# Significant Disproportionality in Special Education Targeted Federal Program Improvement Grant Articulation

The purpose of this targeted grant is to support the work of Local Education Agencies (LEAs) identified with significant disproportionality in special education for the 2020-2021 school year and LEAs that are at-risk of identification with significant disproportionality in special education for the 2021-2022 school year. The Department of Elementary and Secondary Education (DESE) notified these LEAs of disproportionality identification in November 2020.

For identified LEAs, this work is in service to planning for CCEIS activities that must occur to address root causes of significant disproportionality and to support the population(s) of students affected by it. At-risk LEAs may use funds to cover costs to participate in sessions convened by DESE and other related activities in school year 2020-2021.

Grant proposals must complete this form to provide the Department an explanation of how proposed activities contribute to addressing significant disproportionality in the LEA and in the implementation of CCEIS.

**Required Program Information – Narrative Component**

**Directions:**

* Complete each applicable section below.
* Save this document as “FY21\_258 [LEA#\_District Name]\_Articulation.docx.”
* Upload this document to the Attachments List in EdGrants.

1. District Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. For the 2020-2021, the district is (select check box):
   1. Identified with Significant Disproportionality
   2. At-Risk of Future Identification with Significant Disproportionality
3. Area(s) Identified/At-Risk: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please note that you can use these funds for participating in trainings and the PLC offered by DESE. If you plan to use this grant money for these purposes, you will still need to answer all questions and explain how this participation algins with these questions and the purpose of the 258 grant..*

4. Identified Districts

*Only answer questions in this section if you selected box 2a. If you selected box 2b, please skip to the at-risk section.*

1. What did your district find during its root cause analysis? Please provide a detailed explanation of the process completed, data reviewed, and your findings.

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1. What does your district plan to use these funds for?

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1. How will this plan work to mitigate disproportionality?   
     
   Please provide details including, but not limited to, timelines for your planned use, training to be attended/offered, programs to implement, support systems created, etc.

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D. For districts already implementing CCEIS during the 2020-2021, how does this work align with CCEIS being implemented this school year?

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5. At-Risk Districts

*Only answer questions in this section if you selected box 2b. If you selected box 2a, please return to and complete section 4 for identified districts.*

1. What did your district find during its root cause analysis?

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1. What does your district plan to use these funds for?

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1. How will this plan work to mitigate disproportionality?  
     
   Please provide details including, but not limited to, timelines for your planned use, training to be attended/offered, programs to implement, support systems created, etc.

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