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| **Name of Grant Program:** Proficiency-based Outcomes in Languages Other Than English | **Fund Code:**  189 |

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| PART III/Goal 2– REQUIRED PROGRAM INFORMATION/GRANT NARRATIVE |

**Goal 2:** Support educators to teach for proficiency in Languages Other than English (LOTE) by aligning to the proficiency-based standards and high-leverage teaching practices described in the 2021 Massachusetts World Languages Curriculum Framework.

# Provide the name and contact information for the person from the district who would manage the aspects of the grant:

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| Record your response here:   * District Information:   + Name of District:   + District Location [(see map, select one)](https://surveygizmolibrary.s3.amazonaws.com/library/72307/DSACregions.pdf):     - Berkshires +     - Pioneer Valley     - Central     - Northeast     - Greater Boston     - Southeast   + Number of English Learners in District:   + Does district have an English Learner Parent Advisory Committee (ELPAC)?     - Yes     - No   + Is the district enrolled in the Massachusetts State Seal of Biliteracy?     - Yes     - No   + For which Focus Area(s) will you plan to provide professional development (select all that apply)?     - Focus Area 1: Identifying and understanding ACTFL proficiency levels     - Focus Area 2: Facilitating students and teachers to use target/partner language (TL/PL) 90% or more of classroom time     - Focus Area 3: Leveraging authentic resources from TL/PL-culture to facilitate communication in the TL/PL. * District Staff Managing this Grant:   + Name:   + Role:   + Email:   + Telephone: |

# Applicants identify a focus area for professional development and goal for programmatic improvement:

# Explain why you are selecting the focus area(s) identified in Part A, as well as the programmatic improvements you hope to bring about as a result.

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# Applicant describes plan to provide external PD to WL/HL/ELL staff in an ongoing, well-articulated manner. Identify a professional development provider external to your district who will train educators in LOTE in the Focus Area(s) that you identified in Part B. Your narrative should also:

* Explain how you plan to engage with this PD provider over a series of well-articulated learning experiences for the long-term benefit of your WL/HL/ELL program(s).
* Explain how you plan to facilitate these ongoing learning experiences for educators in your district. Propose approximate dates of PD opportunities, and indicate whether they will be online (specify synchronous or asynchronous) or in-person

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| Record your response here: |

# Applicant describes plan to facilitate district-based, ongoing professional learning/collaboration, which connects the external PD to the district’s implementation of the 2021 Massachusetts World Languages Curriculum Framework.

# Explain how the district will support ongoing collaboration around the professional learning in the 1-2 academic years following the training. Be sure to:

# Explain how the PD relates to development of the district’s implementation of the 2021 MA WL Framework;

# Identify the individuals who will be involved in this collaboration;

# Identify how regularly and for what period of time these conversations will take place;

# Describe a sample agenda for a collaborative meeting.

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| Record your response here: |

**Additional Information**

**INSTRUCTIONS FOR THE BUDGET AND NARRATIVE**

Applicants must submit a budget using the template provided with proposed expenditures for FY22 as well as a detailed narrative that connects all expenditures to data-driven improvement of student proficiency in languages other than English.

Applicants must also submit the School District Assurance form signed by the superintendent, committing the District to the following obligations if they receive a grant award.

* Provide external PD specific to proficiency in languages other than English;
* Support world language and heritage language educators to complete DESE’s 2021 WL Framework Implementation Training series;
* Support district-level curriculum leaders and building principals to attend DESE’s 2021 WL Framework Implementation For Administrators session;
* Support one or more staff members to attend the annual conference of the Massachusetts Foreign Language Association (MaFLA);
* Engage in the DESE World Languages Leadership Network in 2021-22.