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| **Name of Grant Program:** Integrating Social and Emotional Learning into Academic Learning | **Fund Code:** 151  |

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| PART III – REQUIRED PROGRAM INFORMATION |

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| **District:** |  |
| **Contact (Name, Title):** |  |
| **Contact Email:** |  |

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| **For which opportunity(ies) are you applying? (check or “x” all that apply)** |
|  | 1. **The Social and Emotional Learning Indicator System (SELIS)**
 |
|  | 1. **Using Service-Learning (SL) to Teach and Reinforce Social and Emotional (SE) Skills Across Content Areas (SL/SEL Integration)**
 |

1. **Social and Emotional Learning Indicator System (SELIS)**

 **[APPLICANTS participating in the SELIS continuation opportunity MUST RESPOND]**

Please use [this link](http://s.alchemer.com/s3/SELIS-Project-Continuation-Grant-Application) to complete the required questions for the SELIS opportunity.

\*\*\*NOTE: Interested SELIS grantees may select to participate in SL/SEL Academic Integration professional development offerings. If you would like to do so, in addition to submitting responses to the questions in the link above, please also complete **Section B – Plans for 2021-2022** below.\*\*\*

1. **Using Service-Learning (SL) to Teach and Reinforce SE Skills Across Content Areas (SL/SEL) [APPLICANTS participating in SL/SEL Integration continuation opportunities MUST RESPOND]**

**2020-2021 Reporting and Lessons Learned**

1. Did any teachers implement a SEL/SL project with students this year?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes |  | No |

If yes, for each project, please provide a brief description that includes:

* The teacher(s) that implemented
* Grade level
* Content area(s) and SE skills/knowledge taught
* The topic, problem and solution that students addressed and implemented
* Community partners
* Did students implement their project virtually, or in person or hybrid?

If no, what is the anticipated plan for implementation next year?

1. To what extent did the training sessions prepare your team(s) to develop high quality SEL/SL units integrated in academics?
* Please share any specifics about what was particularly helpful about the trainings and what else might have been helpful.
1. To what extent did the training help your team to reflect on and address issues related to racial equity while planning SEL/SL units?
* Please share any specifics about what was particularly helpful about the trainings and what else might have been helpful.
1. Please share any other comments about how the SL/SEL Integration grant went this year?

**Plans for 2021-2022**

1. Please identify the district- and/or school-level staff, including their title/role, that will support and/or engage this work. *Add rows if needed.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Title** | **District or School? (for School-level team members, please indicate which school)** | **Role in this grant work** | **Email** |
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1. Please briefly describe how the district and school leadership will support/provide release and planning time for staff to participate in professional development, coaching, and to integrate and develop plans to implement the lessons/units. (Grant funds may be requested to cover these costs.)
2. Please use the chart below to tell us what supports your team(s) need to continue/expand the SL/SEL Integration work in FY2022.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Offering/Activity**  | **Yes?** **Maybe?** **No?**  | **If yes, approximately how many will participate?**  | **If yes, when? (e.g., Fall, December, etc.)**  | **If Maybe, what factors would contribute to your team(s) participating?**  |
| Training new teachers (**SEL/SL learning series:** *SEL 101, SL Planning and Implementing, Anti-racist SEL*)  |   |   |   |   |
| Coaching for planning and implementation with students.  |   |   |   |   |
| Networking with others to give and get feedback on plans.  |   |   |   |   |
| Networking with others who have implemented to learn and grow practice.  |   |   |   |   |
| Opportunities for students to share their SL projects and network with other students involved in SL this year.  |   |   |   |   |
| Send a team to learn and implement [Connect Science Energy](https://www.connectscience.org/) - 4th grade unit.   |   |  |   |   |
| For teams that have done Connect Science, develop 3rd or 5th grade Connect Science units.  |   |   |   |   |
| For teams that also used the SELIS tool, send a team of teachers through a learning series to develop an SEL/SL unit that uses SELIS data to guide students to problems and needs related to SEL in their community.  |   |   |   |   |
| Other – please add rows below to describe other supports needed.  |   |   |   |   |