# PART III – REQUIRED PROGRAM INFORMATION

*Please submit a separate application each school/site that is applying for this enhancement*

*grant.*

**A. Lead Applicant Information**

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| **District/Organization** |  | | | |
| **District Coordinator** |  | | | |
| **Email Address** |  | | | |
| **School/Site Name** |  | | | |
| **School/Site Contact** |  | | | |
| **Email Address** |  | | | |
| **School/Program Type** | **ELT** | **OST** | **Funding Request**  ***Up to $25,000/site*** | $ |
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1. Identify the specific elements of the school improvement, turnaround, and/or other strategic plans that will be supported through this funding opportunity and describe how this grant will enhance those efforts. Include the instructional goals and focus for your school/program and how Project Based Learning (PBL) will help you meet those goals and the needs of the students you serve?
2. What is your emerging definition of HQPBL and what efforts are currently underway in your school/program that supports this approach?

* To what extent do educators in your school/program currently implement project based learning as an instructional method?
* How does your school/program culture support implementation of project based learning for students and educators?

1. In the chart below please provide the anticipated names and roles of the members of your proposed HQPBL team. All teams are encouraged to have at least 4-5 members.

* OST (District is the lead Applciant)- It highly recommended that at least one team member be a school level administrator and teams also include an instructional leader(s), special educators, teachers of English learners, and one community based partner (if applicable).
* OST (CBO is the lead applicant)- It highly recommended that at least one team member be a school level administrator and also must include at least one of the following: an certified teacher, special educator, teacher of English learners.
* ELT- At least one team member must be a school level administrator. Teams should also include an instructional leader(s), special educators, teachers of English learners, and a community based partner (if applicable). Please note: Participating ELT schools must commit to participating in a 3-day institute date to be determined.

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| **Team Member** | **Role**  **(Admin, teacher, partner, etc.)** | **Certification**  **(ELA, Math, Special Education, etc.,**  **if applicable)** |
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1. Describe any PBL or related professional development opportunities such as Service Learning that school day/out of school day educators have attended in the past 2 years (2018-2019 and 2019-2020).
2. Provide a proposed time line for ongoing planning, development, and implementation.