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| **PART III- REQUIRED PROGRAM INFORMATION FISCAL YEAR 2021** |

1. **SUMMARY INFORMATION**

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| **School District /  Applicant Agency** |  | | | | | |
| **Program Coordinator / Contact** |  | | | **Email** |  | |
| **Schools/Sites included in this application** | | **% of Students on IEPs in the school** | **% of Students on IEPs served in FY2020 by the 21st CCLC site** | **Number of Students on IEPs served in FY2020 by the 21st CCLC site** | | **Projected Number of Students on IEPs to be served in FY2021 by the 21st CCLC site** |
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| **Total Amount Requested** | | | | | |  |

**\*** *Please refer to Addendum A for FY2021 eligible sites*

1. **PROGRAM INFORMATION**

**When responding to the questions below please provide information specific to each site *for which you are applying for FY2021 FC 244 funds.***

1. Prior to school closing due to COVID-19 (Fall/Winter FY2020) were you able to reach the expected number of participants on Individualized Education Programs (IEPs) for each site included in this application? If not, explain why.
2. Did students on IEPs at each applicant site(s) attend on a regular and consistent basis prior to school closing due to COVID-19? If not, provide a brief explanation as to why.
3. Summarize one (1) to two (2) of the program’s accomplishments, over the past year with regards to FC 245/244. Please note this information will be shared with the Office of Special Education Policy and Planning which generously provides the IDEA funding for this program.
4. Describe the current program model (in-person, hybrid, remote) and the strategies that have been or will will be used to outreach and recruit students on IEPs.
5. Describe the process that will be used to maintain ongoing communication and collaboration with the IEP Team chair(s) and/or classroom teacher(s) regarding students with IEPs served by the program.
6. Describe the process used to ensure activities are fully inclusive and students with IEPs are fully engaged with all peers.
7. If additional staff will be hired to support the students on IEPs describe their credentials and role in the program (e.g., inclusion specialist, 1:1, etc.).

* Describe any professional development that will be provided to staff, specific to inclusive practices.

1. If applicable, describe how the carryover funds will be used to support, enhance or expand planned programming and services. Please note these funds can only be used to support services for students on an IEP during the school year and/or summer.