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| **NAME OF GRANT PROGRAM:** | Reading Recovery | | **FUND CODE:** 574 |
| **FUNDS ALLOCATED:** | $ 600,000 (State) | | |
| **FUNDS REQUESTED:** | $ 594,719 | | |
| **PURPOSE:** This state-funded competitive grant program provides funds to support ongoing professional development for Reading Recovery, an early literacy tutorial program, designed as a short-term intervention program for children struggling with reading in first grade. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 3 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 3 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 0 | |
| **RESULT OF FUNDING:** Research demonstrates that the majority of students can learn to read and write through effective classroom instruction. Some students need short-term individualized intervention in order to do so. This grant will support the training of new and established teachers of Reading Recovery, a research-based intervention for early literacy in first grade. Funds are awarded to districts with a Reading Recovery program, as well as Educational Collaboratives that support a Reading Recovery regional training site, to support ongoing professional development in early literacy intervention for implementing teachers; initial intensive training for new Reading Recovery teachers; and ongoing documentation and evaluation of results for students involved in Reading Recovery. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Cambridge Public Schools | $268,413 |
| Collaborative for Educational Services | $136,838 |
| Dennis-Yarmouth/Cape Cod Collaborative | $189,468 |
| TOTAL STATE FUNDS | **$594, 719** |