## Massachusetts Department of Elementary and Secondary Education FY2021

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| **Name of Grant Program:** Growing Literacy Equity Across Massachusetts (GLEAM): Collaboration and Preparation  | **Fund Code:** 507   |

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| PART III – REQUIRED PROGRAM INFORMATION |

Name of District, charter, or collaborative

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Primary Contact Person for this Proposal
*Name, Role, Contact Information (email and phone)*

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**Please check off the funding level for which you are applying.**

\_\_\_ An LEA comprised of 1-3 schools may apply for a maximum of $3,000.

\_\_\_ An LEA comprised of 4-12 schools may apply for a maximum of $5,000.

\_\_\_ An LEA comprised of 13 or more schools may apply for a maximum of $8,000.

**Narrative Responses**

1. Is ELA/Literacy already established as a priority area of improvement in the district/LEA? If so, in what way is this priority established or articulated, and what ELA/Literacy improvement work is already underway?

*(Suggested response length: 150-300 words)*

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1. Does the district/LEA currently employ a grant writer or other individual who regularly writes and/or manages grant proposals for the district and/or its schools? If so, please describe the scope of this person’s role.

*(Suggested response length: <75 words)*

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1. If awarded this Planning and Collaboration grant, what individual would lead the district/LEA’s work to collaboratively plan a proposal for GLEAM program grants? Why is this person best positioned for that responsibility?
*(Suggested response length: 75-150 words)*

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1. What core curriculum or instructional materials are most commonly used in the district/LEA for ELA/Literacy? If teachers typically draw upon multiple sources of instructional materials, please list all. If materials are primarily teacher-developed or district-developed, please indicate that.

*Please provide a bulleted list for each grade band below. Add more bullets if necessary.*

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| *EXAMPLE: Grades K-2** Reading Street
* Fundations
* District-developed units for writing
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| *EXAMPLE: Grades 6-8** EL Education
* Words Their Way
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| Grades K-2 |
| Grades 3-5 |
| Grades 6-8 |
| Grades 9-12 |

\_\_\_\_ Please check to grant permission for DESE to include the information about

curricular materials provided above in our publicly-available database and maps,

available at <https://www.doe.mass.edu/instruction/impd/>. LEAs’ decision whether to

grant this permission will not affect FC507 grant scoring or award determinations.