## Massachusetts Department of Elementary and Secondary Education FY2022

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| **Name of Grant Program:** Expanded Learning Time (ELT) | **Fund Code:** 225  |

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| PART III – REQUIRED PROGRAM INFORMATION |

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| **District Name** | **Name(s) of Participating School(s)** | **Grades Served at each School** |
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**PART I – DISTRICT SECTION**

In the box below, please respond to the following questions (500 words or less):

1. Do you plan to use funding through the Student Opportunity Act (SOA), or another state or federal funding mechanism to implement some of the structures you have found successful in your experience with ELT?
	* Please describe what lessons learned you would consider leveraging across the district going forward, with or without ELT funding.
2. With state funding for ELT through the budget line item decreasing, what are your plans to modify your approach to additional time and the practices established through the implementation of additional time?

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| DISTRICT RESPONSE: |

**PART II: SCHOOL SECTION**

**Section I – RELATIONSHIPS AND REACCLIMATION**

In the space below, please respond to the following (two-page limit):

How will you leverage grant-funded activities to continue to build relationships with students and reacclimate students to school social-emotionally and academically? Please make certain your response addresses the following:

1. Which practices have you found to be or anticipate will be most effective in achieving these goals? Which practices will you continue to incorporate into programming and instructional practices in the coming school year?
2. Please include data\* used or that will be used to measure the effectiveness of programming, support, and other practices serving students. How will you respond to/plan around this data?
3. Please provide a breakdown of the data by student group and identify any gaps, particularly those that demonstrate inequities for students of color, that you will address in the coming school year.

***\*NOTE: You may draw from a variety of data to respond throughout this section. You may include data such as assessment, benchmark, attendance, retention, discipline, survey, student/family interviews (strongly encouraged), demographic, etc.***

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| SECTION I RESPONSE: |

**Section II – LESSONS LEARNED AND SUCCESSFUL PRACTICES**

In the space below, please respond to the following (500 words or less):

1. How will additional time be leveraged to effectively deliver high-quality culturally responsive practices in your school (through academics, collaboration and professional development, and enrichment activities)?
2. What high impact practice or strategy have you implemented through ELT that has had the most evidence of Return on Investment (ROI) over the years for all students, and for all student groups? How do you know? What evidence (data) supports your analysis?
3. How will you leverage the funding this year in ways that may provide an opportunity to rethink your approach to additional time should state ELT funding be discontinued, but you receive SOA funding?

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| SECTION II RESPONSE: |