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| **Name of Grant Program:** ***Secondary Virtual Course Access Grant*** | **Fund Code:** 423 |

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| PART III – REQUIRED PROGRAM INFORMATION |

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**Identification Information**

1. Name of District:
2. Name of School:
3. Applicant Address:
4. Grant Contact:
5. Contact Email Address:
6. Contact Phone #:
7. Total Funds Requested: $
8. Number of Students who will be supported by grant:

**Narrative Section**

This section contains four questions. Please provide no more than one brief paragraph per question. Applicants are required to provide page numbers on every page of the proposal. Additional attachments are permitted.

School Re-entry Model Overview

* 1. Describe the school/LEA’s fall re-opening hybrid or in person learning model (i.e. days per week, cohort structure, course taking) with a specific focus on the way the district is serving families that opt to use a fully remote model (i.e. platform, synchronous instruction vs. asynchronous, any engagement of remote learning partners beyond the scope of this proposal.) A brief overview with a link to the LEA’s publicly posted plan may be considered a sufficient response.

Coursework Options

* 1. Describe how the funds will be used to support access to coursework for students requiring a fully virtual model and/or when engaging in the virtual component of hybrid model.

Your response should include:

* + - * 1. If engaging a Remote Learning partner, describe the planned course offerings and district educator engagement (i.e. extent to which district educator monitoring student participation/support, or district educator teaching using remote learning partner curriculum/platform.)

OR

If not engaging an identified MA Remote Learning partner, describe the alternative partnership arrangement and benefit to students.

* + - * 1. Any Professional development offered by district and/or remote learning partner for implementation including professional development funded through sources other than this grant.

Targeted Populations

* 1. Explain how the district has identified students that will benefit from proposed grant activities including, where applicable, how the district has identified students from high need populations (as defined in RFP) to be supported by this grant.

Budget Narrative

* 1. Provide a budget narrative, not to exceed 300 words, that includes an explanation for each proposed expenditure. The budget narrative must correspond to the line item sequence in the Part II Project Expenditures budget detail pages (see Required Forms section of the RFP). The budget narrative must clearly explain each expenditure in the budget forms. For example, the narrative should: briefly summarize the scope of work, hourly rate of pay and annual paid hours for each staff person, with more detail regarding paid staff for which job descriptions are not provided; itemize the specific costs included in the fringe rate; and, fully explain each proposed non-personnel expenditure. At the top of the budget narrative, clearly indicate how the applicant agency defines full-time, in terms of the hours per week and weeks per year that determine the total number of annual paid hours for full-time staff. Clearly indicate the cost basis for stipends for teachers as applicable.