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| **Name of Grant Program:** Expanded Learning Time (ELT) | **Fund Code:** 225 |

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| PART III – REQUIRED PROGRAM INFORMATION |

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| **FISCAL YEAR 2021 PROGRAM INFORMATION SHEET** |
| **Amount Requested**  | **School Year** | **Summer** |
| $ | $ |
| **School(s):** |  |
| **PROGRAM ENROLLMENT** | **Live Instruction or In-Person Learning Loss Recovery Strategies** | **Live Instruction or In-Person Summer 2021** |
| **Total number of children projected to be served through this grant funding at all applicable schools:** |  |  |
| **Grade level(s) ranges to be served:** (check all that apply and a subset of grades within a range is allowed) | [ ]  **K-5** | [ ] **6-8** | [ ]  **9-12** |
| **Population(s) Served:** *For each category below, indicate the approximate* ***percentage*** *of children who will be served through* *this grant during the current school year and in the summer.**List the percentage of students served during the* ***school year*** *in the first blank row below and those in the* ***summer*** *in the second blank row provided.* |
| **% Economically Disadvantaged** | **% High Needs** | **% English Learners** | **% Students with Disabilities** |
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**DISTRICT SECTION (two page maximum):**

Funded by line item [7061-9412](https://budget.digital.mass.gov/summary/fy21/enacted/education/education-k-12/70619412), the Massachusetts Expanded Learning Time (ELT) program has provided a limited number of schools in districts with high populations of economically disadvantaged students with funding to implement a mandatory 300 additional hours of time for all students. Due to the circumstances caused by COVID-19, adding time during the 2020-2021 academic year will likely be a challenge. Additionally, COVID-19 has necessitated a reduction to the line item. We ask that you use your FY21 ELT allocation to continue partnerships, seek new partners, and strategize a new approach to expanded time for the 2021-2022 academic year based on lessons learned, best practices, and with an eye to sustainability. We also ask that you consider ways to **reserve a significant part of your allocation to spend on learning loss recovery activities, such as recruiting top quality teachers with grade level experiences to deliver strong curricula, tutoring, intervention, vacation (February and/or April) programming, summer programming, etc., to provide academic enrichment and academic/SEL intervention to identified students, and collaboration/planning needs for teachers.**

**NOTE: *Should future guidance on learning loss recovery become available, we ask that you work with your school(s) to align and adjust (as needed) to the forthcoming guidance.***

1. Please discuss how you will use this grant this year to address any learning loss experienced by students as a result of the pandemic. Your response should answer:
	1. How will you help your ELT schools prioritize spending in ways that will best address learning slides that may result from COVID-19? You may include information on learning loss recovery strategies and teacher development activities in your response.
2. This year presents an opportunity for districts and schools in the ELT initiative to reset how they have implemented additional time. In the space below, please describe how you might address refinements in your approach to ELT. Your response should include:
	1. possible discussions to renegotiate the terms of your CBA, possible partnerships, and/or other cost-effective strategies to sustain programming long-term.
	2. ways in which you will support your ELT school(s) to enhance and reimagine their implementation of additional time, including the delivery of high-quality and rigorous instruction, intervention, and enrichment in academic year 2021-2022?

**SCHOOL SECTION**

**Identifying and Addressing Need (one page maximum per school):**

1. Discuss the impact/anticipated impact of COVID-19 on teaching and learning at your school and what you anticipate will be your **greatest challenges** in the 2021-2022 school year or when students return to a full-time, in-person educational experience (whichever comes first)? In your response, please include:
	1. Challenges related to areas served best through the implementation of expanded learning time, specifically academic time, teacher professional development and collaboration time, and engaging enrichment for students.
	2. Data do/will you use to identify areas in which there are the greatest needs and any learning loss that students may have experienced since the onset of the pandemic.

**Learning Loss Recovery Strategies\* and/or Vacation/Summer Programming (two page maximum per school):**

1. In what ways will you use funding for time to address learning loss? Provide a general description of any strategies and/or learning opportunities you may design for students who are struggling most, reaching as many students as possible. In your response, please include:
	1. Data you will use to target students who are most in need of academic and social and emotional learning support.
	2. A description of any additional learning opportunities (such as intervention, vacation programming, summer programming, tutoring, etc.) offered to targeted students.
		1. When will programming take place? For how long (how many days; if summer, how many weeks/days per week and hours per day during any vacation)?
		2. What will a day look like from the point of view of a student?
		3. What engaging enrichment will you provide to students during programming?
		4. Will teachers/paraprofessionals deliver instruction and how will growth be measured and instruction adjusted as needed? How will you ensure that high quality teachers with grade level experience deliver recovery instruction while using high quality curricula?
2. Discuss what professional development and collaboration opportunities you will provide to staff with grant funding **NOTE: Professional development, collaboration, and planning activities that take place during the summer may also be funded through this grant.**

**\* *Should future guidance on learning loss recovery become available, we ask that you align and adjust (as needed) to the forthcoming guidance.***

**Your Next Iteration of ELT (one page maximum per school):**

The disruption to teaching and learning caused by COVID-19 presents an opportunity to revisit they ways in which additional time is delivered at your school and enhance/improve/reimagine ELT.

1. How will you use FY21 funds this year to plan for and refine how your use additional time in the 2021-2022 academic year to address anticipated challenges? Please discuss how you hope to plan around intervention needs, engaging enrichment, and professional learning and collaboration for teachers.
2. Your response should also include how you might reimagine your approach to delivering additional time based on your multi-year experience in implementation. Describe how you envision the future implementation and next iteration of ELT at your school.