| **Name of Grant Program**: Proficiency-Based Outcomes in Languages Other than English | **Fund Code: 189** |
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## PART IV - SCHOOL DISTRICT ASSURANCE

**As Superintendent, I support the participation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the Proficiency-based Outcomes in Languages Other than English (LOTE) grant as outlined below**: (select the goal(s) you are applyingfor)

**☐ Goal 1:** Collect and analyze data pertaining to proficiency in LOTE to improve World Language, Heritage Language, and English Language Learner programs. This goal requires the district to:

* Administer the AAPPL, ALIRA, or STAMP assessments during a school day in 2021-22 to serve as the basis of data-driven conversations;
* Implement the 2021 MA World Languages Curriculum Framework for the district’s world languages program development; and
* Participate in the DESE World Languages Leaders Network in the academic years during and following the administrations of assessments provided by this grant.

**☐ Goal 2:** Support educators to teach for proficiency in LOTE by aligning to the proficiency-based standards and high-leverage teaching practices described in the 2021 Massachusetts World Languages Curriculum Framework. This goal requires the district to:

* Provide external PD specific to proficiency in languages other than English;
* Support world language and heritage language educators to complete DESE’s 2021 WL Framework Implementation Training series;
* Support district-level curriculum leaders and building principals to attend DESE’s 2021 WL Framework Implementation For Administrators session;
* Support one or more staff members to attend the annual conference of the Massachusetts Foreign Language Association (MaFLA);
* Engage in the DESE World Languages Leadership Network in 2021-22.

| **School District:** |  |
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| **Typed Name of Superintendent:** |  |
| **Superintendent’s Signature:** |  |
| **Address:** |  |
| **Phone Number:** |  |
| **Email Address:** |  |
| **Date:** |  |