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| **Name of Grant Program:** Massachusetts Expanded Learning Time (ELT) Showcase & Enhancement Grant Program | **Fund Code:** 225A |

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| PART III – REQUIRED PROGRAM INFORMATION – Cover Page |

*Part III is required for each Dissemination Grant application.*

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| **General Information – If you are applying for more than one school, please provide the information below for each school.** | |
| **District:** | **School(s):**  **(school 1)** |
| **(school 2)** |
| **(school 3)** |
| **District Contact Email:** | **School Contact Email(s):**  **(school 1)** |
| **(school 2)** |
| **(school 3)** |
| **Grades Served:**  **(school 1)** | **School Currently Implementing Additional Time (circle YES or NO below)?**  **(school 1) YES NO** |
| **(school 2)** | **(school 2) YES NO** |
| **(school 3)** | **(school 3) YES NO** |
| **Are you also applying for the**  **PARTNERSHIP ENHANCEMENT OPTION?** | **(circle YES or NO)**  **YES NO** |

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| PART III – REQUIRED PROGRAM INFORMATION – Narrative |

1. **Enhancement Proposal:**

One purpose of this funding opportunity is to support legacy schools in the enhancement of one or more of the expanded learning time core components: additional time for instruction, professional collaboration opportunities for staff, and enrichment opportunities. **Please note that you may be able to do so during the remainder of the academic year or use the funds to support instruction, collaboration, and/or enrichment during summer programming.**

### In the chart provided below:

### Please provide information on your most successful practices in implementing additional time in each of the three main areas of ELT. Your response should be specific and have ample evidence and data to demonstrate positive student outcomes related to each practice. Also, provide a clear, brief explanation of what factors contributed to the success of the practice (e.g. practice built shared ownership of student success, climate and culture improvement, bolstered learning experience for all learners, particularly English learners and underserved populations, provided opportunities for deeper understanding of content, etc.).

1. Based on lessons learned and the unique needs of students this year, in what ways could you enhance your most successful approach to the core ELT components using this grant funding? Please include a description of an enhancement in the designated cells in the chart below. Also, **please indicate if your enhancement activities would take place during the rest of the school year, during the summer, or a combination.**

**NOTE: *You may choose one, two, or all three components in your response using the chart below You are not required to use all three***.

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|  | **Specific Practice** | **Evidence of Success** |
| **Core Academics** |  |  |
| **Collaboration and Professional Development** |  |  |
| **Enrichment** |  |  |
| **Enhancement Description and WHEN enhancement activities will take place (school year, summer, both):** |  |  |

1. **Development of Resources:**

In the chart below, discuss your ideas for disseminating to and mentoring other schools in successful ELT practices. In particular, choose those with evidence of positive outcomes (as noted in your response above) that you would like to showcase to other schools during school visits, presentations, panel discussions, and/or video. You may choose more than one practice or a combination of practices that mutually drive positive outcomes for students, provided you include evidence of success. Evidence data is not limited to MCAS, but may include benchmark data, reading and math interim assessments, attendance and/or discipline data, surveys, etc.

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| **ELT Practice** | **Evidence of Success** | **Possible Means of Disseminating/Compiling Resources** | **People Involved and Roles** |
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1. **Action Planning:** Develop an action plan to produce resources and plan around showcasing the ELT practices you are best positioned to share with other schools.

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| ***SAMPLE: ELT Best Practice – Designing Engaging Enrichment Opportunities for Students*** | | | | |
| **Activity** | **Date of Task Completion** | **Lead** | **Potential/Identified Team Members** | **Status** |
| *Sample: Analyze 2018-2019 attendance data for correlation between high attendance and scheduled enrichment.* | *December 2021-January 2022* | *Identified Coordinator* | *ILT Members, Specialists* | *According to attendance data from the 2018-2019 academic year and before, fewer students have been absent on days that enrichment was offered than on days it was not.* |
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1. **Partnership Enhancement (optional grant enhancement):** Applicants may opt to include a partnership component to their showcase/dissemination project for an increased award. Partners may be identified on this grant submission or applicants may agree to mentor a school that has expressed interest in learning about ELT implementation and working collaboratively with other schools with expertise.
   1. Applications opting for the partnership enhancement MUST include a brief written agreement committing to the project collaboratively and participating actively in all mutually agreed upon meetings and showcases and must be signed by the school leaders from both the disseminating school and the partner school and their respective superintendents. If your school(s) would like to apply for the partnership enhancement but do not have a partner identified, DESE will do its best to help identify a partner that is interested in aligned areas of strength outlined in section A of this grant application. Once a partner is identified, the written agreement must be signed and submitted to Moira Connolly at [Moira.Connolly@mass.gov](mailto:Moira.Connolly@mass.gov).
   2. Using the chart below, develop an **action plan** to produce a final project on which you will collaborate with the partner school. Projects may be completed and presented/delivered to students by June 30, 2022 or by August 31, 2022 (if funds are reserved no later than March 1, 2022). ***Examples of projects may include (but are not limited to):*** *mentoring the partner school in data analysis during common planning time (CPT); effective and efficient CPT structures and protocols; designing engaging enrichment courses for students; building school schedules that add time cohesively and are designed around student need; summer programming; embedded teacher professional development (PD) and designing a PD calendar; time for intervention and acceleration; data informed instruction; building a school culture of shared ownership, distributed leadership, and positive professional culture; developing and adopting a strong schoolwide instructional focus, etc.*

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| **Partner School(s)/District** | **School:**  **District:** | | **School Contact/Coordinator (name and email):**  **District Contact (name and email):** | |
| **Activity** | **Timeline** | **Lead** | **Potential/Identified Team Members** | **Status** |
| *SAMPLE:*  *Meet to discuss data and establish a shared goal to develop and/or refine and implement a strong instructional focus.* | *December 2021-January 2022* | *Identified Coordinator for EACH SCHOOL* | *ILT Members, Specialists* | *Both schools have compiled student assessment data (disaggregated across grade levels and by student groups) and will meet to dig into the data on January 15, 2022 to begin the process of developing a new and/or improved instructional focus.* |
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