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| **Name of Grant Program:** Teen Pregnancy Prevention: Partners for Youth Success (PREP) – Integrated Approaches to Sustainability II  | **Fund Code:** 716  |

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| PART III – REQUIRED PROGRAM INFORMATION |

The Teen Pregnancy Prevention: Partners for Youth Success (PREP) initiative is intended to build and strengthen district capacity to implement and provide teen pregnancy prevention education in middle schools. It is expected that districts will implement their selected evidence-based curriculum during school year 2020-2021, participate in required evaluation activities and professional development, and work towards building sustainability of the program beyond the grant period. **Using no more than 10 pages, please provide responses to the following questions.**

**Plans for 2020-2021**

A. **Curriculum implementation: scheduling & planning**

1. Please specify how the program will be implemented in each school by completing the school implementation chart at the end of this document (page 5). Please provide as much detail as possible.
2. Have all of the teachers (returning and new) who are implementing PREP programming received the requisite training – Sexuality Education Cornerstone Seminar (SECs) or similar, curriculum specific etc.? If not, how will you ensure that they receive the required training prior to continuing implementation?
3. Will there be common planning/regular meeting time for teachers to share strategies, discuss topics of concern, work through challenges etc.?

If so,

* How often will teachers meet?
* When will they meet?
* What other methods/strategies will be employed to foster regular communication among teachers?
* Could technical assistance by DESE and/or DESE’s TA provider and DPH occur during this time?

If not,

* How will teachers communicate in order to share strategies, discuss topics of concern, work through challenges etc.?
* What is the best method for DESE and/or DESE’s TA provider and DPH to schedule and provide TA to teachers?
1. How will you comply with M.G.L. c.71, §32A? This law requires school districts to notify parents and guardians about any curriculum that primarily involves human sexual education or human sexuality issues, and permit them to exempt their children from any portion of that curriculum without penalty. Schools are to make instructional materials for said curricula reasonably accessible to parents, guardians and others for inspection and review. See [www.doe.mass.edu/lawsregs/advisory/c7132adv.html](http://www.doe.mass.edu/lawsregs/advisory/c7132adv.html) for more information.
	* If any, approximately how many families exempt their children from sexuality education?

B. **Curriculum Implementation: Educational Continuity & Models of Learning**

1. What are the plans for PREP curriculum delivery during hybrid and remote learning?
2. How will you ensure continuity when transitioning from one mode to the next?
3. What barriers, restrictions, or limitations to teaching the curriculum are there with each model and how will they be addressed?

1. What assistance and resources would be helpful in supporting virtual teaching of curriculum?
2. Classroom observation has been an important component in supporting teacher implementation of the curriculum and improved practice as health and sexuality educators. What are your district’s and or school’s policies regarding observations in virtual classrooms?

C. **Project management: Project Team**

1. For each member of the district’s Grant Team please provide the requested information and describe their roles and responsibilities in the chart below. Include the following information about roles/responsibilities:
* What are their responsibilities regarding the work required under this grant?
* What are their roles regarding the health curriculum and/or teen pregnancy/STI/HIV prevention efforts in your district?
* Who will be the designated project lead/s? Project Lead: This person will act as the liaison between the district and the DESE by being the main point of contact for DESE staff and technical assistance contractor.

Reminder: Applicants are required to identify at least 2-3 Teen Pregnancy/STI/HIV Prevention Planning Team members who are responsible for carrying out the key requirements of this grant. Add additional rows to the table below as needed.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Project Lead:** | **Name/Title:** |  | **Email:** |  |
|  |
| **Team member 2:** | **Name/Title:** |  | **Email:** |  |
|  |
| **Team member 3:** | **Name/Title:** |  | **Email:** |  |
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D. **Sustainability & Integrated Approaches**

DESE will be providing various professional development opportunities, activities and resources throughout the year in support of sustainability of PREP programming and content delivery through integrated approaches that focus on the whole child and comprehensive health. In anticipation of these activities, please provide a summary of the district’s current status in terms of sustainability and integration/collaboration of PREP programming with other district health initiatives:

1. What specific activities will you engage in during the 2020-2021 school year to maximize the likelihood that there will be strong, widespread support for continuing programming after funding ends? What barriers are there to sustaining the program after DESE funding ends? How will you address identified barriers?
2. What is your plan for how you will transition from how the program is structured and implemented as funded through PREP to how the program will be structured and implemented when integrated into the district’s provision of sexuality and teen pregnancy prevention education?
3. What connections do you see with other initiatives currently being implemented in the district which support DESE’s [“heart” strategy](https://www.doe.mass.edu/sfs/sel/heartstrategy.docx)  (e.g., social and emotional learning practices, health and/or safety initiatives) as a way to improve educational outcomes? How will you leverage these connections and other initiatives in the district to further build support for and sustain PREP programming?
4. What supports and assistance would be helpful in working towards building sustainability of the program?

(Continue to next page)

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**School Implementation Chart District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please complete the following for all schools and teachers who will be implementing the curriculum during the next school year.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| School  | Teacher Name | Teacher Email and Phone | Grade  | Estimated number of class groups and students | Anticipated start and end date(s) of classes | Has Principal agreed to curriculum and scheduling needs? (Y/N) |
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