|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A. GRANT PROFILE** | | | | | | | | | |
| **Name of Lead Applicant** | | | |  | | | | | |
| **Applicant Type:** Please select the option that best describes the lead applicant. | | | | | | | | | |
|  Corrections Institution   Community Corrections   Treatment/Rehabilitation | | | | | |  Juvenile Justice Facility   Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| **Student cohorts and Size** | | | | # of Cohorts each year **\_\_\_** # of students per cohort \_\_\_\_ | | | | | |
| **Proposed Industry/Career Pathway** | | | | IT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Architecture/Construction: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Hospitality: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Agriculture/Food/Natural Resources\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| **PROPOSAL SUMMARY**  *In the space below, provide a brief summary of no more than 500 words that* *includes, but is not limited to:* ***A.*** *a description of expertise/past performance in CTE program delivery,* ***B.*** *a rationale for choosing the career pathway proposed,* ***C.*** *a description of the program’s current capacity and/or plan to support distance learning by fall 2021 and* ***D.*** *capacity and commitment to support students’ transition, as needed, upon release.* ***E.*** *(optional): If CORIs are required as noted in section C below, please explain.* | | | | | | | | | |
|  | | | | | | | | | |
| **B.** **EXTERNAL** **PLANNING COMMITEE OVERVIEW**  *Each partner listed below must submit a signed letter of commitment.* | | | | | | | | | |
| **Organization Type** | | **Organization Name** | | | | | **Representative Name or Position** | | |
| **Employer Partner 1\***  (required) | |  | | | | |  | | |
| **Employer Partner 2** | |  | | | | |  | | |
| **CTE Training Provider\***  (required) | |  | | | | |  | | |
| **MassHire Workforce System Rep** (required) | |  | | | | |  | | |
| **Distance Learning Expert** | |  | | | | |  | | |
| **Other** (e.g., transition, re-entry) | |  | | | | |  | | |
| **C. LOCAL AREA EMPLOYER DEMAND**  *A minimum of 2 submissions is required: however, only one is required for the planning committee.* | | | | | | | | | |
| **Name of employer providing this data** | **Entry level occupational title(s)** | | **Number of Current Vacancies** | | **Number of Anticipated Job Openings in 2021** | | | **Average Hourly Wage**  **At Entry** | **Degree of CORI neutrality [[1]](#footnote-1)**  **(A. B. or C.)** |
|  |  | |  | |  | | |  |  |
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| **D. ESSENTIAL PROGRAM COMPONENT EXPERTISE**  *Describe the expertise of the planning committee supported by past performance data.* | |
| --- | --- |
| **Essential Program Expertise** | **Description of Expertise** |
| Cohort Determination and Recruitment | ***Example:*** *The XYZ agency ran a vocational program at the ABC county house from 2016-2019 that required students to have a minimum sentence of 6 months and a score of ≥ 10 on HiSET math. YYZ interviewed potential students to evaluate interest and commitment. These efforts yielded 12 enrolled participants annually with 90% completing.* |
| Technical Education/Workforce Training |  |
| Contextualized  Academic Instruction |  |
| Distance Learning |  |
| Transition Support Services |  |

1. **A**. Does not request CORI on initial written application **B**. May request CORI if specific conditions apply **C**. Request CORI due to business necessity but decisions made on case by case basis. [↑](#footnote-ref-1)