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| **Name of Grant Program:** Safe and Supportive Schools Continuation Grant | **Fund Code:** 337  |

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| PART III – REQUIRED PROGRAM INFORMATION |

REMINDER: Districts are eligible to apply for this Safe and Supportive Schools Continuation Grant to support action plan implementation in one or more of the schools that were funded by Fiscal Year 2019-2020 (FY20) Fund Code (FC) 335 Safe and Supportive School Competitive Grants. Both Option 1 (action planning) and Option 2 (implementation and mentorship/support) grantees from FY2020 are eligible for this continuation grant.

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| **Amount Requested** **(See Eligibility Section of RFP for maximum amounts)** | **School Year** | **Summer** |
| $ | $ |
| **District:** |  |
| **Program Coordinator Name/Title:** |  |
| **Address:** |  |
| **Phone:**  |  | **Email:** |  |
| **Fiscal Contact Name/Title:** |  |
| **Phone:**  |  | **Email:** |  |
| **FY2020 FC335 Grant Award Category: *check one*** | \_\_\_ Option 1 (Action Planning)\_\_\_ Option 2 (Implementation and Mentorship/Support) |
| **Total number of schools to participate in implementation through this grant:** |  |
| Please list each school applying for the grant and the grades served: (*add rows if needed)* |
| **School Name** | **Grades Served** |
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1. **Participating Schools:**

**COPY AND PASTE PART A FOR EACH SCHOOL PROPOSED TO PARTICIPATE IN THE GRANT**

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| **School Name:** |  |
| **If Option 2: When did this school last complete the self-reflection process using the Safe and Supportive Schools Self-Reflection Tool or the BHPS Self-Assessment Tool?** |  |
| **School Based Team Lead Name** |  |
| **School Based Team Lead Email Address:** |  |
| **Additional School Based Team Members (*add additional lines if needed)*** |
| **Name** | **Role or Title** | **Email Address** |
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**Maximum of 150 words per response box. Please be as clear as possible with answers or follow up questions may be necessary which could delay the awarding of grant funds.**

| 1. For each of the six Safe and Supportive Schools (SaSS) Self-Reflection Tool sections noted below, briefly describe highlights related to the strengths and areas for growth that were reflected upon during the self-reflection and action planning process either during the FY2020 grant process or in previous grant years (for Option 2 grantees).
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|  | **Strengths** | **Areas for Growth** |
| **Leadership, Infrastructure, and Culture:** |  |  |
| **Professional Learning Opportunities:** |  |  |
| **Access to Resources and Services:** |  |  |
| **Teaching and Learning:** |  |  |
| **Policies, Procedures and Protocol:** |  |  |
| **Family Engagement:** |  |  |

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| 1. Describe the anticipated opportunities to successfully implement the submitted action plans[[1]](#footnote-1). (For example, what will help facilitate success, and what are the potential gains/outcomes with successful implementation.)
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| 1. Describe the potential challenges to successfully implementing the action plan in FY2021.
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| 1. Describe any efforts the school or district will take to sustain the implementation of the identified priority areas created through using the SaSS Tool beyond the FY2021 funding cycle.
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| 1. **Rationale for School Based Implementation:** Below, provide details regarding specific FC 337 fund use, rationale for funding it, and who will be leading that effort. *If more than one school will be participating in an activity, please place an asterisk beside the activity. When completing this section for additional schools, please write “see above” for repeated activities.*
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| **Activity** | **Rationale** | **Indicate who will lead this effort**  |
| *Describe the specific initiative/program/professional development/material/resource that will be funded by the grant.* | *Explain the rationale for funding the activity.* | *If known, write who will lead this effort, such as a specific organization or vendor.* |
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| 1. **Additional School Based Implementation:** Below, provide details regarding any additional activities related to the action plan that other funds will be used to implement (for example: professional development that will take place related to safe and supportive learning environments that is funded through the district’s professional development budget).
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| **Activity** | **Rationale** | **Indicate who will lead this effort**  | **Funding Source** |
| *Describe the specific initiative/program/professional development/material/resource.* | *Explain the rationale for funding the activity.* | *If known, write who will lead this effort, such as a specific organization or vendor.* | *If known, indicate the funding source that will be used.* |
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1. **School and District Action Plans, and School Improvement Plans**

As per the funding line-item, the school-wide action plan(s) shall be incorporated into the school improvement plan(s) developed under section 1I of chapter 69 of the General Laws.

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| 1. Describe the extent to which the participating schools’ (and district, if applicable) action plans are already aligned with, informed by, and/or incorporated into school (and district, if applicable) improvement plans. If the extent is minimal, please describe how and when the school-wide action plan(s) will be incorporated into future versions of the school improvement plan(s).
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| *Optional* 1. Describe the extent to which the participating schools’ (and district, if applicable), action plans are aligned with, support, or complement plans for reopening in the fall of 2020.
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1. **Project Timeline**

Indicate anticipated dates/timeframes for implementing grant activities such as: further discussion on the needs of the school(s), confirming priority areas of the action plan(s), refining the plan(s) if needed, implementing the action plan(s), assessing progress, and determining next steps. Timelines should indicate what will occur during the 2020-2021 school year (by June 30, 2021), during the summer (July 1- August 31, 2021), and what will occur beyond that timeframe, if applicable. *Add additional rows as needed*

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| **Approximate Dates** | **Activity Description** | **Person or Group Responsible** |
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1. **FY2020 Option 2 Grantees Only: Reflection on School and/or District Based Implementation and Mentorship/Support Activities**

*Because of the interruption in school schedules due to the COVID-19 closures, we understand that some schools/ districts may have been unable to complete their intended implementation and/or mentorship/support activities. Please use this space to list the planned activities and note any that were canceled due to the school closures.*

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| 1. Provide reflections regarding any efforts to implement elements of action plans created from completing the self-reflection. Please note if these efforts were district-wide or school-based (note which schools participated). ADD ADDITIONAL ROWS AS NEEDED.
 |
| **Activity** | **Rationale** | **Successes** | **Challenges** | **Measures of Effectiveness** |
| *Describe the specific initiative/program/professional development/material/resource, including if it was district-wide or the names of the schools it was implemented in*  | *Explain the rationale/intended outcome for the activity.* | *Describe the benefits and successes of the activity.* | *Describe the challenges encountered with the activity.* | *Indicate what measures were used to measure the effectiveness of this activity.* |
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| 1. Describe any activities from FY20 to provide mentorship or support to new tool users, other districts or schools interested in Safe and Supportive Schools, DESE presentations, or Safe and Supportive Schools Commission presentations or input. ADD ADDITIONAL ROWS AS NEEDED
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| **Activity** | **Approximate Time Spent on Activity** | **Audience** |
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1. *School and district action plans should have been submitted based on the instructions from FY2020 Fund Code 335 Option 1. These must be submitted prior to approval of this grant. Updated plans may be submitted as well.* [↑](#footnote-ref-1)