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| **Name of Grant Program:** **CVTE Equitable Access Grant** | **Fund Code:** 106 |

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| PART III – REQUIRED PROGRAM INFORMATION |

1. Name(s) of High School(s) engaged in project:
2. Name(s) of largest sending middle schools/districts targeted for admissions:
3. Grant Contact:
4. Contact Email Address:
5. Contact Phone #:

**Overall Proposal Questions**

1. What are some critical equity and access issues in CVTE in your school or district?
2. In what way will this proposal help to improve equity and access in CVTE?
3. What new structures will be put in place to accomplish this work?
4. Priority in funding will be available to applicants with letters of partnership from sending schools/districts. Please upload letters of partnership where applicable.

*Please answer questions only for the priorities that you are applying for. One budget should be submitted for the entire proposal.*

**Priority 1: Data-Informed Decision-Making**

1. Who are the key team members who will participate in this work, and will their roles be?
2. What data resources will be used?
3. What reflective routines or improvement cycle routines will be used?
   1. [if it is used already] How is it used currently, and in what way will its use be strengthened?
   2. [if it is new] How will it be used to implement or begin this work?
4. Provide a budget narrative, not to exceed 200 words, that includes an explanation for each proposed expenditure. The budget narrative must correspond to the line item sequence to be submitted in EdGrants. The budget narrative must clearly explain each expenditure in the budget forms including stipend rates and amounts spent in creating partnership opportunities.

**Priority 2: English learner recruitment and success in CVTE**

1. What are some specific program/school/district issues that have been identified around EL recruitment and success?
2. Describe the role of EL recruitment specialist or associated staff designated to lead the project. How will this specialist or staff be used to support EL recruitment and success?
3. Who are other key team members who will participate in this work, and their roles?
4. What data resources will the used?
5. What reflective routines or improvement cycle routines will be used?
   1. [if it is used already] How is it used currently, and in what way will its use be strengthened?
   2. [if it is new] How will it be used to implement or begin this work?
6. What will collaboration with sending districts/schools, community organizations and other stakeholders look like?
7. Provide a budget narrative, not to exceed 200 words, that includes an explanation for each proposed expenditure. The budget narrative must correspond to the line item sequence to be submitted in EdGrants. The budget narrative must clearly explain each expenditure in the budget forms including stipend rates and amounts spent in creating partnership opportunities.

**Priority 3: Building Equitable Structures in CVTE**

1. What does quantitative and qualitative data tell us about existing inequities in Ch74 programs in the school/district?
2. What sustained professional development opportunities will the recipient provide key admissions personnel regarding diversity, equity, and inclusion?
3. How might these be used to build lasting equitable structures?
4. Who are key partners from sending schools and/or districts who will participate in this work, and how will the recipient collaborate with those partners to develop equitable practices regarding information sharing and the application process?
5. Who are stakeholders (internally and externally) who are concerned with or have experience in this area, and how can they be engaged in the process?
6. Provide a budget narrative, not to exceed 200 words, that includes an explanation for each proposed expenditure. The budget narrative must correspond to the line item sequence to be submitted in EdGrants. The budget narrative must clearly explain each expenditure in the budget forms including stipend rates and amounts spent in creating partnership opportunities.